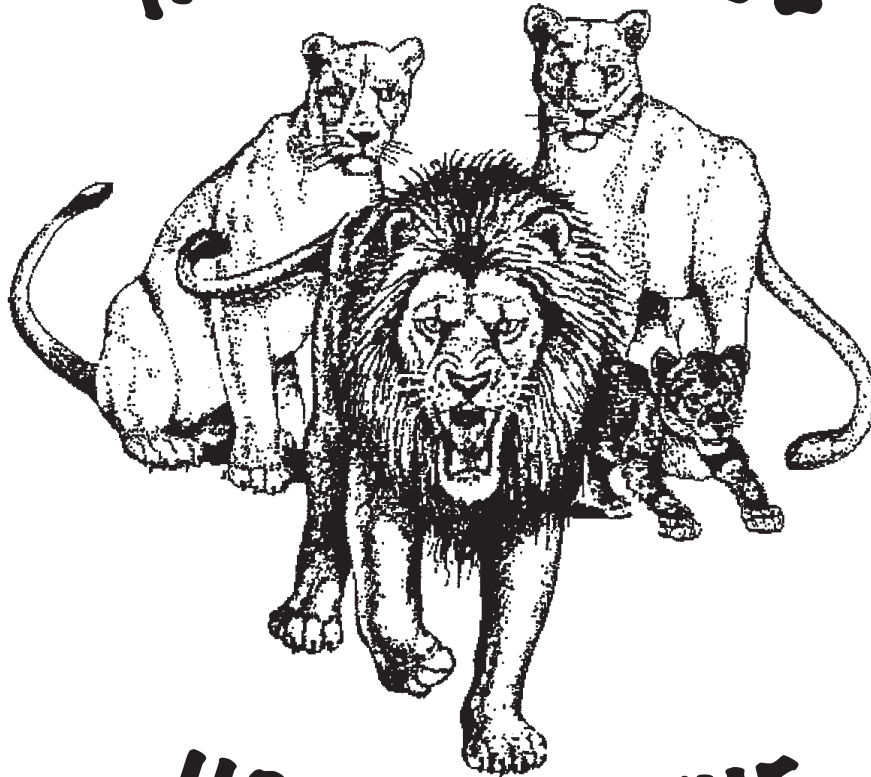


**MOUNTAIN POINTE
HIGH SCHOOL**



**HOME OF THE
PRIDE**

**Registration Handbook
2011 - 2012**

Notice of Non-Discrimination

Tempe Union High School District does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to, or treatment or employment in its educational programs or activities. Inquiries concerning Title VI, Title VII, Title IX may be referred to the Athletic Director, and Section 504 may be referred to the Section 504 Coordinator, 500 West Guadalupe Road, Tempe, Arizona 85283-3599, (480) 839-0292.

Aviso de no Discriminación

El Distrito Escolar de Tempe Union High no discrimina a base de raza, color, origen nacional, sexo, edad o impedimento en admisión o acceso a, o tratamiento de personas o empleo en sus programas educacionales o actividades. Las preguntas concernientes al Título VI, Título VII, Título IX pueden ser referidas al Director de Atletismo, y Sección 504 pueden ser referidas al Coordinador de Sección 504, 500 West Guadalupe Road, Tempe, Arizona 85283, (480) 839-0292.

Mountain Pointe High School Registration Handbook

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Administrators

Principal..... Bruce Kipper
Assistant Principal, Student Services..... Mary Keller

Guidance Counselors

All Gifted.....Gwyn Schneck
A – CosErin Smith
Cot – Hoe Steve Mancuso
Hof – Mel..... Bryan Sabato
Mem – Sala..... Sonia Flores
Salb – Z..... Fred Mann
IEP Educational Services..... Katherine McIntosh
At-Risk..... Brian Fleming

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Revised November, 2010

No part of the Mountain Pointe Registration Handbook
should be reprinted without permission.

General Information

Activities & Athletics

Numerous extracurricular and athletic activities are available to all students. Accompanying the registration packet for incoming freshmen and for new students is an activities interest form, which should be filled out and returned with the other registration forms. Our experience has shown that students with extracurricular involvement often are more satisfied and successful in school. All students are enthusiastically invited to try out for a sport or join a club. You may contact our activities or athletics directors for additional information.

Activity fees will be charged to participants in all activities and athletics for which a sponsor or coach is paid a stipend. Fees will be **\$50 per activity** with a maximum of **\$150** for any one student and no family maximum. Tax credit may be used to pay activity fees if requested during the initial payment of the activity fee. Current activities for which fees are assessed are listed below:

Athletics & Activities	Fine Arts & Others
• Badminton—girls	• Track—boys/girls
• Baseball	• Volleyball—boys/girls
• Basketball—boys/girls	• Wrestling
• Cheer/Spiritline	
• Cross Country—boys/girls	
• Flagline	
• Football	
• Golf—boys/girls	
• Soccer—boys/girls	
• Softball	
• Special Olympics	
• Swimming/Diving—boys/girls	
• Tennis—boys/girls	
	• Band
	• Chess
	• Choral
	• Dance
	• Drama
	• Guitar
	• Literary Magazine
	• Journalism (<i>Newspaper</i>)
	• Orchestra
	• Percussion
	• Speech & Debate
	• Student Council
	• Yearbook

Books, Materials, and Supplies

Information regarding book distribution will be available to all registered students in the summer newsletter. The newsletter is available online at www.mphspride.com. Books will be loaned to students at no charge. If books are not returned at the end of the year or if they are returned in unusable condition, students will be required to pay the replacement cost.

Many courses focus on hands-on activities which require a variety of supplies or materials. Fee amounts are noted in the course description section of this handbook. All fees are paid at our bookstore. If payment is made by check, a current address and phone number must be on the check. Checks must be made payable to MPHS. We use Restaurant eFund as our check recovery program. Debit and credit cards are not accepted at this time.

Following are additional charges payable to the bookstore (*all prices are subject to change*):

Extracurricular Fee (<i>all students</i>)	\$1.00
Activity Fee (<i>where applicable - see above</i>)	\$50.00
Required Student ID Card (<i>new students</i>)	No charge
Replacement ID Card (<i>returning students</i>)	\$5.00
Book Locker Rental	\$5.00
PE Uniform	\$18.00
Dance Uniform	\$34.00
Yearbook (<i>price subject to change</i>)	\$65.00
Student Athletic Pass	\$45.00
Parking Permit (<i>requires administrative approval</i>)	\$80.00

Bus Services

The bus schedule is available in the summer newsletter and is also available at any time in the front office. Additional information is available from our district's transportation office (480-345-3726). Bus service is offered to all students who reside in Mountain Pointe's boundary and live more than two miles away from the school. **Transportation is NOT provided for open enrollment students.**

Cafeteria Services

Since Mountain Pointe is a closed campus, all students must remain on campus during lunch. Students may bring their own lunch, or they may purchase lunch in our cafeteria. The cafeteria has a variety of a la carte menu items for a reasonable price. Several fast food vendors also sell lunch items at various snack bar locations around campus.

Combo lunches are priced from \$2.00 to \$2.75 and include milk, fruit, and salad. A complete combo lunch is nutritionally equivalent to a meal served in the National School Lunch Program. The Combo Lunch is available free to all families receiving any Department of Economic Security (D.E.S.) benefits, including D.E.S. placed foster children, group home children, and homeless children. In order to receive free meals you must complete the "Free Meal Registration Form", available in the front office and the cafeteria.

Co-Curricular Eligibility

In order to participate in interscholastic competition or performance in any extracurricular activity and sport, students are reminded that they must maintain several standards of eligibility. Students must be enrolled in a minimum of five credit-bearing classes, and they must be passing all those classes with a grade of at least a "D" or higher. (Students enrolled in six classes must be passing all six classes.) Seniors who are meeting all requirements for graduation must be enrolled in and passing a minimum of four classes. (If seniors are registered for more than four classes, they must be passing all of those classes.) Study halls and seminary do not count as part of the minimum number of classes required. Our athletic director can provide you with more specific information about our district's eligibility policies.

Insurance

All students participating in school-organized activities must be insured. School insurance (for accident or injury during school or school-related activities) is available to all students who do not have their own family coverage.

Lunch Period Assignments

Along with your classes, lunches are scheduled purely on a random basis by the computer. We are well aware of the importance that students attach to having lunch with friends. Nonetheless, we are asking that you understand the difficulty in rearranging schedules to accommodate requests for a particular lunch period. Enrollment in each class is closely monitored to make certain that class sizes are as similar as possible. So that class sizes remain balanced, we will not change lunch periods unless the request is supported by a doctor's note (M.D. or D.O.) detailing the medical reasons for a student to have lunch at a particular time. Please understand that no exceptions can be made to this policy.

Registration and Scheduling Procedures and Policies

Registration Deadlines

For students who are in attendance at Mountain Pointe in January, registration for the following school year takes place in English class. For incoming eighth graders in attendance at local middle schools, registration occurs on their home campuses also during January. Registration deadlines are announced in classes and are available on our website and in the Mountain Pointe newsletter.

Every attempt is made to encourage students to register on time. In some cases, however, students simply fail to turn in required forms even after repeated reminders. In those cases, since we must register **all** students in order to be able to hire adequate numbers of teachers and plan for adequate numbers of class sections, we select classes for students. The first choices are classes that the student needs to meet current graduation requirements. Then additional classes are chosen based on the student's interests suggested by previous electives taken. It clearly is not our wish to select students' classes for them, but if they neglect to turn in their own course requests, we are left with no alternative. These students will **not** be allowed to change their course selections later.

For students who move to our area after February, registration forms should be completed as soon as possible in order to enroll in the classes of their choice. For all new students, registration packets are available in the Mountain Pointe Registrar's Office during the second semester and throughout the summer. Elective offerings become extremely limited so registering early is desirable.

Scheduling Considerations

Once students' registration forms are turned in, the scheduling process begins. Initial scheduling at Mountain Pointe is done randomly by a computer. On the scheduling worksheet is space to list 2 alternatives in case one of your first requests is not available. The Registrar will refer to these alternatives when conflicts occur or if classes do not make to aid in assigning courses for students. If an irresolvable scheduling conflict surfaces, students may be notified and given an opportunity to make an alternate course selection.

Sometimes students will find that a year-long class is scheduled for one period during first semester and another period during second semester. This is necessary when single semester classes must be scheduled during particular periods. When we find that we have no other option than to split year-long classes, we do our best to make certain that students stay with the same instructor for both semesters.

It is very important for students to remember that schedules are subject to change during the first weeks of the semester. Because summer registration is so unpredictable, new sections may be added to the master schedule, and students may have to be re-scheduled to balance class sizes. Because we understand that it is difficult for students to adjust to such changes, re-scheduling will be done only when absolutely necessary. We appreciate students' patience and flexibility during this process.

Importance of Accurate Course Selection

Mountain Pointe High School is a school of choice. Many students choose to open enroll from outside of Mountain Pointe's attendance boundaries. As has happened in the past, many of our classes for the new school year will fill up very quickly. Teachers are hired for the next school year based on the courses that students sign up for in January/February. Therefore, there are very few seats in classes available for changes once our staffing is complete. Because of these factors it is absolutely essential for you to choose your classes very carefully. We cannot stress this strongly enough.

Registration for all math, science, and English classes and for all honors or corrective classes requires your current teachers' signatures as evidence of their approval. This helps ensure that you are taking classes in the correct sequence according to your abilities.

Exercise particular caution in the selection of your electives. Read course descriptions and talk to instructors to get as much information about your elective options before you register. Understand the homework demands and the course expectations. **Schedules will NOT be changed because you "didn't know the class was going to be like this."** Many elective classes require teacher recommendation (signature) to ensure correct placement. Those classes are noted as such in the Registration Handbook under course descriptions.

Schedule Change Procedures

Once you have turned in your schedule requests, changes will be made **ONLY** under the following circumstances:

- If you pass a scheduled class during summer school
- If you fail or do not complete a prerequisite course
- If you are missing a required class
- If a clerical or computer input error is made in assigning your classes (We retain your registration form so that we can verify any errors.)

If your request for a schedule change meets one of the stated criteria, you must complete a schedule change request form available in the Registrar's Office. **All schedule change requests for the 2011-12 school year must be submitted to the Registrar by noon on Friday, July 8th.** If you request a change more than 10 days after the school year begins, you must understand that no new classes can be added to your schedule; a student's only option is to drop to a study hall. Again, you must present the schedule change form to the Registrar's Office. If the change is approved, you will receive a copy of your new schedule. Until that time, you are expected to attend classes as they are listed on your original schedule.

If your request for a schedule change does not meet one of the criteria, but you still wish to drop one of your elective classes, you may do so if you are willing to replace that class with a study hall. Be advised that dropping a class under these terms may require rearranging your schedule in order to find an open section of study hall. You must complete a schedule change request form for this type of schedule change as well.

(continued, next page)

If you wish to drop a class with no grade penalty, you must drop that class no later than the end of the tenth week of each semester. Classes dropped after that date will be recorded on your permanent record with an “F” as a final grade. This deadline also applies to any level changes that students may need to make. After the drop deadline has passed, level changes will not be allowed until the beginning of the following semester.

Changing from an honors class to a regular level class, or AP to honors or to a regular level class, **may be done only at the end of the quarter or semester and is reserved for students who have received a grade of “F” on their report card. The change requires both teacher and department chair recommendation and is dependent on space being available in the regular level class.** Requesting a change during the summer, before school starts, will only be considered if there is space available in the regular level class. Once a student attends class, changes will only be made under the conditions above.

Dropping classes when the workload or academic challenge increases is a commonly taken escape route for students. We expect that you will thoroughly discuss your interest in dropping a class with your parents or guardians and your teacher, keeping in mind the possible consequences for your graduation, career preparation, or college admission. More often than not, it is to your educational advantage to stay in the class by seeking additional teacher assistance, arranging for a tutor, committing to more study time, and/or reducing outside-of-school obligations such as part-time employment.

Students who register for multi-credit block classes (EVIT, Advanced Marketing, Business Internship, or HERO) may not withdraw from those programs after the 10th day of the semester. Each of these programs are scheduled for a three-period block during the school day. Withdrawal from such a program would leave a student with fewer than the required number of scheduled courses (five for freshmen, sophomores, and juniors and four for seniors). Again, remember that new classes cannot be added after the 10th day.

Senior Scheduling Requirements

All seniors are required to register for a minimum of four credit-bearing classes. Study halls and seminary classes do not receive credit, and therefore cannot be counted as one of the four classes. Seniors who are on track to graduate may sign up for the minimum of four classes and then request release time for the balance of the school day. Release time must be scheduled at the beginning or the end of the school day; releases will not be allowed between classes.

Any senior who wishes to schedule one or two releases must turn in a special permission form during spring registration. A notarized parent signature is required on that form. Seniors who drop a class during the summer or after the school year begins will not be guaranteed the opportunity to replace that class with a release period. Schedules cannot always be rearranged to accommodate late requests for release periods.

Registration Requirements for Co-curricular Eligibility

In order to remain eligible to participate in extracurricular activities (competitions, performances, exhibitions, etc.), students must be passing all of their classes. Freshmen, sophomores, and juniors must be enrolled in a minimum of five credit-bearing classes, and seniors must be enrolled in at least four credit-bearing classes. **Please remember that study halls and seminary are not credited classes and cannot be counted as part of these minimum requirements.**

Administrative and Teachers’ Assistants

Students who are interested in being an administrative assistant (also called a teacher’s assistant or a T.A.) must complete an application during the February registration process. Teachers will have the opportunity to review the applications and select the students who best meet their particular needs. If you wish to be a T.A., you may list it as a request on your registration form, but you also must indicate an alternative class in case you are not selected as a T.A.

Students who move to our district and register during the summer may fill out an application as well. Their applications will be considered if any teachers still need assistants.

Once the school year starts, T.A. positions will not be available.

Requests for Change in Teachers

Because of the random computer scheduling process, **students do not have the option of requesting a particular teacher. Once schedules are established, a teacher change will be considered only if the student has taken a class with that teacher in the past and was not successful in his or her class.** Those changes must be made before the school year begins—in fact, immediately upon receipt of your schedule during the summer. If you find that you are having difficulty with one of your teachers, you are advised to do the following:

- Outside of class time, meet with the teacher to discuss your concerns. You are encouraged to include one or both of your parents or guardians in that discussion. As a general rule, most conflicts are resolved once they are openly discussed in this type of conference.
- If you don’t feel the problem has been remedied after talking with the teacher, contact the department chair to request a conference with you, the teacher and the department chair to develop a plan for your success in the class. The Department Chair then may meet with the Registrar to discuss further action.

Deadline for

Schedule Change Requests

for the 2011-2012 school year is

July 8th, 2011, 12:00 noon.

No schedule changes will be made after this date.

If you have questions or concerns about your schedule, feel free to stop by the Registrar’s Office anytime up to this deadline or email Mrs. Keller at mkeller@tuhsd.k12.az.us.

Academic Planning Information

The information in this section is offered to help you make good choices during your high school career. We advise you to be familiar with the graduation requirements, review post-secondary recommendations, and utilize the four-year planning sheet. By reading the course descriptions, you should be fully aware of prerequisites, level of difficulty, course content, and homework expectations for each class that you select for next year's schedule.

Freshman Recommendations

The following recommendations for incoming freshmen are made by our guidance staff based on their experience in advising students with academic difficulties, and based on a review of student performance correlated with their course selections.

Making the transition from middle school to high school is a significant step for many students. Increased responsibility is placed on them for their academic progress in that they are held accountable for earning passing grades and credit in each semester of every course that they attempt. Students are not promoted from one grade to the next in high school; students must earn credit in specified subject areas in order to graduate with their classmates. Because planning for your graduation should not be a haphazard process, we expect you to carefully review the information in this handbook before making course selections for the freshman year.

Students who have struggled to complete homework and earn good grades in middle school will likely find high school to present even greater academic challenges. It may not be advisable for such students to tackle a full schedule of college preparatory classes during the freshman year. Using the course descriptions provided in this handbook, you should review the prerequisites, the average amount of homework, and the level of difficulty for each class under consideration. If learning another language is in your four-year plan, you may wish to weigh the advantages of scheduling foreign language during the junior and senior years—when fewer classes in other academic areas are required and when college entrance is closer at hand.

Your official transcript begins with classes taken during the freshman year; likewise, your cumulative grade point average will include grades earned in freshman classes. Considering the impact that freshman grades have on your permanent record, you will want to select classes which are a good match with your achievement level, your natural talents, your degree of motivation and dedication, and your extracurricular commitments. Ultimately, success in high school is often a result of a successful freshman year.

The sequencing of courses shown on the Four-Year Planning at Mountain Pointe worksheet is a general guideline, but there certainly is ample opportunity for flexibility. We encourage students to make their four-year plans based on personal interests and abilities so that their coursework in high school is individually tailored to meet their own needs and goals.

Pride's Peak Gifted Program

Students identified as gifted may participate in the Pride's Peak Gifted program. Identification is accomplished through the district honors/gifted placement exam or by other evidence of gifted performance (other aptitude or intelligence exams or equivalent). As a member of the Pride's Peak program, an initial Individualized Learning Plan is written during spring of 8th grade to plan for a challenging high school experience. Students have the opportunity to engage in rigorous coursework including Advanced Studies (using either the college studies or advanced research options) and the Honors Professional Internship Program. MPHS also offers a wide range of Honors, Dual Credit classes, and Advanced Placement (AP) classes. If students desire to take AP exams in content areas other than we offer, they may work independently with the Gifted/AP Coordinator and teachers to prepare for those exams. For further information about gifted curriculum and academic enrichment opportunities both in and out of school, contact the Campus Gifted Coordinator/Counselor.

Honors Program

According to Arizona law, each school district may develop its own criteria for student placement in honors classes. Identification is accomplished through the district honors/gifted placement exam, by other evidence (prior history of honors or equivalent course work at the high school level), or by on-campus teacher recommendation using a Probationary Honors form (available from the Guidance Office). All incoming freshmen and all new transfer students **without** a prior record of honors placement will be expected to take the district honors/gifted placement exam **before** placement in honors classes may occur. If a student is identified as Ineligible for a particular honors course based on the district honors/gifted placement exam, the student may not initially be placed in that class.

All on-campus students may be placed in honors classes in a probationary status for a period not to exceed one year upon positive recommendation by a Mountain Pointe teacher in a Probationary status, provided that the department chair agrees and that there is space available in those classes. If honors probationary students maintain the standards expected of honors students during that year, they will be transitioned into the honors program in those courses for which they qualified.

Students may NOT be moved into or out of honors courses prior to end of the 1st nine weeks. Since faculty staffing is dependent on students' registration requests and course enrollment is generally full by the start of the school year, movement into or out of an honors course is a difficult process (please see the sections "Importance of Accurate Course Selection" and "Requests for Changes in Teachers"). Movement into an honors course after the first nine weeks will only occur if a student has appropriate district honors/gifted test scores or has a teacher recommendation using the Probationary Honors Form, has department chair approval, and if space is available in the requested class. Movement out of an honors class will only occur if a student is facing an extreme academic challenge in the class, if the honors teacher and department chair agree, and if space is available in another non-honors class. A single class change may affect a student's entire schedule.

Students in the honors program may choose to take honors or/and Advanced Placement (AP) classes. Because both honors and AP classes cover more material at a higher degree of difficulty and at substantially faster pace and because homework expectations are significantly greater, we recommend that students do not overload themselves with too many honors and AP courses. Often, students will become overwhelmed with the amount of academic preparation and homework due each night. Careful consideration of the number and types of honors and AP courses is very important, especially in light of the difficulty in moving students out of honors and AP classes (see paragraph above).



Earning College Credit While In High School

Under several plans, Mountain Pointe students have the opportunity to register for college credit while in high school. In each of these plans, students may take classes for which both high school and college credit is awarded.

One option is to apply for concurrent enrollment at any of our area community colleges. Students may take required classes at Mountain Pointe **and** register for one or two additional classes at a community college. Students need to get college courses pre-approved by the Assistant Principal of Student Services before enrolling in college classes if they plan to transfer the credits back to MPHS for high school credit. Seniors must have an **official college transcript at MPHS by May 1st** if they intend to participate in graduation.

Another option is to register for concurrent college credit in classes offered during the regular school day at Mountain Pointe. **Underclassmen** who are in upper levels of math or foreign language may enroll in up to two courses. **Seniors** may enroll in more depending on graduation requirements (subject to change). In an arrangement with Rio Salado, Gateway, Mesa Community College or South Mountain Community College, our math, English, business, social studies, visual arts, and foreign language departments teach some of our most advanced classes at the college level. Students registering for these high school classes will automatically receive the college curriculum. **College credit, however, is awarded by Rio Salado, Gateway, MCC, or SMCC only to students who also register with the community college and pay the appropriate tuition and book fees.** The following list shows both the high school title and the college title of classes which are offered at Mountain Pointe for dual credit. Further information about each of these classes is available in the course description section of this handbook and from teachers in the respective departments.

High School Title and Number	Community College Title and Number
✓ Computer Applications & Trends in Technology (BU20)	Survey of Computer Information Systems (GIS105)
✓ PC101 (BU46)	Survey of Computer Information Systems (GIS105)
✓ Multimedia Technology (BU42)	Survey of Multimedia Technology (CIS140)
✓ Accounting (BU12)	Computerized Accounting (ACC115)
Honors Advanced Accounting (BU24)	Accounting Principles I and II (ACC111/ACC112)
✦ Marketing (BU25)	Principles of Marketing (MKT271)
✦ Advanced Marketing (BU26)	Introduction to Business (GBS151)
✦ Business Internship (BU28)	Human Relations in Business (MGT251)
Advanced Composition (EN22)	English Composition I and II (ENGI01/ENGI02)
Honors Junior English (EN41)	American Literature (ENH241/ENH242)
Humanities (EN26)	Humanities (HUM101/HUM108)
✦ Ceramics 3-4, 5-6, 7-8 (FA06/FA07/FA034)	Ceramics (ART161)
✦ Honors Art 1-2 or 3-4 or 5-6 (FA31/FA32/FA35)	Drawing I (ART111)
✦ Drawing and Painting 3-4 or 5-6 (FA12/FA13)	Drawing I (ART111)
✦ Aspire to Teach (HI44)	Intro to Education (EDU221)
Early Childhood 1-2 (HI37)	Child Development (CFS176)
Early Childhood 3-4 (HI27)	Early Learning: Curriculum & Instruction/Safety, Nutrition & Fitness (EED278 /EED215)
German 5-6 (FL43)	Elementary German I and II (GER101/GER102)
Honors German 5-6 (FL46)	Elementary German I and II (GER101/GER102)
German 7-8 (FL44)	Intermediate German I and II (GER201/GER202)
Honors German 7-8 (FL47)	Intermediate German I and II (GER201/GER202)
Spanish 5-6 (FL55)	Elementary Spanish I and II (SPA111/SPA201)
Honors Spanish 5-6 (FL25)	Elementary Spanish I and II (SPA111/SPA201)
Spanish 7-8 (FL56)	Intermediate Spanish II (SPA202/SPA265 Literature)
Honors Spanish 7-8 (FL26)	Intermediate Spanish II (SPA202/SPA265 Literature)
Honors Spanish 9-10 (FL29)	Advanced Spanish I (SPA266)
Advanced Math Seminar (MA25)	Depends on coursework selected by student
Pre-Calculus (MA13)	Pre-Calculus (MAT187)
AP Calculus AB (MA14)	Calculus and Analytic Geometry I (MAT220)
AP Calculus BC (MA16)	Calculus and Analytic Geometry I and II (MAT221/MAT231)
Honors Calculus III (MA42)	Calculus and Analytic Geometry III (MAT241)
AP Statistics (MA29)	Elements of Statistics (MAT206)
Honors Trigonometry (MA33)	Plane Trigonometry (MAT182)
Honors Computer Programming 1-2 (MA17)	C++: Level I (CIS162AB)
Biotechnology 1-2 (SC33)	Introduction to Biotechnology (BIO107)
Honors Chemistry (SC15)	General Chemistry I with Lab (CHM151/CHM151L)
AP Chemistry (SC30)	General Chemistry II with Lab (CHM152/CHM152L)
Physics (SC09)	General Physics (PHY101)
Honors Physics (SC16)	General Physics I and II with Lab (PHY111/PHY112)
Anatomy and Physiology (SC01)	Anatomy/Physiology (BIO201/BIO202)
AP US Government (SS32)	US and Arizona Constitution (POS110)
US/AZ History (SS01)	US History 1870/US History 1870-Present (HIS103/HIS104)
AP Psychology (SS18)	Intro to Psychology (PSY101)
African American History (SS19)	African American History II (HIS204)

At the time of printing, the above information was accurate. Program and classes are subject to change.

- ✦ denotes South Mountain Community College courses
 - ✧ denotes Mesa Community College courses
 - ✓ denotes Gateway Community College courses
- All others listed are Rio Salado Community College courses

NOTE: Prior to registering for any dual credit courses at Mountain Pointe, students should consult with admissions personnel at their intended colleges to ascertain that these credits will count toward degree requirements. Not all universities will honor dual credit courses.

TUOL

(Tempe Union Online Learning)

The TUOL program offers a number of different online courses. **See your guidance counselor for further information regarding the courses offered and the registration process for online courses.**

Summer School

A two-semester summer school program is offered by our district each year. Students may earn one full credit by enrolling in both semesters. Summer school is scheduled during June and July at one or two of the district's campuses. Detailed information is available in early March each year. Registration and tuition fees apply. Contact your child's counselor for more information and for registration approval.

Evening School

The Evening School program is conducted through Compadre High School. It is intended to provide students from all district schools with additional options and flexibility. For further information, please contact the Evening School office at 480-752-3568.

Saturday School

The Saturday School program is conducted through Marcos de Niza High School. It is intended to provide students from all district schools with additional options and flexibility. For further information, please contact the Saturday School office at 480-838.3200 ext. 40071.

Distance Learning

Correspondence Courses through regionally accredited institutions may make up missed requirements or earn additional credit toward graduation. No more than **four (4)** credits of correspondence coursework (one in each of the following subject areas: English, Social Studies, Free Enterprise, Math, and Science) may be applied toward graduation requirements. Correspondence study is completely student directed and may be initiated at any time during the school year. Tuition and book fees apply. **Contact your student's counselor for more information and for registration approval.**

Distance Learning credit must meet the TUHSD curriculum requirements within TUHSD course offerings. These courses must be from the Online Learning/Distance Learning/Virtual Schools that are participating in the state's TAPBI program: Arizona Virtual Academy, Chancellor Charter School at Sierra Vista, Humanities and Sciences of the United States, Inc., Phoenix Special Programs Kids at Hope Online Academy, Pinnacle Education, Primavera Technical Learning Center, Sequoia Choice School Arizona Distance Learning School. The maximum number of credits earned through Distance Learning/Online Learning course work is **two (2)**, and only one in each of the 4 subject areas mentioned above.

NOTE: Correspondence and Distance Learning Schools are independent institutions which operate by their own policies and procedures. **Enrollment must be pre-approved by the student's Guidance Counselor and the school's Registrar by completing an "Alternative Credit Form," obtained in Guidance.** Course work, such as assignments, exams as well as other course business is handled by the student and the on-line school. It is the student's responsibility to complete correspondence and/or distance learning coursework by the on-line school's deadline. Seniors must have a **transcript to MPHS by May 1st** if they intend to participate in the graduation ceremony.

Late Graduation

Students who are unable to graduate in May of their senior year or by the end of the following summer are required to meet the graduation requirements of the following class. From time to time, those requirements change. Consequently, late graduates may find it necessary to take additional courses in order to earn a diploma.

Early Graduation

Students who plan to graduate in three years or less must notify the Registrar's Office no later than October 1st during the year they intend to finish high school. As soon as a student indicates an interest in early graduation, the transcript is reviewed to determine eligibility. If early graduation is a viable plan, the student is re-classified as a senior.

Students intending to graduate early are strongly recommended to notify the Registrar's Office before the end of their sophomore year so they can be included in the senior class ranking. That ranking is used for determination of state university and community college tuition waivers. (Regents Scholarships and Presidential Scholarships are full or partial tuition waivers given to students who rank in varying top percentiles of their graduating class at the end of the sixth semester. There is no guarantee that tuition waivers will be offered to early graduates—regardless of their class rank—if they do not state their plans before the end of their sophomore year.)

Students who graduate early may miss out on numerous opportunities for other scholarships and specialized pre-college programs. It is not our intention to either encourage or discourage students regarding early graduation. We recommend that students and their parents carefully research both the advantages and disadvantages of such a choice.

Career & Technical Education

There are many opportunities for students who plan to work immediately after high school or for those who hope to enter a career or technical education professional training program. Mountain Pointe has elective coursework leading to senior cooperative work experience programs in business and in life management (Advanced Marketing, Business Internship, and HERO). Further, all students are able to participate in any of a wide variety of vocational and technical pre-professional training programs at the East Valley Institute of Technology (EVIT), located in central Mesa. Transportation is provided to students who enroll at EVIT. Three-hour block classes (considered career and technical education or elective coursework on the student's record) are scheduled for either a morning or afternoon session; during the opposite half of the day, students take their required coursework at Mountain Pointe. EVIT programs are outlined in the course description section of this handbook. All students who wish to enroll in an EVIT course must be registered by their Guidance Counselor.

AIMS Testing

(Arizona's Instrument to Measure Standards)

Since April, 1999 students have been administered a series of tests to measure their knowledge of the state mathematics, reading and writing standards.

All students will have five opportunities to take the proficiency level tests beginning in the spring of their sophomore year. As of 2006, **all students are required to pass all three subject area tests in order to receive a diploma.** AIMS results will be attached to students' transcripts.

The content of AIMS test is extremely rigorous; therefore in preparation for AIMS, students are urged to work with their counselors in selecting classes which contain content most closely aligned with the state's mathematics and language arts standards. **Students must continue to register for English and Mathematics classes at Mountain Pointe until they have passed the writing, reading, and mathematics portion of the AIMS test.**

Post-Secondary Information

College Admission

All students who graduate from high school are eligible to enroll in an Arizona community college. Locally, there are a number of campuses in the Maricopa County Community College District.

Students who plan to attend Arizona State University, Northern Arizona University, or the University of Arizona must take the appropriate courses (detailed in the next section) and must meet at least one of the following requirements:

- Rank in the top 25% of their graduating class, or
- Achieve a 3.0 cumulative grade point average in 16 required core classes,

OR

- Earn an ACT composite score of 22 or an SAT combined score of 1040.

Conditional admission may be granted to students who rank in the top 50% of their class or achieve a 2.5 cumulative GPA. (Test score requirements remain the same.) Students granted conditional admission may be required to participate in one or more pre-college programs to help ensure their successful transition to the university.

Students planning to attend a four-year college or university outside of Arizona are urged to obtain specific admissions information regarding those institutions' entrance requirements by going on the Internet. Counselors are available to assist you in obtaining such information.

Required Courses for Admission to ASU, U of A, and NAU

When applying for admission to most four-year colleges, including Arizona's universities, students must provide official transcripts from their high school which show satisfactory grades in the following sixteen core classes:

- Four years of English (combining composition and literature)
- Four years of mathematics (Algebra 1-2 and Geometry and Algebra 3-4 and Pre-Calculus)
- Three years of lab science (Biology and two of the following: Chem/Physics Foundations, Chemistry, Physics, Anatomy, Biotechnology 1-2 or Earth Science)
- Two years of social science (American History and at least one additional year of coursework)
- Two years of foreign language (both years in same language)
- One year of fine arts coursework (qualifying art, music, and drama classes only)
- Though credit is not required, keyboarding and computer skills are essential for college.

Mountain Pointe classes that meet university admission requirements are noted as such in the course description section of this book.

In lieu of high school credit for each of the above courses, students may demonstrate specific competencies by ACT or SAT sub-test scores or by equivalent coursework at a community college. **ACT or SAT scores must be requested and sent by the student. Universities do not accept the scores from the high school transcript, and for these reasons, the scores will not be maintained by the high school.**

Admission to Highly Selective Colleges & Universities

If you are hoping to attend a college with a competitive admissions process, your high school transcript should show excellent grades in the following:

- Four or more credits of English
- Four or more credits of college preparatory mathematics
- Four credits of college preparatory lab science
- Two or more credits in one foreign language
- Three or more credits of social studies

Diligent work in a variety of challenging, college preparatory and advanced level elective classes throughout high school is the best preparation for college admissions exams and for the competitive application process. Honors and Advanced Placement coursework is a strong feature on any high school record.

NCAA Eligibility Requirements

If you are an athlete who hopes to participate in an intercollegiate sports program at a Division I or II school, you must graduate from high school and meet specific eligibility standards. In terms of what is applicable at Mountain Pointe High School, those standards are as follows:

- An ACT composite score of 86 or an SAT combined score of 1010
- A 2.0 cumulative grade point average in a "core" curriculum of classes
- Sixteen (16) credits of classes in the following core areas:
 - ≈ Four (4) credits of English
 - ≈ Three (3) credits of math
 - ≈ Two (2) credits of lab science
 - ≈ Two (2) credits of social science
 - ≈ One (1) additional credit of English, math, or science
 - ≈ Four (4) additional credits from any of the above areas or in foreign language or computer programming
- Be registered with and approved by the NCAA Clearinghouse

For more information about NCAA eligibility, please contact the Guidance Department.



Grade Point Average and Class Rank Calculations

The Grade Point Average (GPA) and Class Rank will be computed by placing the following point values on letter grades.

Numeric	GPA Points	Regular/Honors Classes
A = 90 - 100%	A = 4 points	A = 4 points
B = 80 - 89%	B = 3 points	B = 3 points
C = 70 - 79%	C = 2 points	C = 2 points
D = 60 - 69%	D = 1 point	D = 1 point
F = Below - 59%	F = 0 points	F = 0 points

Rank Points	Rank Points
*Honors Classes (Weighted)	Regular Classes
A = 5 points	A = 4 points
B = 4 points	B = 3 points
C = 3 points	C = 2 points
D = 1 point	D = 1 point
F = 0 points	F = 0 points

Grade Point Average: Add GPA points and divide by number of total semester classes completed (the maximum GPA is 4.0).

Class Rank: Class Rank is determined by adding all class rank points earned that are not over the limit. The student with the highest total is ranked first.

Restrictions:

- Grades awarded for administrative type credit awarded for non-class service will not be computed in the GPA or Class Rank.
- Only credits received in classes taken in high school, summer school, night school, concurrent enrollment, and online courses will be used for class ranking purposes.
- A maximum number of credits will be used each semester in determining rank.

Semester	Credit Limit	Semester	Credit Limit
1	3.0	5	15.0
2	6.0	6	18.0
3	9.0	7	21.0
4	12.0	8	24.0

- If a student exceeds the credit limit for a given semester, rank points accumulated in courses will be used in the following order:
 - ≈ Core courses earning the most class rank points will be used until the credit limit is reached.
 - ≈ If the number of core courses does not exceed the credit limit, all core courses will be used.
 - ≈ Non-core courses earning the most class rank points will be used until the credit limit is reached.
 - ≈ Core courses are designated by + on transcript.
- Weighted rank points will be given to those courses identified in the Course Description Booklet. Weighted rank points will not be given for courses from other schools for which we do not give weighted rank points. The transferring school and the receiving school must both have awarded weighted grades/rank points for a particular course.

ABOR High Honors Tuition Waiver Scholarship

Class of 2011 and 2012:

**Arizona Board of Regents (ABOR) High Honors Tuition Waiver Scholarship is a full State University waiver for one year following high school graduation for qualified graduates of Arizona high schools. This scholarship is renewable for an additional three years based upon meeting established University criteria. Scholarship amount varies based upon tuition fees charged by each university.

Qualifications:

In order to qualify for the tuition waiver, students must be a graduate of an Arizona high school, have Arizona residency and meet the following academic criteria:

- Students **must complete** all **16 Core Competency Courses** by graduation with a B* or better in each course **OR** an acceptable score on the advanced placement (AP) test **OR** 4 on the International Baccalaureate (IB) test for that subject area.

~ 16 Core Competency Courses, as defined by the Arizona Board of Regents Tri-University Admission requirements:

- 4 units English;
- 4 units Math;
- 3 units Lab Science;
- 2 units Social Studies;
- 2 units Foreign Language; and
- 1 unit Fine Arts

* A grade of "C" in a weighted course (Honors or Advance Placement course) does not convert to a grade of "B". The grade is as reflected on the student's transcript.

- Students **must meet at least one of the following** academic requirements:

~ Cumulative GPA of 3.50 in the 16 Core Competency Courses on an un-weighted 4.00 scale **OR** for those districts which use a 5.00 scale for IB/AP/Honors courses, and equivalent GPA on a weighted scale that meets or exceeds the value in table 2.

OR

~ Class Rank: Student is in the top 5% of their high school graduating class.

- Students **must meet at least one of the following** assessment options:

~ **Exceed Standards** on all **3** of the AIMS HS Tests

~ **Exceed Standards** on **2** of the AIMS HS Tests and meet Standards on **1** of the AIMS HS Tests. Additionally, student **must** receive a **minimum score of 3** on two **Advanced Placement tests** **OR** a **minimum score of 4** on two **International Baccalaureate exams**.

Class of 2013:

Reduction of scholarship to 25% of tuition with all of the above qualifications **PLUS** ACT score of 28-36 **OR** SAT Reasoning score of 1300-1600.

NOTE: Spring of Junior year is the last time to re-test to exceed.

** This information is correct at time of printing, but subject to change.

For additional information, visit www.ade.az.gov/asd/tuitionwaiver/.

Four-Year Planning at Mountain Pointe

This form is provided to encourage you to plan your course selections for your entire high school career. Required subjects are filled in for you. There is flexibility as to when you must take those required courses. Remember that there are a number of choices or levels for most subject areas, and you may wish to write down the specific courses you plan to take each semester. The elective spaces may be filled in with any courses you choose—including additional math, science, English, or social studies classes.

Keep in mind that you are required to take a minimum of **five** courses each semester and **four** courses your senior year. **Twenty-one (21) credits are required for graduation for the class of 2012 – Twenty-three (23) credits for the class of 2013 and beyond.** As you can see, however, you may actually earn twenty-four credits if you take a full schedule of six classes each year. And for the truly ambitious, an additional four credits may be earned by enrolling in summer school prior to each new grade!

Freshman	1st Summer Session	2nd Summer Session
	1st Semester	2nd Semester
	English	English
	Math	Math
	Physical Science	Physical Science
	Physical Education	Physical Education
	Elective or Fine Arts/Practical Arts/Voc. Ed. (CTE)	Elective or Fine Arts/Practical Arts/Voc. Ed. (CTE)
	Elective or Fine Arts/Practical Arts/Voc. Ed. (CTE)	Elective or Fine Arts/Practical Arts/Voc. Ed. (CTE)
Sophomore	1st Summer Session	2nd Summer Session
	1st Semester	2nd Semester
	English	English
	Math	Math
	Life Science	Life Science
	World History/Geography	World History/Geography
	Health	Elective
	Elective	Elective
Junior	1st Summer Session	2nd Summer Session
	1st Semester	2nd Semester
	English	English
	US/AZ History	US/AZ History
	Math (class of 2012 and up)	Math (class of 2012 and up)
	Science (class of 2013 & up) – Elective (2011–2012)	Science (class of 2013 & up) – Elective (2011–2012)
	Elective	Elective
	Elective	Elective
Senior	1st Summer Session	2nd Summer Session
	1st Semester	2nd Semester
	English	English
	US/AZ Government	Economics/Entrepreneurship
	Math (class of 2013 & up) – Elective (2011–2012)	Math (class of 2013 & up) – Elective (2011–2012)
	Elective	Elective
	Elective	Elective
	Elective	Elective

Freshman Registration Information

Please read carefully the information provided in the registration handbook. The information provided there will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for post-secondary planning. The following is a brief summary of freshman scheduling information:

Required Courses for Freshmen

1. **English**—Freshman English, or Honors Freshman English ●
If student is reading deficient, s/he will be placed in Freshman English and Reading Techniques.
2. **Mathematics**—Algebra 1-2, Geometry, Honors Geometry, Algebra 3-4, or Honors Algebra 3-4 ■
Students needing assistance in Algebra 1-2 may be placed in Math Lab.
3. **Physical Science with Lab**—Physical World, Chem-Physics Foundations, Honors Chem-Physics Foundations ●

Recommended Courses for Freshmen

1. **Physical Education**—Boys' or Girls' PE 1-2, Beginning Dance, or Adaptive PE (for students with physical challenges or medical conditions)
2. **Fine Arts or Vocational Education (CTE)**—Any courses from the Business, Fine Arts, or Family and Consumer Sciences Departments ▲
3. **Elective**—Any other class listed on the Freshman course offering page ▲

Notes

- Registration in any honors course requires a successful honors application and testing.
- Math courses are sequential in nature. The freshman math course should be selected based on the math class that the student successfully completed in eighth grade.
- ▲ Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.

Required Documents for Registration

A number of documents must be turned in at the time of your registration in order for your classes to be scheduled. Use the following checklist to make certain that you have all the required paperwork with you on the day of your registration:

- | | |
|--|--|
| <input type="checkbox"/> Scheduling Worksheet with required signatures | <input type="checkbox"/> Home Language Survey |
| <input type="checkbox"/> Student Data Form | <input type="checkbox"/> Student Health Update |
| <input type="checkbox"/> Activities Interest Form | |

Registration Dates

AkimelJanuary 31
CentennialJanuary 26–27
FeesJanuary 26

Kyrene Middle SchoolJanuary 28
PuebloJanuary 28

Freshman Course Offerings

BUSINESS, FAMILY & CULINARY ARTS ACADEMY

• Business

BU20	Computer Applications & Trends in Technology (▲)
BU46	PC 101 (Δ√▲)
BU10	Business Management
BU22	Financial Planning and Investing (Δ)
BU41	Desktop Publishing (Δ+)
BU42	Multimedia Technology (Δ+▲)
BU55	Internet and Web Design (Δ+)

• Family & Consumer Sciences

HI83	Culinary Arts 1-2
HI37	Early Childhood 1-2 (▲)
HI42	Interior Design 1-2
HI76	Apparel Design & Merchandising 1-2

ENGLISH

EN01	Freshman English
EN03	*Honors Freshman English (√)
EN07	Intermediate ESL (+)
EN08	Advanced ESL (+)
EN16	Reading Techniques (◇)
HI72	Journalism 1-2 (◇)
HI79	Design Productions 1-2 (Yearbook) (◇)

FINE ARTS

• Visual

FA02	Art and Design
FA20	Introduction to Computer Graphic Art
FA05	Ceramics 1-2 (◇)
FA27	Crafts 1-2 (◇)

• Performing

FA40	Basic Drama
FA43	Stagecraft 1-2
FA61	Choir 1-2
FA62	Choir 3-4 (+)
FA76I	Junior Varsity Symphonic Band (+)
FA77I	Varsity Band I (+)
FA80	Percussion Class
FA78	Concert String Orchestra (+)
FA68	Beginning Guitar (+)
FA65	Beginning Piano
FA66	Intermediate Piano (+)
FA67	Advanced Piano (+)

FOREIGN LANGUAGE

FL01	French 1-2
FL02	French 3-4 (+)
FL05	*Honors French 3-4 (+√)
FL08	German 1-2
FL09	German 3-4 (+)
FL30	*Honors German 3-4 (+√)
FL12	Latin 1-2
FL13	Latin 3-4 (+)
FL18	Spanish for Native Speakers 1-2
FL19	Spanish for Native Speaker 3-4 (+)
FL20	Spanish 1-2
FL21	Spanish 3-4 (+)
FL24	*Honors Spanish 3-4 (+√)

MATHEMATICS

MA07	Algebra 1-2
MA09	Geometry 1-2
MA10	*Honors Geometry 1-2 (√)
MA11	Algebra 3-4
MA12	*Honors Algebra 3-4 (√)

PHYSICAL EDUCATION

PE06G	Girls' Physical Education 1-2
PE06B	Boys' Physical Education 1-2
PE08G	Girls' Advanced PE (+)
PE08B	Boys' Advanced PE (+)
PE11	Adaptive Physical Education (◇)
PE12	Beginning Dance

SCIENCE

SC29	Physical World (◇)
SC04	Chem-Physics Foundations
SC24	*Honors Chem-Physics Foundations (√)

SOCIAL STUDIES

SS06	World Geography (≈)
SS36	* AP Human Geography (+)
SS43	The 20th Century: A Multimedia Approach (Δ)

SPECIAL EDUCATION

Course selections will be made with the assistance of faculty in the Special Education Department.

OTHER

IS11	*Honors Interdisciplinary Studies (+)
PD10	Beyond the Limit
MS01	JROTC 1-2 (off campus)
AA01	Administrative Assistant (+)
NC06	Seminary (non-credit)

NOTES

- * Honors/Weighted grade
- Δ One-semester course
- + Requires application, audition, or recommendation of high school instructor
- √ Requires successful honors application
- ◇ Requires permission of middle school teacher in the appropriate subject area
- Requires portfolio
- ≈ This class is for students who also plan to take the full year sophomore class, World History, in order to meet graduation requirements for social studies. **It is not required.** The alternative to taking both World Geography and World History over two years is to take the combined class, World History/Geography, during the sophomore year.
- ▲ College credit course

Sophomore Registration Information

Please read carefully the information provided in the registration handbook. The information provided there will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for postsecondary planning. The following is a brief summary of that information:

Courses Which Should Have Been Completed in Grade 9

(If any of these courses were not taken, the student must schedule them as soon as possible.)

1. One credit ● of English
2. One credit of math
3. One credit of a physical lab science (e.g., Chem-Physics, Earth Science, Chemistry, etc.)
This credit may be completed during tenth grade.
4. One credit of physical education
5. One or two credits of fine/practical arts/vocational education courses or elective courses

Required Courses for Sophomores

1. **English**—Sophomore English or Honors Sophomore English
2. **Mathematics** ■
3. **Life Science with Lab**—Living World, Biology, or Honors Biology (If a physical science course was not completed in ninth grade, that class may be taken in tenth grade, and life science may be delayed until eleventh grade.)
4. **World History and Geography** (If you take a full year of World History you must take a full year of World Geography.)

Recommended Courses for Sophomores

1. **Fine Arts or Vocational Education (CTE)**—Any courses from the Business, Fine Arts, or Family and Consumer Sciences Departments ▲ Combination of Design Productions 1-2 and 3-4 (Yearbook) or Journalism 1-2 and 3-4 will earn one PA credit.
2. **Health** ▲ (a one-semester class)
3. **Elective**—Driver's Education ▲ or any other semester class listed on the Sophomore course offering page in the registration handbook

Notes

- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Math courses are sequential in nature. The sophomore math course should be selected based on the math class that the student successfully completed in ninth grade.
- ▲ Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester.

Required Documents for Registration

A number of documents must be turned in at the time of your registration in order for your classes to be scheduled. Use the following checklist to make certain that you have all the required paperwork with you on the day of your registration:

- | | |
|--|--|
| <input type="checkbox"/> Scheduling Worksheet with required signatures | <input type="checkbox"/> TA Form (if applicable) |
| <input type="checkbox"/> Current Credit Check | <input type="checkbox"/> EVIT or Seminary Release Form (if applicable) |

Registration Materials Due: January 21

Sophomore Course Offerings

BUSINESS, FAMILY & CULINARY ARTS ACADEMY

• Business

BU20	Computer Applications & Trends in Technology (▲)
BU46	PC 101 (▲▲)
BU10	Business Management
BU22	Financial Planning and Investing (Δ)
BU41	Desktop Publishing (Δ)
BU55	Internet and Web Design (Δ)
BU42	Multimedia Technology (▲▲)
BU43	* Advanced Multimedia (Δ+)
BU12	Accounting 1-2 (▲)
BU25	Marketing (▲)
EN87	Beginning TV Production

• Family & Consumer Sciences

HI83	Culinary Arts 1-2
HI84	Culinary Arts 3-4
HI37	Early Childhood 1-2 (▲)
HI21	Early Childhood 3-4 (+ ▲)
HI22	Early Childhood 3-4 Lab (+)
HI42	Interior Design 1-2
HI43	Interior Design 3-4
HI76	Apparel Design & Merchandising 1-2
HI77	Apparel Design & Merchandising 3-4

ENGLISH

EN07	Intermediate ESL (+)
EN08	Advanced ESL (+)
EN06	Sophomore English
EN10	* Honors Sophomore English (+√)
EN31	Mythology in the 21st Century (Δ)
EN12	Reading 3-4 (+)
HI72	Journalism 1-2 (+)
HI73	Journalism 3-4
HI79	Design Production 1-2 (Yearbook) (+)
HI80	Design Production 3-4 (Yearbook)

FINE ARTS

• Visual Arts

FA02	Art and Design
FA04	* AP Art History (+)
FA05	Ceramics 1-2
FA06	Ceramics 3-4 (+▲)
FA08	2-Dimensional Graphic Art 1-2
FA09	Commercial Art 3-4 (+)
FA11	Drawing and Painting 1-2
FA12	Drawing and Painting 3-4 (+)
FA20	Introduction to Computer Graphic Art
FA23	Photography 1-2
FA24	Photography 3-4 (+)
FA27	Crafts 1-2
FA28	Crafts 3-4
FA31	* Honors Art 1-2 (+ ▲)

• Performing Arts

FA40	Basic Drama
FA43	Stagecraft 1-2 (+)
FA44	Stagecraft 3-4 (+)
FA41	Production and Performance (+)
FA38	Film Study I
FA39	Film Study II
FA84	AP Music Theory (+)
FA61	Choir 1-2
FA62	Choir 3-4 (+)
FA63	Choir 5-6 (+)
FA64	Choir 7-8 (+)
FA732	* Honors Music Exploration and Performance – Choir (+√)
FA68	Beginning Guitar (+)
FA69	Intermediate Guitar (+)
FA70	Advanced Guitar (+)
FA65	Beginning Piano
FA66	Intermediate Piano (+)
FA67	Advanced Piano (+)
FA80	Percussion Class
FA734A	* Honors Music Exploration and Performance – Percussion (+√)
FA771	Varsity Band I (+)
FA731	* Honors Music Exploration and Performance – Band (+√)
FA78	Concert String Orchestra (+)
FA79	Symphony Orchestra (+)
FA733	* Honors Music Exploration and Performance – Orchestra (+√)

FOREIGN LANGUAGE

FL01	French 1-2
FL02	French 3-4
FL05	* Honors French 3-4 (+√)
FL40	French 5-6 (+)
FL06	* Honors French 5-6 (+√)
FL08	German 1-2
FL09	German 3-4
FL30	* Honors German 3-4 (+√)
FL43	German 5-6 (+▲)
FL12	Latin 1-2
FL13	Latin 3-4
FL50	Latin 5-6 (+)
FL18	Spanish for Native Speakers 1-2
FL19	Spanish for Native Speaker 3-4 (+)
FL20	Spanish 1-2
FL21	Spanish 3-4
FL24	* Honors Spanish 3-4 (+√)
FL55	Spanish 5-6 (+▲)
FL25	* Honors Spanish 5-6 (+√▲)

MATHEMATICS

MA07	Algebra 1-2
MA09	Geometry 1-2
MA10	* Honors Geometry 1-2 (+)
MA11	Algebra 3-4
MA12	* Honors Algebra 3-4 (+)
MA13	Pre-Calculus (▲)
MA14	* AP Calculus AB (▲)
MA16	* AP Calculus BC (+▲)
MA32	Math Standards 3-4 (+)

MATHEMATICS, cont'd.

MA33	* Honors Trigonometry (+ Δ ▲)
MA17	* Honors Computer Programming 1-2 (+ ▲)

PHYSICAL EDUCATION

PE07	PE 3-8—Lifetime Sports
PE08G	Girls Advanced PE (+)
PE08B	Boys Advanced PE (+)
PE11	Adaptive Physical Education (+)
PE12	Beginning Dance
PE13	Intermediate Dance (+)
PE14	Advanced Dance (+)
PE19	Dance Performance (+)
PE03	Yoga and Fitness (+)
PE17	Weight Training 1-2
PE27	Driver's Education (Δ)
PE26	Health Education (Δ)

SCIENCE

SC04	Chem-Physics Foundations
SC05	Living World (+)
SC07	Biology 1-2
SC13	* Honors Biology 1-2 (+)

SOCIAL STUDIES

SS21	World History/Geography
SS19	African American History
SS23	* AP World History (+)
SS46	* AP European History (+)
SS36	* AP Human Geography (+)
SS47	World Religions (Δ)
SS43	The 20th Century: A Multimedia Approach (Δ)

OTHER

IS11	* Honors Interdisciplinary Studies (+)
PD10	Beyond the Limit
MS01	JROTC 1-2 (off campus)
MS02	JROTC 3-4 (off campus)
VE04	EVIT(+)(off campus)
AA01	Administrative Assistant (+)
NC06	Seminary (non-credit)

SPECIAL EDUCATION

Course selections will be made with the assistance of faculty in the Special Education Department.

NOTES

- * Honors/Weighted grade
- Δ One-semester course
- + Requires application, audition, or recommendation of instructor
- Requires portfolio
- √ Requires successful honors application
- ≈ This class is only for those students who also took the full year freshman class, World Geography, in order to meet graduation requirements for social studies. All other students should sign up for World History/Geography.
- ▲ College credit course

Junior Registration Information

Please read carefully the information provided in the registration handbook. The information provided there will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for postsecondary planning. The following is a brief summary of that information:

Courses Which Should Have Been Completed in Grades 9 and 10 (If any of these courses were not taken, the student must schedule them as soon as possible.)

1. Two credits ● of English
2. Two credits of math
3. One credit of a physical lab science (e.g., Chem-Physics, Earth Science, Chemistry or Physics or the honors equivalent)
4. One credit of a life lab science (e.g., Biology 1-2, Biotechnology, or the honors equivalent)
5. One credit of physical education
6. One credit of world history and geography
7. One half credit of health (waived if the student is new to this district in his or her junior year)
8. Two credits of fine/practical arts/vocational education courses or two credits of elective courses

Required Courses for Juniors

1. **English**—Junior English, Honors Junior English, or AP Language
2. **American History**—US/AZ History or Honors US/AZ History
3. **American Studies**—Taken as an **alternative** to English and American History, a two-credit interdisciplinary course for juniors which meets **both** of the above requirements
4. **Math**—Class of 2012 and up
5. **Science**—Class of 2013 and up

Recommended Courses for Juniors

Electives—Additional classes in math, science, or any other department listed on the Junior course offering page in the registration handbook. ▲

Notes

- One credit represents a full year of study in a course. One half credit represents a semester of study.
- ▲ Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester. Math courses are sequential in nature. The junior math course should be selected based on the math class that the student successfully completed in tenth grade.

Required Documents for Registration

A number of documents must be turned in at the time of your registration in order for your classes to be scheduled. Use the following checklist to make certain that you have all the required paperwork with you on the day of your registration:

- | | |
|--|--|
| <input type="checkbox"/> Scheduling Worksheet with required signatures | <input type="checkbox"/> TA Form (if applicable) |
| <input type="checkbox"/> Current Credit Check | <input type="checkbox"/> EVIT or Seminary Release Form (if applicable) |

Registration Materials Due: January 21

Junior Course Offerings

BUSINESS, FAMILY & CULINARY ARTS ACADEMY

• Business

BU20	Computer Applications & Trends in Technology (▲)
BU46	PC 101 (▲▲)
BU22	Financial Planning & Investing (Δ)
BU41	Desktop Publishing (Δ)
BU55	Internet and Web Design (Δ)
BU42	Multimedia Technology (Δ▲)
BU43	* Advanced Multimedia (Δ)
BU18	College Preparation (Δ)
BU16	Business Law (Δ)
BU03	Entrepreneurship (Δ)
BU12	Accounting 1-2 (▲)
BU24	* Honors Advanced Accounting (+▲)
BU25	Marketing (▲)
EN87	Beginning TV Production
EN88	Advanced TV Production (+)
MA48	Financial Mathematics

• Family & Consumer Sciences

HI83	Culinary Arts 1-2
HI84	Culinary Arts 3-4 (+)
HI85	Culinary Arts 5-6 (+)
HI37	Early Childhood 1-2 (▲)
HI21	Early Childhood 3-4 (+ ▲)
HI22	Early Childhood 3-4 Lab (+)
HI44	* Aspire to Teach (▲)
HI42	Interior Design 1-2
HI43	Interior Design 3-4
HI76	Apparel Design & Merchandising 1-2
HI77	Apparel Design & Merchandising 3-4

ENGLISH

EN07	Intermediate ESL (+)
EN08	Advanced ESL (+)
EN13	Reading 5-6
EN31	Mythology in the 21st Century (Δ)
EN34	Junior English
EN41	* Honors Junior English (+▲)
SS33	American Studies (#)
EN50	AP Language (+)
EN46	Introduction to Public Speaking and Debate (Δ)
HI72	Journalism 1-2 (+)
HI73	Journalism 3-4
HI74	Journalism 5-6
HI79	Design Production 1-2 (Yearbook) (+)
HI80	Design Production 3-4 (Yearbook)
HI81	Design Production 5-6 (Yearbook)

FINE ARTS

• Visual Arts

FA02	Art and Design
FA04	* AP Art History (+)
FA05	Ceramics 1-2
FA06	Ceramics 3-4 (+▲)
FA07	Ceramics 5-6 (+▲)
FA08	2-Dimensional Graphic Art 1-2
FA09	2-Dimensional Graphic Art 3-4 (+)
FA11	Drawing and Painting 1-2
FA12	Drawing and Painting 3-4 (+ ▲)
FA13	Drawing and Painting 5-6 (+ ▲)
FA20	Introduction to Computer Graphic Art
FA23	Photography 1-2
FA24	Photography 3-4 (+▲)
FA25	Photography 5-6 (+▲)
FA27	Crafts 1-2
FA28	Crafts 3-4
FA29	Crafts 5-6
FA31	* Honors Art 1-2 (+ ▲)
FA32	* Honors Art 3-4 (+ ▲)

• Performing Arts

FA40	Basic Drama
FA41	Production and Performance (+)
FA42	Advanced Acting and Directing (+)
FA43	Stagecraft 1-2 (+)
FA44	Stagecraft 3-4 (+)
FA38	Film Study I
FA39	Film Study II
FA84	AP Music Theory
FA61	Choir 1-2
FA62	Choir 3-4 (+)
FA63	Choir 5-6 (+)
FA64	Choir 7-8 (+)
FA732	* Honors Music Exploration and Performance – Choir (+√)
FA68	Beginning Guitar (+)
FA69	Intermediate Guitar (+)
FA70	Advanced Guitar (+)
FA65	Beginning Piano
FA66	Intermediate Piano (+)
FA67	Advanced Piano (+)
FA80	Percussion Class
FA734A	* Honors Music Exploration and Performance – Percussion (+√)
FA772	Varsity Band (+)
FA731	* Honors Music Exploration and Performance – Band (+√)
FA79	Symphony Orchestra (+)
FA733	* Honors Music Exploration and Performance – Orchestra (+√)

FOREIGN LANGUAGE

FL01	French 1-2
FL02	French 3-4
FL05	* Honors French 3-4 (+√)
FL40	French 5-6 (+)
FL06	* Honors French 5-6 (+√)
FL41	French 7-8 (+)
FL07	* Honors French 7-8 (+√)
FL08	German 1-2
FL09	German 3-4
FL30	* Honors German 3-4 (+√)
FL43	German 5-6 (+▲)
FL46	* Honors German 5-6 (+√ ▲)
FL44	German 7-8 (+▲)
FL47	* Honors German 7-8 (+√ ▲)
FL17	* Honors German 9-10 (+)
FL12	Latin 1-2
FL13	Latin 3-4
FL14	Latin 5-6 (+)
FL51	Latin 7-8 (+)
FL18	Spanish for Native Speakers 1-2
FL19	Spanish for Native Speaker 3-4 (+)
FL20	Spanish 1-2
FL21	Spanish 3-4
FL24	* Honors Spanish 3-4 (+√)
FL55	Spanish 5-6 (+▲)
FL25	* Honors Spanish 5-6 (+√ ▲)
FL56	Spanish 7-8 (+▲)
FL26	* Honors Spanish 7-8 (+√ ▲)
FL29	* Honors Spanish 9-10 (+√ ▲)

MATHEMATICS

MA07	Algebra 1-2
MA09	Geometry 1-2
MA11	Algebra 3-4
MA12	* Honors Algebra 3-4 (+)
MA18	Applied Math 1-2
MA13	Pre-Calculus (▲)
MA14	* AP Calculus AB (▲)
MA16	* AP Calculus BC (+▲)
MA25	* Advanced Math Seminar (+▲)
MA32	Math Standards 3-4 (+)
MA33	Honors Trigonometry (+ Δ ▲)

MATHEMATICS, cont'd.

MA17	* Honors Computer Programming 1-2 (+ ▲)
MA48	Financial Mathematics

PHYSICAL EDUCATION

PE07	PE 3-8—Lifetime Sports
PE08G	Girls' Advanced PE (+)
PE08B	Boys' Advanced PE (+)
PE11	Adaptive PE (+)
PE12	Beginning Dance
PE13	Intermediate Dance (+)
PE14	Advanced Dance (+)
PE19	Dance Performance (+)
PE03	Yoga and Fitness (+)
PE17	Weight Training 1-2
PE16	Weight Training 3-4
PE26	Health Education (Δ)
PE27	Driver's Education (Δ)

SCIENCE

SC05	Living World (+)
SC07	Biology 1-2
SC33	Biotechnology 1-2 (+)
SC08	Chemistry
SC15	* Honors Chemistry (+▲)
SC30	* AP Chemistry (+▲)
SC09	Physics 1-2 (▲)
SC16	* Honors Physics 1-2 (+▲)
SC01	Anatomy and Physiology (▲)
SC23	Earth Science (▲)

SOCIAL STUDIES

SS21	World History/Geography
SS23	* AP World History (+)
SS01	US/AZ History
SS15	* AP US History (+)
SS46	* AP European History (+)
SS33	American Studies (#)
SS19	African American History (Δ)
SS10	Sociology (Δ)
HI91	Criminal Justice (Δ)
HI87	Psychology (Δ)
HI88	* AP Psychology
SS16	* AP Human Geography (+)
SS36	* AP Human Geography (+)
SS47	World Religions (Δ)
SS43	The 20 th Century: A Multimedia Approach (Δ)

SPECIAL EDUCATION

Course selections will be made with the assistance of faculty in the Special Education Department.

OTHER

IS11	* Honors Interdisciplinary Studies (+)
IS15	* Honors Professional Internship Program (+)
IS14	* Advanced Studies (+)
MS01	JROTC 1-2 (off campus)
MS02	JROTC 3-4 (off campus)
MS03	JROTC 5-6 (off campus)
VE04	EVIT (+) (off campus)
AA01	Administrative Assistant (+)
PD20	Peer Helper—Community Service (+)
NC06	Seminary (non-credit)

NOTES

- * Honors/Weighted grade
- Δ One-semester course
- + Requires application, audition, or recommendation of instructor
- Requires portfolio
- √ Requires successful honors application
- # Combined Jr. English & US/AZ History
- ▲ College credit course

Senior Registration Information

Please read carefully the information provided in the registration handbook. The information provided there will enable you to make appropriate course choices to fulfill graduation requirements as well as to meet a variety of recommendations for postsecondary planning. The following is a brief summary of that information:

Courses Which Should Have Been Completed in Grades 9, 10, and 11 (If any of these courses were not taken, the student must schedule them this year.)

1. Three credits ● of English
2. Two credits of math
3. One credit of a physical lab science (e.g., Chem-Physics, Earth Science, Physics, Chemistry, or the honors equivalent)
4. One credit of a life lab science (e.g., Biology 1-2, Biotechnology, or the honors equivalent)
5. One credit of physical education
6. One credit of world history and geography
7. One credit of American History
8. One half credit of health (waived if the student is new to this district in his or her junior or senior year)
9. Two credits of fine/practical arts/vocational education courses
10. Enough other elective credits so that, including completed required credits, the student has at least 15 total credits

Required Courses for Seniors

1. **English**—Senior English, Humanities ■, Advanced Creative Writing ■, or Advanced Composition ■, or AP Literature ■
2. **Government**—(a one-semester course) US/AZ Government or Honors US/AZ Government ■
3. **Economics**—(a one-semester course) Entrepreneurship, Economics, or Honors Economics ■
(Enrollment in Advanced Marketing, Business Internship, or H.E.R.O. also fulfills this requirement. These programs require a student application and the instructor's approval.)
4. **Math**—Class of 2013 and up

Strongly Recommended Courses for Seniors

Electives—Additional classes in math, science, or any other department listed on the Senior course offering page in the registration handbook.▲
If a student is meeting all graduation requirements, he or she may elect to take four credit-bearing classes and two release periods during the senior year. If the release option is selected, the student's parents must complete a special release form and have that form notarized by a notary public or signed in front of one of our registration staff.

Notes

- One credit represents a full year of study in a course. One half credit represents a semester of study.
- Special requirement such as Accuplacer test score or portfolio. Read in course description for more detail.
- ▲ Note that some of the course offerings are single semester classes. If one of these courses is chosen, be certain that another semester class is selected for the opposite semester. Math courses are sequential in nature. The senior math course should be selected based on the math class that the student successfully completed in eleventh grade.

Required Documents for Registration

A number of documents must be turned in at the time of your registration in order for your classes to be scheduled. Use the following checklist to make certain that you have all the required paperwork with you on the day of your registration:

- | | |
|--|--|
| <input type="checkbox"/> Scheduling Worksheet with required signatures | <input type="checkbox"/> TA Form (if applicable) |
| <input type="checkbox"/> Current Credit Check | <input type="checkbox"/> Senior Early Release Form (if applicable) |
| <input type="checkbox"/> EVIT or Seminary Release Form (if applicable) | |

Registration Materials Due: January 21

Senior Course Offerings

BUSINESS, FAMILY & CULINARY ARTS ACADEMY

• Business

BU20	Computer Applications & Trends in Technology (▲)
BU46	PC 101 (▲▲)
BU22	Financial Planning and Investing (Δ)
BU41	Desktop Publishing (Δ)
BU55	Internet and Web Design (Δ)
BU42	Multimedia Technology (▲▲)
BU43	* Advanced Multimedia (Δ)
BU18	College Preparation (Δ)
BU16	Business Law (Δ)
BU03	Entrepreneurship (Δ)
BU12	Accounting 1-2 (▲)
BU24	* Honors Advanced Accounting (+▲)
BU25	Marketing (▲)
BU26	Advanced Marketing (+▲)
BU27	Advanced Marketing Lab (+)
BU28	Business Internship (+▲)
BU29	Business Internship Lab (+)
EN87	Beginning TV Production
EN88	Advanced TV Production (+)
MA48	Financial Mathematics

• Family & Consumer Sciences

HI83	Culinary Arts 1-2
HI84	Culinary Arts 3-4
HI85	Culinary Arts 5-6
HI37	Early Childhood 1-2 (▲)
HI21	Early Childhood 3-4 (+▲)
HI22	Early Childhood Lab 3-4 (+)
HI42	Interior Design 1-2
HI43	Interior Design 3-4
HI24	H.E.R.O. (+)
HI25	H.E.R.O. Lab (+)
HI44	* Aspire to Teach (▲)
HI76	Apparel Design & Merchandising 1-2
HI77	Apparel Design & Merchandising 3-4

ENGLISH

EN07	Intermediate ESL (+)
EN08	Advanced ESL (+)
EN42	Senior English
EN36	Advanced Creative Writing (+□)
EN31	Mythology in the 21st Century (Δ)
EN26	* Humanities/Composition (+▲)
EN22	* Advanced Composition (+▲)
EN51	* AP English: Literature & Composition (+▲)
EN46	Introduction to Public Speaking and Debate (Δ)
HI73	Journalism 3-4 (+)
HI74	Journalism 5-6
HI75	Journalism 7-8
HI80	Design Production 3-4 (Yearbook) (+)
HI81	Design Production 5-6 (Yearbook)
HI82	Design Production 7-8 (Yearbook)

FINE ARTS

• Visual Arts

FA02	Art and Design
FA04	* AP Art History (+)
FA05	Ceramics 1-2
FA06	Ceramics 3-4 (+▲)
FA07	Ceramics 5-6 (+▲)
FA34	Ceramics 7-8 (+▲)
FA08	2-Dimensional Graphic Art 1-2
FA09	2-Dimensional Graphic Art 3-4 (+)
FA30	2-Dimensional Graphic Art 5-6 (+)
FA11	Drawing and Painting 1-2 (▲)
FA12	Drawing and Painting 3-4 (+▲)
FA13	Drawing and Painting 5-6 (+▲)
FA20	Introduction to Computer Graphic Art
FA23	Photography 1-2
FA24	Photography 3-4 (+▲)
FA25	Photography 5-6 (+▲)
FA27	Crafts 1-2
FA28	Crafts 3-4
FA29	Crafts 5-6

• Visual Arts, cont'd.

FA31	* Honors Art 1-2 (+▲)
FA32	* Honors Art 3-4 (+▲)
FA35	* Honors Art 5-6 (+▲)

• Performing Arts

FA40	Basic Drama
FA43	Stagecraft 1-2 (+)
FA44	Stagecraft 3-4 (+)
FA41	Production and Performance (+)
FA42	Advanced Acting and Directing (+)
FA44	Stagecraft 3-4 (+)
FA38	Film Study I
FA39	Film Study II
FA84	AP Music Theory
FA61	Choir 1-2
FA62	Choir 3-4 (+)
FA63	Choir 5-6 (+)
FA64	Choir 7-8 (+)
FA732	* Honors Music Exploration and Performance – Choir (+√)
FA68	Beginning Guitar (+)
FA69	Intermediate Guitar (+)
FA70	Advanced Guitar (+)
FA65	Beginning Piano
FA66	Intermediate Piano (+)
FA67	Advanced Piano (+)
FA80	Percussion Class
FA734A	* Honors Music Exploration and Performance – Percussion (+√)
FA772	Varsity Band II (+)
FA731	* Honors Music Exploration and Performance – Band (+√)
FA79	Symphony Orchestra (+)
FA733	* Honors Music Exploration and Performance – Orchestra (+√)

FOREIGN LANGUAGE

FL01	French 1-2
FL02	French 3-4
FL05	* Honors French 3-4 (+√)
FL40	French 5-6 (+)
FL06	* Honors French 5-6 (+√)
FL41	French 7-8 (+)
FL07	* Honors French 7-8 (+√)
FL08	German 1-2
FL09	German 3-4
FL30	* Honors German 3-4 (+√)
FL43	German 5-6 (+▲)
FL46	* Honors German 5-6 (+√▲)
FL44	German 7-8 (+▲)
FL47	* Honors German 7-8 (+√▲)
FL17	* Honors German 9-10 (+)
FL12	Latin 1-2
FL13	Latin 3-4
FL14	Latin 5-6 (+)
FL51	Latin 7-8 (+)
FL18	Spanish for Native Speakers 1-2
FL19	Spanish for Native Speaker 3-4 (+)
FL20	Spanish 1-2
FL21	Spanish 3-4
FL24	Honors Spanish 3-4 (+√)
FL55	Spanish 5-6 (+▲)
FL25	* Honors Spanish 5-6 (+√▲)
FL56	Spanish 7-8 (+▲)
FL26	* Honors Spanish 7-8 (+√▲)
FL29	* Honors Spanish 9-10 (+√▲)

MATHEMATICS

MA09	Geometry 1-2
MA11	Algebra 3-4
MA12	* Honors Algebra 3-4 (+)
MA18	Applied Math 1-2
MA13	Pre-Calculus (▲)
MA14	* AP Calculus AB (▲)
MA16	* AP Calculus BC (+▲)
MA25	* Advanced Math Seminar (+▲)
MA29	* AP Statistics (+▲)
MA33	* Honors Trigonometry (+ Δ▲)

MATHEMATICS, cont'd.

MA17	* Honors Computer Programming (+ ▲)
MA42	* Honors Calculus III (+ Δ▲)
MA48	Financial Mathematics

PHYSICAL EDUCATION

PE07	PE 3-8—Lifetime Sports
PE08G	Girls' Advanced PE (+)
PE08B	Boys' Advanced PE (+)
PE11	Adaptive Physical Education (+)
PE12	Beginning Dance
PE13	Intermediate Dance (+)
PE14	Advanced Dance (+)
PE19	Dance Performance (+)
PE03	Yoga and Fitness (+)
PE17	Weight Training 1-2
PE16	Weight Training 3-4 (+)
PE26	Health Education (Δ)
PE27	Driver's Education (Δ)

SCIENCE

SC05	Living World
SC07	Biology 1-2
SC33	Biotechnology 1-2 (+)
SC08	Chemistry 1-2
SC15	* Honors Chemistry 1-2 (+▲)
SC01	Anatomy and Physiology (▲)
SC09	Physics 1-2 (▲)
SC16	* Honors Physics 1-2 (+▲)
SC30	* AP Chemistry (+▲)
SC23	Earth Science (▲)

SOCIAL STUDIES

SS16	* Honors World Geography (+)
SS46	* AP European History (+)
SS01	US/AZ History
SS15	* AP US History (+)
SS19	African American History (Δ)
SS03	US/AZ Government (Δ)
SS32	* AP US Government (Δ▲)
SS04	Economics (Δ)
SS31	* AP Economics (Δ)
SS10	Sociology (Δ)
HI91	Criminal Justice (Δ)
HI87	Psychology (Δ)
HI88	* AP Psychology
SS47	World Religions (Δ)
SS36	* AP Human Geography (+)
SS43	The 20 th Century: A Multimedia Approach (Δ)

SPECIAL EDUCATION

Course selections will be made with the assistance of faculty in the Special Education Department.

OTHER

IS11	* Honors Interdisciplinary Studies (+)
IS15	* Honors Professional Internship Program (+)
IS14	* Advanced Studies (+)
MS01	JROTC 1-2 (off campus)
MS02	JROTC 3-4 (off campus)
MS03	JROTC 5-6 (off campus)
MS04	JROTC 7-8 (off campus)
VE04	EVIT (+) (off campus)
AA01	Administrative Assistant (+)
PD20	Peer Helper—Community Service (+)
NC06	Seminary (non-credit)

NOTES

- * Honors/Weighted grade
- Δ One-semester course
- + Requires application, audition, or recommendation of instructor
- √ Requires successful honors application
- # Combined Jr. English & US/AZ History
- Requires portfolio
- ▲ College credit course

Graduation Requirements

A copy of the Mountain Pointe High School credit check form has been provided below to remind you of district and state course requirements for graduation. If you have further questions about graduation requirements, please contact the Registrar's Office.

Mountain Pointe High School Credit Check

NAME _____ STUDENT ID _____

Twenty-one (21) credits are required for graduation for the class of 2012. Twenty-three (23) credits are required for the class of 2013 and beyond. Each block below represents one semester of coursework, which equals 1/2 credit. (The recommended years for enrollment in each course are indicated in parentheses.)

ENGLISH – 4 credits	(9)	<input type="text"/>	<input type="text"/>	(10)	<input type="text"/>	<input type="text"/>
	(11)	<input type="text"/>	<input type="text"/>	(12)	<input type="text"/>	<input type="text"/>

MATH – 3 credits (class of 2012) – 4 credits (class of 2013 & beyond)	(9)	<input type="text"/>	<input type="text"/>	(10)	<input type="text"/>	<input type="text"/>
	(11)	<input type="text"/>	<input type="text"/>	(12)	<input type="text"/>	<input type="text"/>

SCIENCE – 2 credits (class of 2012) – 3 credits (class of 2013 & beyond)	Physical Science (9 or 10)	<input type="text"/>	<input type="text"/>	Life Science (10 or 11)	<input type="text"/>	<input type="text"/>
	(10 - 12)	<input type="text"/>	<input type="text"/>			

SOCIAL STUDIES – 3 credits	World Hist/Geog (10)	<input type="text"/>	<input type="text"/>	US/AZ History (11)	<input type="text"/>	<input type="text"/>
	Economics (12) or Entrepreneurship (11 or 12)	<input type="text"/>	<input type="text"/>	US/AZ Government (12)	<input type="text"/>	<input type="text"/>

PHYSICAL EDUCATION – 1 credit	(Waived for 2 years ROTC or 3 years Marching Band)	(9)	<input type="text"/>	<input type="text"/>
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HEALTH – 1/2 credit	(Waived for students entering MPHS after 10th grade)	(10-12)	<input type="text"/>
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FINE ARTS or PRACTICAL ARTS or VOCATIONAL EDUCATION (Career & Technical Education) – 2 credits	(9-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Students are to select one credit from either Fine Arts (FA) or Vocational Education (VE) and one credit from either Fine Arts (FA), Vocational Education (VE), or practical arts (PA). The Fine Arts, Practical Arts or Vocational Education requirement may be met by any combination of classes in art, music, drama, business, or family and consumer sciences. The Practical Arts course offerings are journalism 3-8 and design production 3-8 (yearbook).

ELECTIVES – 5 1/2 credits Electives include foreign languages, journalism 1-2, design production (yearbook), driver's education, interdisciplinary studies, administrative assistantships, community service, and any additional courses in the above subject areas.	(9-12)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

RECOMMENDATIONS: _____

Core Courses

+ dual credit available

ENGLISH

- EN01 Freshman English
- EN03 Honors Freshman English
- EN06 Sophomore English
- EN10 Honors Sophomore English
- EN34 Junior English
- SS33 American Studies
- + EN41 Honors Junior English
- EN50 AP English: Language and Composition
- EN42 Senior English
- EN36 Advanced Creative Writing
- + EN26 Humanities/Composition
- + EN22 Advanced Composition
- EN51 AP English: Literature & Composition

FOREIGN LANGUAGE

- FL01 French 1-2
- FL02 French 3-4
- FL05 Honors French 3-4
- FL40 French 5-6
- FL06 Honors French 5-6
- FL41 French 7-8
- FL07 Honors French 7-8
- FL08 German 1-2
- FL09 German 3-4
- FL30 Honors German 3-4
- + FL43 German 5-6
- + FL46 Honors German 5-6
- + FL44 German 7-8
- + FL47 Honors German 7-8
- FL17 Honors German 9-10
- FL12 Latin 1-2
- FL13 Latin 3-4
- FL50 Latin 5-6
- FL51 Latin 7-8
- FL20 Spanish 1-2
- FL21 Spanish 3-4
- FL24 Honors Spanish 3-4
- + FL55 Spanish 5-6
- + FL25 Honors Spanish 5-6
- + FL56 Spanish 7-8
- + FL26 Honors Spanish 7-8
- + FL29 Honors Spanish 9-10

MATHEMATICS

- MA07 Algebra 1-2
- MA09 Geometry
- MA10 Honors Geometry
- MA11 Algebra 3-4
- MA12 Honors Algebra 3-4
- + MA13 Pre-Calculus
- + MA14 AP Calculus AB

MATHEMATICS, cont'd.

- + MA16 AP Calculus BC
- + MA42 Honors Calculus III
- + MA25 Advanced Math Seminar
- + MA29 AP Statistics
- MA32 Math Standards 3-4
- + MA33 Honors Trigonometry
- + MA17 Honors Computer Programming 1-2

SCIENCE

- SC04 Chem-Physics Foundations
- SC24 Honors Chem-Physics Foundations
- SC07 Biology 1-2
- SC13 Honors Biology 1-2
- SC08 Chemistry 1-2
- + SC15 Honors Chemistry
- + SC30 AP Chemistry
- + SC09 Physics 1-2
- + SC16 Honors Physics 1-2
- + SC01 Anatomy and Physiology
- + SC33 Biotechnology 1-2
- SC23 Earth Science

SOCIAL STUDIES

- SS06 World Geography
- SS07 World History
- SS21 World History and Geography
- SS28 AP World History
- + SS01 US/AZ History
- SS12 AP US History
- SS33 American Studies
- SS03 US/AZ Government
- + SS32 AP US Government
- SS04 Economics
- SS31 AP Economics
- SS10 Sociology
- SS11 Criminal Justice
- SS17 Psychology
- SS36 AP Human Geography
- + SS18 AP Psychology
- + SS19 African American History
- SS34 Current Issues
- SS43 The 20th Century: A Multimedia Approach
- SS46 AP European History
- SS47 World Religions

Course Descriptions

Explanatory Notes

The balance of this handbook provides descriptions of courses offered at Mountain Pointe. (Tempe Union High School District course descriptions can be found at <https://www.tuhsd.k12.az.us/view.php?page=20.123&tuhsdgroup=1>.) Classes are organized sequentially in the department in which they are taught, and departments are organized alphabetically. If you have a question which is not addressed in the course description, please contact the department which offers that class. ***Weighted grade courses are marked with an asterisk (*)***.

Course Designation Codes

In the “Credit Information” section of each course description, you can see how long a course lasts and how much credit is available. Also, every course is designated by a code that signifies which graduation requirement that course meets. You should refer to the credit check form (page 19) or the four-year planning form (page 10) in this handbook to assist you in making appropriate course selections to meet graduation requirements as well as career interests. The chart below identifies each code.

EF Freshman English	HG World History/Geography
ES Sophomore English	AA American/Arizona History
EJ Junior English	GV American/Arizona Government
ER Senior English	FE Free Enterprise
MA Mathematics	FA Fine Arts
PS Physical Science	PA Practical Arts
LS Life Science	VE VocEd – Career & Technical Education (CTE)
PE Physical Education	EL Elective
HE Health	

NOTE: Remember that once a graduation requirement is met in a particular subject area, any additional classes in that area are counted as electives.

Also in this section of the course descriptions is a notation identifying whether or not a course meets various post-secondary requirements.

“Meets university admissions requirement”

is indicated for all classes which meet a specific requirement for admission to Arizona’s universities.

“NCAA core course”

is indicated for all classes which can be counted as a requirement for National Collegiate Athletic Association (NCAA) standards.

“Class rank core course”

is marked for all courses receiving first priority in calculating a student’s class rank.

Prerequisites

In many cases, students are required to complete one course before proceeding to another. Sometimes, they also must have a minimum grade in that prerequisite course. For numerous courses, a teacher recommendation is required. That recommendation (simply a teacher’s signature on the course request form) must come from a teacher in the department that offers the class or, in some instances, from the instructor of the course itself. Required auditions, interviews, applications, or placement exams must be arranged with the course instructor.

Levels of Course Difficulty

In the following course descriptions, the degree of academic difficulty for each course is rated by one of five terms. Please select classes based not only on your ability, but also on your willingness to handle the amount of work for the course.

CORRECTIVE - This describes coursework which is targeted at students who are significantly below their grade level in basic academic skills specific to the course. Usually, the reading level of the course textbook is also geared to lower grade levels. Not as much subject material is covered during the semester, and the material which is covered focuses on fundamentals. Typically, teachers in these courses provide more guided practice in class. The goal of such courses is to intensify the study of basics so that the student is able to return to and succeed in standard level classes. Enrollment in corrective classes always requires teacher recommendation.

STANDARD - This describes coursework in which the student will be presented subject material appropriate to his or her grade level. Students are expected to develop adequate listening, note-taking, communicating, critical thinking, and time management skills so that they can effectively understand lectures, participate in class discussions, comprehend assigned readings, and complete assigned homework.

COLLEGE PREP - This describes coursework which may require additional, outside-of-class effort on the part of the student. Such courses anticipate the student’s desire to be prepared for admission to a four-year college or university upon high school graduation. Therefore, it is expected that the student will be willing to devote more study time, seek additional assistance, and assume more personal responsibility in his or her quest to earn satisfactory grades.

CHALLENGING - This describes coursework which requires keen academic skills specific to the class. Such courses cover substantially greater amounts of subject material at a more rapid pace than standard level courses. Students must be able to comprehend difficult material and spend a significant amount of time preparing for class activities and assignments.

RIGOROUS - This describes coursework which is taught at the most demanding level. Students must possess the highest levels of academic aptitude, intellectual curiosity, and personal tenacity and responsibility. Further, they must be fully articulate in both written and oral communication. Constructive and creative participation in class discussions is essential. Students should be self-learners and must expect to devote substantial outside-of-class time in order to meet course expectations.

Average Homework

For each the following courses, an average amount of homework is indicated. The time is averaged either on a daily or a weekly basis. Keep in mind that these figures are **averages**. Occasionally, there may be less or no homework; but at other times, there may be more homework. Some students work more slowly or quickly and, therefore, will take more or less time. In some cases where the homework time is minimal, assignments are started or completed in class under the teacher’s direction. In other cases, homework **must** be completed in class because it requires the use of school equipment and facilities.

Course Descriptions

Business, Family & Culinary Arts Academy

Business

Computer Applications and Trends in Technology BU20

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Lab based projects
 Note: Concurrent college credit (three credits for CIS105) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
- PC environment
 - Use word processing software – MS Word
 - Use spreadsheet software – MS Excel
 - Use database software – MS Access
 - Use presentation software – MS PowerPoint
 - Use desktop publishing software – MS Publisher
 - Career exploration unit
 - Use browsers and search engines
 - Use multimedia software – CS3 Suite including Dreamweaver and Flash

PC 101 BU46

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Freshmen may take this course only if they are concurrently enrolled in at least one honors course.
 Degree of Difficulty: Standard/College Prep
 Average Homework: Lab based projects
 Note:
- Concurrent college credit (three credits for CIS105) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - This is an accelerated one-semester alternative to Computer Applications (BU20)
 - \$10 Course Fee
- Course Content:
- PC environment
 - Use word processing software – MS Word
 - Use spreadsheet software – MS Excel
 - Use database software – MS Access
 - Use presentation software – MS PowerPoint
 - Use desktop publishing software – MS Publisher
 - Career exploration unit
 - Use browsers and search engines
 - Use multimedia software – CS3 Suite including Dreamweaver and Flash

Business Management BU10

- Grade Level: 9, 10
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 30 minutes weekly
 Course Content:
- Business management
 - The free enterprise system
 - Economics
 - Marketing
 - Financial planning and credit
 - Investing
 - Business communications
 - Business technology skills

Financial Planning and Investing BU22

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Algebra 1-2
 Degree of Difficulty: Standard
 Average Homework: 1 hour weekly
 Course Content: This is a one semester Career and Technical Education course. Students will learn:
- Saving and investing
 - Money management
 - Budgeting
 - Taxes
 - Credit
 - Car purchase/home purchase
 - Insurance

Desktop Publishing BU41

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Computer Applications, PC 101 or instructor approval
 Degree of Difficulty: Standard
 Average Homework: Lab based projects
 Note: \$10 Course Fee
 Course Content:
- Use MS Publisher and Macromedia Fireworks
 - Desktop skills of manipulating text and graphics
 - Create newsletters, brochures, advertisements, flyers, CD covers, magazine covers and web pages

Internet and Web Design BU55

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Computer Applications, PC 101 or instructor approval
 Degree of Difficulty: Standard
 Average Homework: Lab based projects
 Note: \$10 Course Fee
 Course Content:
- Designed for intermediate Internet users
 - Create personal, business or school web pages
 - Utilize Macromedia Dreamweaver web editor
 - Use Fireworks and Flash to create web graphics
 - Incorporate text, sound, video, tables, links and forms into web pages
 - E-commerce investigation
 - HTML coding **NOT** required

Multimedia Technology BU42

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Computer Applications, PC 101 or instructor approval
 Degree of Difficulty: Standard
 Average Homework: Lab based projects
 Note:
- Concurrent college credit (two credits for CIS140) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - \$10 Course Fee
- Course Content:
- Learn basics of Adobe Photoshop and Macromedia MX Flash
 - Learn desktop presentation skills including slide creation, editing, sorting, and special effects
 - Create multimedia projects which integrate text, graphics, sound, animation, and video
 - Introduction to Web Publishing

*Advanced Multimedia BU43

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: Computer Applications or PC101
 Degree of Difficulty: Challenging
 Average Homework: Lab based projects
 Note: • Concurrent college credit (two credits in CIS140) is available with teacher recommendation, additional registration, & tuition payment. See page 6.
 • \$15 Course Fee
 Course Content: • Create complex interactive multimedia presentations
 • Create, import and combine graphic and sound elements
 • Create DVD
 • Use video/audio editing programs
 • Explore new technologies

Beginning TV Production EN87

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – PA or VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 1 hour weekly
 Note: \$25 Course Fee
 Course Content: • Fundamentals of producing television shows
 • Responsibilities of director, scriptwriter, floor director, sound technician, video technician, camera operator, and graphic artist
 • Scheduling, conducting, and filming interviews
 • Scriptwriting and editing
 • Taping, tracking, and editing video productions for broadcasts to the student body

Advanced TV Production EN88

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PA or VE
 Prerequisites: Beginning TV Production (or equivalent experience), application and Beginning TV Production teacher recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 1 hour weekly
 Note: • May be repeated for credit
 • \$25 Course Fee
 Course Content: • Producing MPHS newscast for broadcast to the student body
 • Refining scriptwriting, broadcasting, and directing skills
 • Applying electronic editing and camera operation skills
 • Developing individual video portfolios of production work
 • Mentoring Beginning TV Productions students

College Preparation BUI8

- Grade Level: 11, 12
 Credit Information: 1 semester – 1/2 credit – PA
 Prerequisites: None
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content: • Notetaking system
 • Study skills and time management
 • Essay/research/resumé writing skills
 • Human relation/communication/networking skills
 • College entrance exams
 • College applications
 • Financial aid and registration
 • Scholarship information
 • Career exploration
 • College searches

Business Law BUI6

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard/College Prep
 Average Homework: 1 hour weekly
 Note: \$10 Course Fee
 Course Content: • Law and the individual
 • Nature and kinds of laws
 • Law enforcement
 • Court system
 • Crime
 • Torts
 • Law for the minor
 • Law for the consumer

Entrepreneurship BU03

- Grade Level: 11, 12
 Credit Information: 1 semester – 1/2 credit – FE or VE
 Prerequisites: None
 Degree of Difficulty: Standard/College Prep
 Average Homework: 1-2 hours weekly
 Note: • Meets Economics graduation requirement
 • Significant part of course grade determined by semester-long business plan project for a school-wide Market Day.
 Course Content: • Principles and procedures of owning your own business
 • Study of American economic system
 • Supply and demand
 • Being a consumer in our economy
 • Creating a business plan
 • Financing and launching a business
 • Marketing
 • Human relations
 • Fundamental and international economics
 • Micro/Macroeconomics
 • Current events
 • Guest speakers on entrepreneurial topics

Accounting 1-2 BUI2

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-20 minutes daily
 Note: • Concurrent college credit (two credits in ACC115) is available with teacher recommendation, additional registration, & tuition payment. See page 6.
 • \$15 Course Fee
 Course Content: • Basic elements and language of business
 • Accounting cycle using the accounting equation
 • Accounting cycle using debits and credits
 • Trial balance and financial statements
 • Personal and business banking activities
 • Computer concepts as they apply to accounting
 • Completion of practice sets and projects manually and on computer
 • Completion of state and federal tax returns

*Honors Advanced Accounting BU24

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: Accounting 1-2 or instructor approval
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Note: • Concurrent college credit (six credits in ACC111/ACC112) is available with teacher recommendation, additional registration, & tuition payment. See page 6.
 • \$15 Course Fee
 (continued, next page)

*Honors Advanced Accounting, cont'd.

- Course Content:
- Principles and concepts of accounting
 - Accounting cycle
 - Payroll accounting
 - Personal tax returns
 - Depreciation, amortization, and depletion
 - Petty cash and bank reconciliation
 - Partnership and corporate organization
 - Financial statement analysis
 - Accounting for intercompany investments
 - Completion of practice sets and projects

Marketing BU25

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes weekly
- Note:
- Concurrent college credit (three credits in MKT271) is available with teacher recommendation, additional registration, & tuition payment. See page 6.
 - \$25 Course Fee
- Course Content:
- DECA co-curricular activity
 - Product planning
 - Branding
 - Public speaking
 - Selling
 - Advertising
 - Distribution
 - Merchandising
 - Market research

Advanced Marketing BU26

- Grade Level: 12
 Credit Information: 1 year – 1 credit – FE or VE
 Prerequisites: Application and instructor approval
 Degree of Difficulty: Standard/College Prep
 Average Homework: 1 hour weekly
- Note:
- Meets Economics requirement
 - Requires enrollment in Advanced Marketing Lab for work experience
 - Class and lab 3 hours credit
 - \$25 Course Fee
 - Concurrent college credit (three credits in GBS151) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
- Course Content:
- DECA co-curricular activity
 - Advertising
 - Sales Promotion
 - Merchandising
 - Economics in the business world
 - Business finance
 - Public speaking
 - Employment skills
 - Human relations
 - Entrepreneurship
 - Market Day project

Advanced Marketing Lab BU27

- Grade Level: 12
 Credit Information: 1 year – 2 hour block – 2 credits – VE
 Prerequisites: Application and teacher recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15 hours weekly on-the-job experience
- Note:
- Requires enrollment in Advanced Marketing
 - Students must be willing to work enthusiastically and energetically in a professionally supervised business environment. Personal responsibility, dedication, and industriousness are essential to success in this course.
- Course Content: Placement in a work environment which allows the student to utilize the curriculum covered in Advanced Marketing

Business Internship BU28

- Grade Level: 12
 Credit Information: 1 year – 1 credit – FE or VE
 Prerequisites: Application and instructor approval
 Degree of Difficulty: Standard/College Prep
 Average Homework: 1 hour weekly
- Note:
- Meets Free Enterprise requirement
 - Requires enrollment in Business Internship Lab for work experience
 - Class and lab 3 hours credit
 - Concurrent college credit (three credits for MGT251) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - \$25 Course Fee
- Course Content:
- Business application of MS Word, Excel, PowerPoint and Access
 - Team building
 - Public speaking
 - Toastmasters
 - Free enterprise concepts
 - Knowledge of requirements and development of skills for entry level employment in a business office
 - Records management

Business Internship Lab BU29

- Grade Level: 12
 Credit Information: 1 year – 2 hour block – 2 credits – VE
 Prerequisites: Application and instructor approval
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15 hours weekly on-the-job experience
- Note:
- Requires enrollment in Business Internship
 - Students must be willing to work enthusiastically and energetically in a professionally supervised business environment.
 - Personal responsibility, dedication, and industriousness are essential to success in this course
- Course Content: Placement in a work environment which allows the student to utilize the curriculum covered in Business Internship

Financial Math BU39 or MA48

- Grade Level: 12
 Credit Information: 1 year – 1 credit – VE or MA
 Meets 4-year math requirement for graduation
- Prerequisites: Algebra 1-2 and Geometry, and Meets or Exceeds on AIMS Math
- Degree of Difficulty:
- Standard/College Prep
 - Applications support the Arizona Academic Math Standards
- Average Homework: 30 minutes daily
- Course Content: **This is a full year course designed to meet the Arizona Academic Math Standards and requirement for students' 3rd or 4th year of mathematics, but it does not meet college entrance requirements. Students will develop math skills and learn:**
- Career planning and development
 - Goal setting
 - Personal budgeting
 - Cash flow analysis
 - Financial statements
 - Tax planning
 - Use of credit
 - Savings and investment programs
 - Changes in housing situations
 - Major consumer purchases
 - Insurance needs
 - Retirement and estate planning

Family & Consumer Sciences

Culinary Arts 1-2 HI83

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note: \$40 Course Fee
 Course Content:
 - Basic culinary skills
 - Extensive hands-on preparation of pastry, breads, meat and poultry items, soups, pastas, egg/cheese/milk products, and decorated cakes
 - Use of small equipment and culinary tools
 - Career exploration

Culinary Arts 3-4 HI84

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: "C" in Culinary Arts 1-2 and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note: \$50 Course Fee
 Course Content:
 - Advanced culinary skills
 - Preparation and study of regional/ethnic food menus
 - Planning and catering for special events and holidays
 - Preparation of chocolates, tiered cakes, garnishes, and gingerbread houses

Culinary Arts 5-6 and Advanced Culinary Arts Lab HI85

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit or 2 credits with Lab Block –VE
 Prerequisites:
 - "C" in Culinary Arts 3-4 and teacher recommendation
 - Food Handler's Card required
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note: \$50 Course Fee
 Course Content:
 - Prepares students for gainful employment in the industry
 - Apply marketable culinary art skills
 - Cooperative education experience
 - Food production and catering experience

Early Childhood 1-2 HI37

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Minimum
 Note:
 - Concurrent college credit (3 credits for CFS176) is available with administrative approval, additional registration, and tuition payment. See page 6.
 - \$30 Course Fee
 Course Content:
 - Physical, social, emotional, and intellectual development of birth through age six
 - Practical experience by observation and interaction with children in our on-campus preschool
 - Baby Think It Over simulation project
 - Lesson planning
 - Understanding special needs children
 - Upon completion of this course students will be eligible to apply for Early Childhood 3-4 and lab were the students are the teachers of the children our Mountain Pointe Early Learning Center

Early Childhood 3-4 HI21

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: "C" in Child Development 1-2, application, and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: 15 minutes daily
 Note:
 - Concurrent college credit (3 credits for EED278 and 3 credits for EED215) is available with administrative approval, additional registration, and tuition payment. See page 6.
 - Requires enrollment in Early Childhood 3-4 Lab for work experience
 - May be repeated for credit
 - \$35 Course Fee
 Course Content:
 - Development of children, ages 3 to 6 years
 - Lesson-planning skills
 - Classroom management skills
 - Health and safety issues in child care
 - Understanding special needs children
 - Career opportunities in child care and education
 - CPR certification
 - Food Handler's Card

Early Childhood 3-4 Lab HI22

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: "C" in Early Childhood 1-2, application, and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: None
 Note:
 - Requires enrollment in Early Childhood 3-4
 - Students must be willing to work enthusiastically and energetically with young children in a professionally supervised preschool environment. Personal responsibility, dedication, and industriousness are essential to success in this course.
 - May be repeated for credit
 Course Content:
 - One hour of participation daily in operating our campus preschool
 - Encouraging child creativity through teaching and supervising by using various methods and media in the preschool
 - Experience provided to prepare for state certification in child care

*Aspire to Teach HI44

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit –VE
 Prerequisites: 2.5 or higher GPA, application, and teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: Extensive
 Note:
 - Concurrent college credit (3 credits for EDU221) is available with administrative approval, additional registration, and tuition payment. See page 6.
 - \$35 Course Fee
 Course Content:
 - This honors level course is an elective that allows motivated students to explore the education and educational related field (i.e. counseling, social work, etc.) and career options
 - Focus of course will be on three areas of education:
 - ~ The Learner: including human growth and development
 - ~ The School: including organization practices of American Public Schools
 - ~ The Teacher: including a 30 hour internship experience in which students choose a grade level and school
 - Must provide own transportation to internship at elementary school
 - Aspire to make a difference

Interior Design 1-2 HI42

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Minimum–Projects
 Note: \$50 Course Fee
 Course Content:
- Create beauty, comfort, and convenience in rooms and homes
 - Principles and elements of design
 - Sketch floor plans
 - Computer designed floor plans
 - Identify furniture and housing styles
 - Projects include color board presentations with original floor plans, selection of window treatment, flooring, furnishing, wall treatment and accessories.
 - Housing and Interior Design careers
 - Students experience applications supporting the Arizona Math Standards

Interior Design 3-4 HI43

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: Interior Design and Merchandising 1-2
 Degree of Difficulty: Standard
 Average Homework: Minimum—projects
 Note: \$50 Course Fee
 Course Content:
- Advanced level projects include room renovation, themed interior spaces, model home design and presentation, finish and color applications
 - This course is a great compliment for the senior enrolled in HERO, the work study program in which students can work in the field of Interior Design
 - Upon completion of this course, students will have the skills needed to pursue post secondary training at the college level

Apparel Design & Merchandising 1-2 HI76

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Minimum – projects
 Note: \$50 Course Fee
 Course Content:
- Basic principles of design, marketing and construction techniques
 - Fashion design, production, selection, purchase, sales and promotion
 - Employability skills, critical and conceptual thinking, applied academics, and technology
 - Visual presentations, fashion sketching, and clothing construction
 - Assemble a professional portfolio
 - Advanced principles and skills of design, marketing and construction techniques
 - Advanced fashion design, production, selection, purchase, sales and promotion
 - Visual presentations, fashion sketching, and clothing construction
 - Careers in Fashion Design, Fashion Merchandising/ Marketing

Apparel Design & Merchandising 3-4 HI77

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: Fashion Design and Merchandising 1-2
 Degree of Difficulty: Standard
 Average Homework: Minimum – projects
 Note: \$50 Course Fee
 Course Content:
- Designed to advance the application of fashion design, production, garment construction, visual merchandising and fashion marketing
 - Advanced level projects include: visual merchandising presentations, fashion illustration, fabric/textile design, and garment construction
 - Student will continue to update their professional portfolio
 - Continue to advance skills developed in Fashion and Merchandising 1-2 and 3
 - Advanced level projects include: professional visual merchandising presentations, fashion illustration, advanced garment construction
 - Students will complete progressive portfolio
 - This course is a great complement for the senior enrolled in HERO, the work study program that would allow students to work in the field of Fashion Design and Merchandising
 - Upon completion of this course, students will have the skills needed to pursue post-secondary training and complete coursework in the following programs: Certificate Apparel Design and Construction, Associate of Applied Science Degree in Fashion Merchandising and Associate of Applied Science Degree in Marketing

HERO HI24

- Grade Level: 12
 Credit Information: 1 year – 1 credit – FE and VE
 Prerequisites: Application and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: Minimum
 Note:
- Meets Economics graduation requirement
 - Requires enrollment in HERO Lab for work experience
 - \$40 Course Fee
- Course Content:
- Free enterprise applications
 - Job procurement and the work ethic
 - On-the-job human relation skills
 - Problem-solving and resource management
 - Computer competencies
 - Community involvement
 - Leadership development
 - Participation in state HERO/FCCLA conferences

HERO Lab HI25

- Grade Level: 12
 Credit Information: 1 year – 2 hour block – 2 credits – VE – FE
 Prerequisites: Application and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: 15-20 hours weekly on-the-job experience
 Note:
- Requires enrollment in HERO
 - Students must be willing to work enthusiastically and energetically in a professionally supervised job environment. Personal responsibility, dedication, and industriousness are essential to success in this course.
- Course Content:
- Employment experience in the areas of fashion, food service, interior design, child care, health-related fields, or the resort and hospitality industry
 - Participation in the HERO Club for training in leadership and team-building

English

IMPORTANT NOTE: All students are required to earn four credits of English for graduation. **Students must complete and pass both semesters of one English class before beginning the next.** In other words, **students may not be concurrently enrolled in more than one required English class.** Consequently, failing any semester of English will put a student off track for graduation unless that student enrolls in summer school or evening school to make up the failed semester(s). English electives (e.g., Yearbook, Journalism, Reading, etc.) may be taken in addition to the yearly English requirement.

Freshman English EN01

- Grade Level: 9
 Credit Information: 1 year – 1 credit – EF
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Teacher recommendation
 Degree of Difficulty: Standard (with college preparatory material)
 Average Homework: 30 minutes daily
 Course Content:
- Grammar and vocabulary
 - Composition—paragraphs and essays
 - Survey of literature—short stories, drama, poetry, essays, and novel
 - Oral expression
 - Research
 - Reading, study and library skills

*Honors Freshman English EN03

- Grade Level: 9
 Credit Information: 1 year – 1 credit – EF
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Successful honors application and testing
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
 Note: Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
 Course Content:
- Advanced grammar
 - Advanced composition—essays
 - Survey of literature—short stories, poetry, drama, essays, and novel
 - Oral expression
 - Research

Sophomore English EN06

- Grade Level: 10
 Credit Information: 1 year – 1 credit – ES
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Freshman English
 Degree of Difficulty: Standard (with college preparatory material)
 Average Homework: 30 minutes daily
 Course Content:
- Refinement of skills taught in Freshman English
 - Emphasis on writing skills and styles
 - Vocabulary and grammar development
 - Writing paragraphs, essays, and letters
 - Study of short story drama and novels; both fiction and non-fiction
 - Literary analysis
 - Study poetry and use of figurative language
 - Study Persuasive techniques
 - In-class Persuasive Essay
 - Career unit and exploration of employment skills
 - Communication processes and oral speaking skills

*Honors Sophomore English EN10

- Grade Level: 10
 Credit Information: 1 year – 1 credit – ES
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: • “C” or above in Honors Freshman English; **OR**, “A” in Freshman English and teacher recommendation
- Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Degree of Difficulty: Rigorous
 Average Homework: 60 minutes daily
 Course Content:
- Refinement of skills in composition, reading comprehension, oral expression, and literary analysis
 - Emphasis placed on persuasive, narrative, and advanced research skills in writing
 - Advanced study of drama and the novel with emphasis on world literature
 - Continued development of writing mechanics and vocabulary study
 - Creative technology based presentations
 - Critical thinking and application projects

Mythology in the 21st Century EN31

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
 Prerequisites: none
 Degree of Difficulty: Standard
 Average Homework: 30 minutes daily
 Course Content:
- Modern mythology literature such as *Lord of the Rings*
 - Students will consider 21st Century heroes, archetypes, symbolism and interpretation of the nature of Good and Evil
 - Emphasis will be on research, composition, and individual or group projects

Junior English EN34

- Grade Level: 11
 Credit Information: 1 year – 1 credit – EJ
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Freshman and Sophomore English
 Degree of Difficulty: Standard (with college preparatory material)
 Average Homework: 30-45 minutes daily
 Course Content:
- Survey of American literature
 - Continued refinement of skills in composition, oral expression, and literary analysis
 - Persuasive skills—oral and written
 - Major research project
 - Five-paragraph essays
 - Speech/Presentation
 - Literature-specific journal writing
 - Vocabulary development
 - Literary terms

American Studies SS33

- Grade Level: 11
 Credit Information: 1 year – 2 credits – EJ and AA – 2 hour block
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: World History/Geography, Sophomore English, and teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: 2-3 hours weekly **per credit**
(continued, next page)

American Studies, cont'd.

Note: This two-credit course is available as an interdisciplinary offering which meets the graduation requirements for both Junior English and US/AZ History.

- Course Content:
- Development of American and Arizona History from the time of the earliest inhabitants to present day
 - Review of American cultural, political, and economic growth
 - Survey of American literature
 - Refinement of skills in composition, oral expression, and literary analysis
 - Comparative study of American history and literature from the same eras
 - Emphasis on cooperative learning and small group discussion

*Honors Junior English EN41

- Grade Level: 11
- Credit Information: 1 year – 1 credit – EJ
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or above in Honors Sophomore English; **OR**, Sophomore English **and** teacher recommendation
- Degree of Difficulty: Challenging
- Average Homework: 60 minutes daily
- Note:
- Concurrent college credit (six credits in ENH241/ENH242) is available with administrative approval, additional registration, and tuition payment. See page 6.
 - Students **MUST** satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Course Content:
- Instruction in curriculum similar to Junior English at an advanced, faster paced level
 - Emphasis on research, expository writing, oral expression, and literary analysis
 - Independent reading

*AP English: Language & Composition EN50

- Grade Level: 11
- Credit Information: 1 year – 1 credit – EJ
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Successful honors background and teacher recommendation
- Degree of Difficulty: Rigorous
- Average Homework: 60 minutes daily
- Note:
- Students are expected to take the AP Language and Composition Exam
 - Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Course Content:
- Emphasis on preparation for AP Exam
 - Identification, analysis, application, and evaluation of rhetorical strategies
 - Development of stylistic maturity and research skills
 - Focus on American Literature

Senior English EN42

- Grade Level: 12
- Credit Information: 1 year – 1 credit – ER
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Freshman, Sophomore, and Junior English
(continued, next column)

Senior English, cont'd.

- Degree of Difficulty: Standard (with college preparatory material)
- Average Homework: 30 minutes daily
- Course Content:
- Advanced composition, grammar, reading and study skills, vocabulary, research, critical thinking skills, and oral expression
 - Survey of world literature with review of literary terms
 - Research project
 - Multi-media group presentation

Advanced Creative Writing EN36

- Grade Level: 12
- Credit Information: 1 year – 1 credit – ER
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "B" or above in Freshman, Sophomore, and Junior English classes; submit portfolio or at least five original writing samples; English teacher recommendation
- Degree of Difficulty: Standard to Challenging (college preparatory material included)
- Average Homework: 30 minutes daily
- Course Content:
- Analysis of a variety of literary forms as models for creative writing
 - Development of original ideas, vocabulary, writing mechanics, and writing styles
 - Writing a play, a short story, various types of poetry, and other compositions
 - Topical research paper

*Humanities/Composition EN26

- Grade Level: 12
- Meets university admissions requirement
 - Class rank and NCAA core course
- Credit Information: 1 year – 1 credit – ER
- Prerequisites: "C" or above in Honors Junior English; **OR**, "A" in Junior English **and** teacher recommendation
- Degree of Difficulty: Rigorous
- Average Homework: 60 minutes daily
- Note:
- Concurrent college credit (six credits for HUM101/HUM108) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Course Content:
- Examination of the evolution of Western culture through the study of art, literature, music, and philosophy
 - Extensive literary analysis
 - Focused essay writing
 - Detailed oral analysis
 - Guest speakers (when available)

*Advanced Composition EN22

- Grade Level: 12
- Credit Information: 1 year – 1 credit – ER
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or above in Honors Junior English; **OR**, "A" in Junior English and teacher recommendation **and** passing score on the Rio Salado Accuplacer English test
- Degree of Difficulty: Rigorous
- Average Homework: 60 minutes daily
- Note:
- Registration for concurrent college credit (six credits in ENG101 and ENG102) is available for enrollment in this course. Registration requires administrative approval, additional registration, and tuition payment. See page 6.
(continued, next page)

*Advanced Composition, cont'd.

- Note, cont'd.:
- Students need access to and facility with computers and the Internet to complete coursework and to access online instructional site
 - Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Course Content:
- Extensive analysis of literature and non-fiction as models and subjects for composition
 - Emphasis on an advanced program of expository writing with an emphasis on persuasion
 - Continued development of vocabulary, writing mechanics, and writing styles
 - Focused practice of a variety of approaches to writing techniques (including description, definition, comparison/contrast, cause and effect, argumentation, and critical analysis)
 - Application of various research skills in all papers and projects

*AP English: Literature & Composition EN51

- Grade Level: 12
- Credit Information: 1 year – 1 credit – ER
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Teacher recommendation
- Degree of Difficulty: Rigorous
- Average Homework: 60 minutes daily
- Note:
- Students are expected to take the AP Literature and Composition Exam
 - Students must satisfactorily complete summer reading project prior to beginning of the semester. The project is posted on the English page on the MPHS web site. This project constitutes a significant portion of the first semester grade.
- Course Content:
- Survey of World Literature
 - Culture, history, philosophy, ideology, religion complement analysis of literature
 - Emphasis on interpretation, research and written expression
 - Group projects to supplement instruction

Reading Techniques EN16

- Grade Level: 9
- Credit Information: 1 year – 1 credit – EL
- Degree of Difficulty: Corrective
- Average Homework: 30 minutes daily
- Note: Required of all students not passing Reading test minimum or are in the lower 25% quartile of a state standardized test. Will be taken in conjunction with Basic Freshman English or Freshman English.
- Course Content:
- Reading, writing, listening, and critical thinking skills
 - Comprehension skills, study skills, vocabulary, and grammar usage

Reading 3-4 EN12

- Grade Level: 10
- Credit Information: 1 year – 1 credit – EL
- Degree of Difficulty: Corrective
- Average Homework: 30 minutes daily
- Note: Required of all students not passing Reading test minimum or are in the lower 25% quartile of a state standardized test. Will be taken in conjunction with Basic Sophomore English or Sophomore English.
- Course Content:
- Reading, writing, listening, and critical thinking skills
 - Comprehension skills, study skills, vocabulary, and grammar usage thinking skills

Reading 5-6 EN13

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – EL
- Degree of Difficulty: Corrective
- Average Homework: 30 minutes daily
- Note:
- Recommended for all students in the lower 25% quartile of state standardized test. Will be taken in conjunction with Basic Junior English or Junior English.
 - Sophomores who do not pass the AIMS reading test **must** enroll in Reading 5-6
- Course Content: Continuation of Reading 3-4 curriculum for refinement. Continued help in meeting reading proficiency.

Introduction to Public Speaking and Debate EN46

- Grade Level: 11, 12
- Credit Information: 1 semester – 1/2 credit – EL
- Pre-requisites:
- “C” or better in EN01 and EN06 (Fresh/Soph)
 - Recommendation form filled out and signed by previous year’s English instructor
- Degree of Difficulty: Moderate
- Homework: 15 minutes daily
- Course Content:
- Oral communication skills
 - Persuasive writing/speaking
 - Research and analysis techniques

Journalism 1-2 HI72

- Grade Level: 9, 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Prerequisites: “B” or above in English, teacher recommendation and portfolio
- Degree of Difficulty: College Prep
- Average Homework: 30 minutes weekly
- Note: \$50 Activity Fee—qualifies for tax credit
- Course Content:
- Basic skills in newspaper journalism
 - Instruction in news, feature, sports and opinion writing
 - Libel laws
 - Basic skills in InDesign
 - Basic skills in newspaper design and layout

Journalism 3-4 HI73

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – VE
- Prerequisites: “B” or above in Journalism 1-2 and portfolio
- Degree of Difficulty: College Prep
- Average Homework: 30 minutes weekly and after school lab time
- Note: \$50 Activity Fee – qualifies for tax credit
- Course Content:
- Intermediate skills in newspaper journalism
 - Instruction in interviewing, writing, editing, and proofreading
 - Instruction in copy, headlines, and captions
 - Intermediate skills in InDesign
 - Intermediate skills in newspaper design and layout
 - Basic production of the newspaper

Journalism 5-6 HI74

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – VE
- Prerequisites: “B” or above in Journalism 3-4 and portfolio
- Degree of Difficulty: College Prep
- Average Homework: 30 minutes weekly and after school lab time
- Note: \$50 Activity Fee – qualifies for tax credit
- Course Content:
- Advanced skills in newspaper journalism
 - Interviewing, writing, editing, and proofreading for newspaper
 - Advanced skills in InDesign
 - Advanced skills in newspaper design and layout
 - Marketing and advertisement
 - Production and distribution of the newspaper
 - Assignment of editorial positions

Journalism 7-8 HI75

- Grade Level: 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: "A" in Journalism 5-6 and portfolio
 Degree of Difficulty: College Prep
 Average Homework: 30 minutes weekly and before/after school lab time
 Note: \$50 Activity Fee – qualifies for tax credit
 Course Content:
 - Career Portfolio Development
 - Assignment of Leadership and editorial positions
 - Improvement of advanced skills in InDesign
 - Improvement of advanced skills in design and layout
 - Marketing and advertisement
 - Production and distribution of the newspaper
 - Journalism and graphic communication projects

Design Production 1-2 HI79 (Yearbook)

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: "B" or above in English, teacher recommendation and portfolio
 Degree of Difficulty: College Prep
 Average Homework: 30 minutes weekly
 Note: \$50 Activity Fee – qualifies for tax credit
 Course Content:
 - Basic skills in yearbook journalism
 - Instruction in interviewing, design, layout, copy writing, headline and caption writing
 - Libel laws
 - Basic skills in InDesign
 - Marketing of yearbook
 - Production
 - Yearbook project

Design Production 3-4 HI80 (Yearbook)

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: "B" or above in Yearbook 1-2 and portfolio
 Degree of Difficulty: College Prep
 Average Homework: 30 minutes weekly and after school lab time
 Note: \$50 Activity Fee – qualifies for tax credit
 Course Content:
 - Intermediate skills in yearbook journalism
 - Instruction in page design, theme development
 - Instruction in proofreading and editing
 - Intermediate skills in InDesign
 - Marketing and advertisements
 - Production
 - Yearbook project

Design Production 5-6 HI81 (Yearbook)

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: "B" or above in Yearbook 3-4 and portfolio
 Degree of Difficulty: College Prep
 Average Homework: 30 minutes weekly and after school lab time
 Note: \$50 Activity Fee – qualifies for tax credit
 Course Content:
 - Advanced skills in yearbook journalism
 - Instruction in page design, theme development
 - Instruction in proofreading and editing
 - Advanced skills in InDesign
 - Marketing and advertisements
 - Production and distribution of yearbook
 - Assignment of editorial positions
 - Advanced Yearbook project

Design Productions 7-8 HI82 (Yearbook)

- Grade Level: 12
 Credit Information: 1 year – 1 credit – VE
 Prerequisites: "B" or above in Yearbook 5-6 and portfolio
 Degree of Difficulty: College Prep
 Average Homework: 30 minutes weekly and after school lab time
 Note: \$50 Activity Fee – qualifies for tax credit
 Course Content:
 - Career Portfolio development
 - Assignment of leadership and editorial positions
 - Improvement of skills in yearbook journalism
 - Improvement of skills in InDesign
 - Marketing and advertisements
 - Production and distribution of yearbook
 - Advanced Yearbook project
 - Graphic communications projects

English for Speakers of Other Languages

Intermediate ESL EN07

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – ES, EF, EJ
 Prerequisites:
 - Primary home language other than English
 - Upper basic or intermediate level of English proficiency determined by appropriate diagnostic language proficiency assessments in speaking, reading, and writing
 - Developing English speaking/reading/writing
 - Placement in the program
 Degree of Difficulty: Difficulty depends on educational/experiential background of the student
 Note: May be repeated for credit
 Course Content: Builds mastery of English skills taught in Basic I & Basic II; introduces literature and the writing process

Advanced ESL EN08

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year—1 credit—ES, EF, EJ
 Prerequisites:
 - Primary home language other than English
 - Upper intermediate level of English proficiency determined by appropriate diagnostic language proficiency assessments in speaking, reading, and writing
 - Developing English fluency in speaking, reading, and writing
 - Placement in the program
 Degree of Difficulty: Difficulty depends on educational/experiential background of the student
 Note: May be repeated for credit
 Course Content:
 - Literature based English course
 - Learned advanced vocabulary, punctuation, grammar, and writing

Fine Arts

Visual Arts

Art and Design FA02

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Varies depending on assignment
 Note: \$30 Course Fee
 Course Content:
 - Elements and principles of design
 - Introduction to projects in the following media:
 - Drawing
 - Painting
 - Ceramics
 - Printmaking
 - Photography
 - Sculpture
 - Crafts
 - Commercial art
 - Mixed media
 - Computer graphics
 - Analysis, evaluation, and interpretation of art

Introduction to Computer Graphic Art FA20

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirements
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: None
 Note: \$25 Course Fee
 Course Content:
 - A great deal of reading is required
 - Student must be able to follow directions and problem solve
 - Use computer drawing, painting, and photo imaging software such as Photoshop and Adobe Illustrator
 - Illustrate basic design skills by creating and using graphics programs
 - Introduction to graphic communications, commercial art, and computer systems
 - Plan, design, create, and evaluate visual and printed media

Ceramics 1-2 FA05

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: All work completed in class
 Note: \$35 Course Fee
 Course Content:
 - Working with clay using basic hand-building and wheel-throwing techniques
 - Composition and elements of 3-D design
 - Variety of glaze decorations for pottery
 - Instruction on safely loading and firing kilns
 - Analysis, evaluation, and interpretation of art

Ceramics 3-4 FA06

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Ceramics 1-2 and teacher recommendation
 Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
 Average Homework: All work completed in class
 (continued, next column)

Ceramics 3-4, cont'd.

- Note:
 - Concurrent college credit is available with additional registration, and tuition payment. See page 6.
 - \$35 Course Fee
 Course Content:
 - Additional in-depth study of ceramics
 - Advanced throwing, hand-building, and sculpting techniques
 - Advanced elements of 3-D design
 - Advanced glaze formulation and decoration
 - Advanced kiln-firing techniques
 - Analysis, evaluation, and interpretation of art

Ceramics 5-6 FA07

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Ceramics 3-4 and teacher recommendation
 Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
 Average Homework: All work completed in class
 Note:
 - Concurrent college credit is available with additional registration, and tuition payment. See page 6.
 - \$35 Course Fee
 Course Content:
 - Additional in-depth study of ceramics
 - Development of portfolio

Ceramics 7-8 FA34

- Grade Level: 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Ceramics 5-6 and teacher recommendation
 Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
 Average Homework: All work completed in class
 Note:
 - Concurrent college credit is available with additional registration, and tuition payment. See page 6.
 - \$35 Course Fee
 Course Content:
 - Additional in-depth study of ceramics, kiln firing, and glaze calculations
 - Development of portfolio

2-Dimensional Graphic Art 1-2 FA08

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Introduction to Computer Graphic Art and teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: Varies depending on assignment
 Note: \$25 Course Fee
 Course Content:
 - Fine and commercial applications of art
 - Design and layout skills
 - Illustration and presentation skills
 - Exploration of different media
 - Experimentation with tools such as technical pens and airbrushes
 - Computer design skills
 - Development of portfolio
 - Web page development
 - Careers in graphic design

2-Dimensional Graphic Art 3-4 FA09

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: 2-Dimensional Graphic Art 1-2 and teacher recommendation
 (continued, next page)

2-Dimensional Graphic Art 3-4, cont'd.

- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Varies depending on assignment
- Note: \$25 Course Fee
- Course Content:
- Fine and commercial applications for art
 - Design and layout skills
 - Presentation skills
 - Printmaking
 - Technical illustration
 - Airbrush techniques
 - School-related projects
 - Development of portfolio
 - Web page development
 - Careers in graphic design

2-Dimensional Graphic Art 5-6 FA30

- Grade Level: 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: 2-Dimensional Graphic Art 3-4
- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Most work completed in class; occasional home assignment
- Note: \$25 Course Fee
- Course Content:
- Additional in-depth study of 2-dimensional graphics including advanced imagery and 2-D animation
 - Careers in graphic design

Drawing and Painting 1-2 FA11

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Art and Design **and** teacher recommendation
- Degree of Difficulty: Standard
- Average Homework: Varies depending on assignment
- Note: \$35 Course Fee
- Course Content:
- Elements and principles of design
 - Study of drawing and painting techniques
 - Experimentation with different media (pencil, pen and ink, charcoal, acrylic paints, watercolor paints, and pastels)
 - In-class evaluation of art projects
 - Art history

Drawing & Painting 3-4 FA12

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Drawing and Painting 1-2 and teacher recommendation
- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Varies depending on assignment
- Note: • Concurrent college credit is available with additional registration, and tuition payment. See page 6.
• \$35 Course Fee
- Course Content:
- Elements and principles of design
 - Study of various drawing and painting techniques
 - Experimentation with various media (pencil, pen and ink, charcoal, acrylics, watercolors, and pastels)
 - In-class evaluation of art projects
 - Group discussions
 - Art history
 - Exhibition skills
 - Development of portfolio

Drawing & Painting 5-6 FA13

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Drawing and Painting 3-4 and teacher recommendation
- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Varies depending on assignment
- Note: • Concurrent college credit is available with additional registration, and tuition payment. See page 6.
• \$35 Course Fee
- Course Content:
- Elements and principles of design
 - In-depth study of various drawing and painting techniques
 - In-class evaluation of art projects
 - Group discussions
 - Continued study of art history
 - In-depth study of various media (pencil, pen and ink, acrylics, watercolors, oils, and pastels)
 - Further emphasis on exhibition skills and development of portfolio

Photography 1-2 FA23

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Intro to Computer Graphic Art (recommended)
- Degree of Difficulty: Standard
- Average Homework: Varies depending on assignment
- Note: \$40 Course Fee
- Course Content:
- Basic techniques of black and white photography:
 - ~ Using a 35 mm camera
 - ~ Developing film
 - ~ Printing photos
 - ~ Mounting and display
 - Study of b/w photography as an art form and as a means of expression
 - History of photography
 - Elements of design and composition
 - Introduction to digital photography
 - Career exploration

Photography 3-4 FA24

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Photography 1-2 and teacher recommendation
- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Varies depending on assignment
- Note: \$50 Course Fee
- Course Content:
- In-depth study in black and white photographic techniques
 - Print manipulation and experimentation
 - Strobe and on-camera flash
 - Hand tinting and toning
 - Elements of design and composition
 - Digital camera techniques and electronic file management
 - Career exploration

Photography 5-6 FA25

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: Photography 3-4 and teacher recommendation
- Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
- Average Homework: Varies depending on assignment
- Note: \$50 Course Fee
(continued, next page)

Photography 5-6, cont'd.

- Course Content: • Additional in-depth study in photography (traditional & digital)
• Development of portfolio (traditional & digital)
• Career exploration

Crafts 1-2 FA27

- Grade Level: 9, 10, 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university requirement
Prerequisites: None
Degree of Difficulty: Standard
Average Homework: All work completed in class
Note: \$40 Course Fee
Course Content: • Elements and principles of 2-D and 3-D design
• Experimentation with a variety of media (glass etching, stained glass, fibers, basket weaving, jewelry, papermaking, silk painting, batik, ceramics, and acid etching)
• Instruction in safely using tools and basic machinery
• Analysis, evaluation, and interpretation of artwork

Crafts 3-4 FA28

- Grade Level: 10, 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university requirement
Prerequisites: Crafts 1-2
Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
Average Homework: All work completed in class
Note: \$40 Course Fee
Course Content: • Additional in-depth study in layered glass etching, stained glass, jewelry fabrication and casting, batik, fibers, sculpturing, papermaking, ceramics)
• Advanced elements and principles of 2-D and 3-D design
• Instruction in safely using tools and equipment
• Careers in the craft industry
• Analysis, evaluation, and interpretation of artwork

Crafts 5-6 FA29

- Grade Level: 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university requirement
Prerequisites: Crafts 3-4
Degree of Difficulty: Challenging (with expectation of greater responsibility for independent work)
Average Homework: All work completed in class
Note: \$40 Course Fee
Course Content: Additional in-depth study of jewelry fabrication and casting, leaded glass, weaving of metals and fibers, and ceramics

*Honors Art 1-2 FA31

- Grade Level: 10, 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
Prerequisites: Application, interview, and portfolio review
Degree of Difficulty: Challenging
Average Homework: Varies depending on assignment
Note: • Concurrent college credit is available with additional registration, and tuition payment. See page 6.
• \$50 Course Fee
Course Content: • Experimentation with a variety of media
• Development of advanced technique
• Student/teacher collaboration to develop program of study which will award college or Advanced Placement (AP) credit
• Development of scholarship portfolio
• Opportunity to participate in contests and competitions

*Honors Art 3-4 FA32

- Grade Level: 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
Prerequisites: Portfolio review and teacher recommendation
Degree of Difficulty: Challenging
Average Homework: Varies depending on assignment
Note: • Concurrent college credit is available with additional registration, and tuition payment. See page 6.
• \$50 Course Fee
Course Content: • Emphasis on development of original ideas
• In-depth study of advanced techniques
• Experimentation with a variety of media
• Further preparation for the AP exam for potential college credit
• Opportunity to participate in contests and competitions
• Development of scholarship portfolio

*Honors Art 5-6 FA35

- Grade Level: 12
Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
Prerequisites: Portfolio review, Honors Art 1-2, and Honors Art 3-4
Degree of Difficulty: Challenging
Average Homework: Varies depending on assignment
Note: • Concurrent college credit is available with additional registration, and tuition payment. See page 6.
• \$50 Course Fee
Course Content: • Emphasis on development of original ideas
• In-depth study of advanced techniques
• Experimentation with a variety of media
• Further preparation for the AP exam for potential college credit
• Opportunity to participate in contests and competitions
• Development of scholarship portfolio

*AP Art History FA04

- Grade Level: 10, 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
Prerequisites: None
Degree of Difficulty: Challenging
Average Homework: 30 minutes daily
Note: • 3-6 hours of AP college credit with successful completion of exam
• Students should be prepared to register for and take the AP Art History Exam in the Spring semester
Course Content: • Introduction to past and present forms of art represented by various cultures
• Emphasis on understanding of architecture, sculpture, painting and other art forms
• Examine forms of artistic expression represented in various cultures
• Analysis, evaluation and interpretation of art work

Performing Arts: Drama

Basic Drama FA40

- Grade Level: 9, 10, 11, 12
Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
Prerequisites: None
Degree of Difficulty: Standard
Average Homework: 15-30 minutes daily
(continued, next page)

Basic Drama, cont'd.

- Note:
- \$15 Course Fee
 - May include a \$50 activity fee as determined by instructor
 - Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content:
- Beginning acting skills
 - Basic stage knowledge
 - Individual and group presentations in pantomime, improvisation, and theatrical literature
 - Critical review of theatrical literature and performance
 - Opportunity to participate in school productions

Production & Performance FA41

Grade Level: 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: Final grade of "C" or higher in Basic Drama and/or teacher recommendation

Degree of Difficulty: Standard

Average Homework: 15-30 minutes daily

- Note:
- \$15 Course Fee
 - May include a \$50 activity fee as determined by instructor
 - Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content:
- Study of the components of theatrical production (makeup, costume, body movement, voice and diction, character studies, script analysis, and elements of design and collaboration)
 - In-class and on-stage performance of period plays, melodramas, children's theatre, puppetry, and reader's theatre
 - Opportunity to participate in school productions

Advanced Acting & Directing FA42

Grade Level: 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: Final grade of "B" or higher in Production and Performance or teacher recommendation or audition with instructor

Degree of Difficulty: Challenging

Average Homework: 30-45 minutes daily

- Note:
- May be repeated for credit
 - \$15 Course Fee
 - May include a \$50 activity fee as determined by instructor
 - Students are required to attend one theatrical performance per semester, independently of class, as part of their critique assignment
 - Attendance required at local state conferences
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
(continued, next column)

Advanced Acting & Directing, cont'd.

- Course Content:
- Advanced studies in acting and character development
 - Review and analysis of stage direction principles
 - Exposure to musical theatre, as well as all other forms of drama
 - Experience in playwriting, directing, and producing
 - Opportunity to participate in school productions
 - Opportunity to create a theatre portfolio and resume

Stagecraft 1-2 FA43

Grade Level: 9, 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Prerequisites: Basic Drama or teacher recommendation

Degree of Difficulty: Standard

Average Homework: 15 minutes daily

- Note:
- \$20 Course Fee
 - Requires cooperative participation in groups for class projects/assignments
 - Students are **required to work** one theatrical performance per semester, independently of class, as part of their critique assignment
 - Students must complete shop hours weekly
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Review of the technical aspects of dramatic productions
 - Set design, construction, and painting
 - Lighting design and operation
 - Sound
 - Props
 - Special effects
 - Technical experience available through membership on one or more stage crews for school productions

Stagecraft 3-4 FA44

Grade Level: 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Prerequisites: Final grade of "B" or higher in Stagecraft 1-2 or teacher recommendation

Degree of Difficulty: Challenging

Average Homework: 15-30 minutes daily

- Note:
- May be repeated for credit
 - \$20 Course Fee
 - Students are required to work one theatrical performance per semester
 - Students must complete shop hours weekly
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Advanced study of topics covered in Stagecraft 1-2
 - Supervisory responsibilities as a crew head in working with students in Stagecraft 1-2
 - Other projects and assignments as determined by student/teacher conference

Film Study I FA38

Grade Level: 10, 11, 12

Credit Information: 1 semester – 1/2 credit – FA

Meets university admissions requirement

Prerequisites: None

Degree of Difficulty: Moderate

Average Homework: 30 minutes daily

- Note:
- \$10 Course Fee
(continued, next page)

Film Study I, cont'd.

- Course Content:
- Study film vocabulary and concepts
 - View and critique films
 - Examine the fundamental elements of film
 - Explore how the student's reaction to film will have an impact on the overall film experience

Film Study II FA39

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – FA
 Meets university admissions requirement
 Prerequisites: Film Study I
 Degree of Difficulty: Moderate
 Average Homework: 30 minutes daily
 Note: \$10 Course Fee
 Course Content:
- A continuation of the principles of film covered in Film Study I
 - Master the film vocabulary
 - View and critique films
 - Examine the fundamental elements of film
 - Explore how the student's reaction to film will have an impact on the overall film experience

Performing Arts: Music

AP Music Theory FA84

- Grade Level: (10) 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Instructor approval
- 1-2 years prior successful participation a high school music course (recommendation from previous instructor may be required)
 - The student's ability to read and write musical notation is fundamental to such a course. It is also assumed that the student has acquired (or is acquiring) at least basic performance skills in voice or on an instrument.
- Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Note: Students should be prepared to register for and take the AP Music Theory Exam in the Spring semester
 Course Content:
- Corresponds with first year college courses for the major or minor in music.
 - To develop a student's ability to recognize, understand and describe the basic materials and processes of music that are heard or presented in a score. This will include: aural skills, sight-singing, written exercises, compositional techniques, and analytical exercises.
 - Emphasis on mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales and keys, chords, meter, and rhythm.

Choir I-2 FA61M (Men)

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Light
 Note:
- May be repeated for credit
 - \$30 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Foundational vocal skills
 - Emphasis on sight singing and music fundamentals
 - Review of performance literature
 - Performances in fall, spring, and holiday concerts

Choir I-2 FA61W (Women)

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: Light
 Note:
- May be repeated for credit
 - \$30 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Foundational vocal skills
 - Emphasis on sight singing and music fundamentals
 - Review of performance literature
 - Performances in fall, spring, and holiday concerts

Choir 3-4 FA62

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Final grade of "B" or higher in current choir class and audition with director, includes sight-reading
 Degree of Difficulty: College Prep
 Average Homework: Moderate
 Note:
- Requires attendance at rehearsals and performances before and/or after school
 - May be repeated for credit
 - \$30 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- For female treble voices
 - Advanced vocal skills
 - Increased emphasis on sight singing and performance of more challenging music
 - Performances in fall, spring, and holiday concerts
 - Participation in various music festivals, tours, and community events
 - Refinement of basic music theory and ear training concepts

Choir 5-6 FA63

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
 Prerequisites: Final grade of "A" or higher in current choir class and audition with director, includes sight-reading
 Degree of Difficulty: Challenging
 Average Homework: Moderate
 Note:
- Requires attendance at rehearsals and performances before and/or after school
 - May be repeated for credit
 - \$30 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Advanced vocal skills
 - Increased emphasis on sight singing and performance of more challenging music
 - Performances in fall, spring, and holiday concerts
 - Participation in various music festivals, tours and events
 - Development of advanced music theory concepts: scales, chords, and composition

Choir 7-8 FA64

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
- Prerequisites: • Final grade of “A” or higher in current choir class and audition with director, includes sight-reading
 • Concurrently enrolled in Choir 5-6
- Degree of Difficulty: Rigorous
 Average Homework: Heavy
- Note: • Requires attendance at rehearsals and performances before and/or after school
 • May be repeated for credit
 • \$30 Course Fee
 • \$50 Activity Fee—qualifies for tax credit
 • Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Advanced vocal skills, including jazz
 • Increased emphasis on sight singing and performance of more challenging music
 • Performances in fall, spring, and holiday concerts
 • Participation in various music festivals, tours, and community events
 • Performance of madrigal, jazz and pop music
 • Very active performance-oriented ensemble

*Honors Music Exploration and Performance (Choir) FA732

- Grade Level: (10) 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
- Prerequisites: • 1-2 years prior successful participation in Symphonic Band or Wind Ensemble
 • Final grade of 95% or higher in current choir class
 • Demonstrate consistent preparation and performance skill on individual instrument at a level equivalent to Regional and/or All-State
 • Audition for teacher
- Degree Of Difficulty: Honors
 Average Homework: 60 minutes of practice at home daily; 30-45 minutes of prep/planning at home daily
- Note: • Students must fulfill all rehearsal and performance requirements in their assigned performing group(s) to maintain honors status
 • Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Musical selections from advanced choir repertoire
 • Musical selections from intermediate-advanced chamber ensemble repertoire
 • All major and minor scales
 • Exercises/etudes for the enhancement of technique, tone, and intonation
 • Introduction to music history
 • Introduction to music theory/composition/arranging
 • Introduction to conducting
 • \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 • \$50 Activity Fee – qualifies for tax credit

Concert String Orchestra FA78

- Grade Level: 9, 10, (11, 12)
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
- Prerequisites: Final grade of 80% or higher in current orchestra class; no audition is required for this class
- Degree of Difficulty: Standard
 Average Homework: 30 minutes of practice at home daily
- Note: • A limited number of orchestra rehearsals to be held outside of the school day will be scheduled throughout the year – participation in these scheduled rehearsals is required to earn credit
 • Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 • Participation in either the Spring Solo & Ensemble Festival OR the Spring Regional Auditions is required to earn credit
 • Participation in the Spring Area and State Concert Festivals is required to earn credit
 • \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 • \$50 Activity Fee – qualifies for tax credit
 • Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Musical selections from intermediate orchestra repertoire
 • All Major Scales
 • Exercises/etudes for the enhancement of technique, tone, and intonation

Symphony Orchestra FA79

- Grade Level: (10), 11, 12
 Credit Information: 1 year – 1 credit – FA
 Meets university admissions requirement
- Prerequisites: Final grade of 80% or higher in current orchestra class; placement audition
- Degree of Difficulty: Challenging
 Average Homework: 45 minutes of practice at home daily
- Note: • A limited number of rehearsals held outside of the school day will be scheduled throughout the year; participation in these rehearsals is required to earn credit.
 • Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 • Participation in the Spring Solo & Ensemble Festival OR Regional Auditions is required to earn credit
 • Participation in the Spring Area and State Concert Festivals is required to earn credit
 • \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 • \$50 Activity Fee – qualifies for tax credit
 • Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Musical selections from intermediate and advanced orchestra repertoire
 • All Major Scales
 • Exercises/etudes for the enhancement of technique, tone, and intonation

*Honors Music Exploration and Performance (Orchestra) FA733

Grade Level: (10) 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

- Prerequisites:
- 1-2 years prior successful participation in Concert or Symphony Orchestra
 - Participation in Spring Solo and Ensemble Festival **AND** Regional Auditions, and earn a rating of I or II **OR** make Regional Honor Band
 - Final grade of 95% or higher in current orchestra class
 - Have no attendance or discipline issues
 - Audition for teacher may also be necessary

Degree Of Difficulty: Honors

Average Homework: 60 minutes of practice at home daily; 30-45 minutes of prep/planning at home daily

- Note:
- Students must fulfill all rehearsal and performance requirements in their assigned performing group(s) to maintain honors status
 - Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content:
- Musical selections from advanced orchestra repertoire
 - Musical selections from intermediate-advanced chamber ensemble repertoire
 - All major and minor scales
 - Exercises/etudes for the enhancement of technique, tone, and intonation
 - Introduction to music history
 - Introduction to music theory/composition/arranging
 - Introduction to conducting
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit

Junior Varsity Band FA761 (Symphonic Band only ~ Non-Marching)

Grade Level: 9 (10,11,12)

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

- Prerequisites:
- Final grade of 80% or higher in current band class; no audition is required for this class

Degree of Difficulty: Standard

Average Homework: 30 minutes of practice at home daily

- Note:
- A limited number of Symphonic Band rehearsals to be held outside of the school day will be scheduled throughout the year – participation in these scheduled rehearsals is required to earn credit
 - Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 - Participation in either the Spring Solo & Ensemble Festival **OR** the Spring Regional Auditions is required to earn credit
 - Participation in the Spring Area and State Concert Festivals is required to earn credit
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit
(continued, next column)

Junior Varsity Band, cont'd.

- Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content:
- Musical selections from intermediate band repertoire
 - All Major Scales
 - Exercises/etudes for the enhancement of technique, tone, and intonation

Varsity Band I FA771 (Marching Band/Symphonic Band/Jazz Band)

Grade Level: 9, 10 (11, 12)

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

- Completing three Fall semesters of marching band will allow the student to waive their PE graduation requirement - they will not have to take PE to graduate.

- Prerequisites:
- Final grade of 80% or higher in current band class; freshman choosing to participate in marching band **DO NOT** have to sign up for a PE class

Degree of Difficulty: Challenging

Average Homework: 45 minutes of practice at home daily

- Note:
- Marching Band rehearsals held outside of the regular school day, as well as weekly Saturday rehearsals will be scheduled throughout the sixteen-week marching season from late July through mid-November (average 10 hours rehearsal per week); participation in these rehearsals is required to earn credit, as well as to earn the PE waiver
 - Participation in scheduled football game performances is required to earn credit (average ten performances per Fall)
 - Participation in scheduled adjudicated/ranked/rated Marching Band events is required to earn credit (average four events per Fall)
 - A limited number of Symphonic Band rehearsals held before the start of the school day will be scheduled throughout the year; participation in these rehearsals is required to earn credit.
 - Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 - Participation in either the Spring Solo & Ensemble Festival **OR** Regional Auditions is required to earn credit
 - Participation in the Spring Area and State Concert Festivals is required to earn credit
 - \$30 Course Fee (used to pay consumable student materials specific to this class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit
 - Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher.

- Course Content:
- Musical selections from intermediate band repertoire
 - Major Scales through 5 sharps and 5 flats
 - Exercises/etudes for the enhancement of technique, tone, and intonation
 - Basic through intermediate marching skills and aerobic fitness

Varsity Band II FA772 (Marching Band/Wind Ensemble/Jazz Band)

Grade Level: (9, 10) 11, 12

Credit Information: 1 year – 1 credit – FA

- Meets university admissions requirement
- Completing three Fall semesters of marching band will allow the student to waive their PE graduation requirement – they will not have to take PE to graduate

Prerequisites: Final grade of 90% or higher in current band class; placement audition

Degree of Difficulty: Rigorous

Average Homework: 60 minutes of practice at home daily

- Note:
- Marching Band rehearsals held outside of the regular school day, as well as weekly Saturday rehearsals will be scheduled throughout the sixteen-week marching season from late July through mid-November (average 10 hours of rehearsal per week); participation in these rehearsals is required to earn credit, as well as to earn the PE waiver
 - Participation in scheduled football game performances is required to earn credit (average ten performances per Fall)
 - Participation in scheduled adjudicated/ranked/rated Marching Band events is required to earn credit (average four events per Fall)
 - Wind Ensemble/Jazz Band rehearsals to be held outside of the school day will be scheduled throughout the year – participation in these rehearsals is required to earn credit.
 - Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 - Participation in the Spring Solo & Ensemble Festival OR Spring Regional Auditions is required to earn credit
 - Participation in the Spring Area and State Concert Festivals is required to earn credit
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit
 - Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content:
- Musical selections from advanced band repertoire
 - All major and minor scales
 - Exercises/etudes for the enhancement of technique, tone, and intonation

*Honors Music Exploration and Performance (Band) FA731

Grade Level: (10) 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

- Prerequisites:
- 1-2 years prior successful participation in Symphonic Band or Wind Ensemble
 - Participation in Spring Solo and Ensemble Festival **AND** Regional Auditions, and earn a rating of I or II **OR** make Regional Honor Band
 - Final grade of 95% or higher in current band class
 - Have no attendance or discipline issues
 - Audition for teacher may also be necessary

Degree of Difficulty: Honors

Average Homework: 60 minutes of practice at home daily; 30-45 minutes of prep/planning at home daily
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Honors Music Exploration & Performance (Band), cont'd.

- Note:
- Students must fulfill all rehearsal and performance requirements in their assigned performing group(s) to maintain honors status
 - Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content:
- Musical selections from advanced band repertoire
 - Musical selections from intermediate-advanced chamber ensemble repertoire
 - All major and minor scales
 - Exercises/etudes for the enhancement of technique, tone, and intonation
 - Introduction to music history
 - Introduction to music theory/composition/arranging
 - Introduction to conducting
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit

Percussion Class FA80

Grade Level: 9, 10, 11, 12

Credit Information: 1 year – 1 credit – FA

- Meets university admissions requirement
- Completing three Fall semesters of Marching Band will allow the student to waive their PE graduation requirement – they will not have to take PE to graduate

Prerequisites: Final grade of 80% or higher in current band class

Degree of Difficulty: Challenging

Average Homework: 30-60 minutes daily;

- Note:
- Participation in evening and weekend performances is required
 - May be repeated for credit
 - Rehearsals held outside of the regular school day, as well as weekly Saturday rehearsals will be scheduled throughout the sixteen-week marching season from late July through mid-November (average 10 hours of rehearsal per week); participation in these rehearsals is required to earn credit, as well as to earn the PE waiver
 - Participation in scheduled football game performances is required to earn credit (average ten performances per Fall)
 - Participation in scheduled adjudicated/ranked/rated Marching Band events is required to earn credit (average four events per Fall)
 - Wind Ensemble/Jazz Band/Symphonic Band rehearsals to be held outside of the school day will be scheduled throughout the year – participation in these rehearsals is required to earn credit.
 - Participation in scheduled evening and/or weekend concert performances at the high school is required to earn credit (average four performances per year)
 - Participation in the Spring Solo & Ensemble Festival OR Spring Regional Auditions is required to earn credit
 - Participation in the Spring Area and State Concert Festivals is required to earn credit
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit
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Percussion Class, cont'd.

Note, cont'd.: • Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content: • Rehearsals and performance for: all football games, marching band festivals and parades, indoor concerts, festivals, special events
- Musical selections from intermediate and advanced repertoire
 - All major scales
 - Exercises and etudes for enhancement of technique, tone, and intonation

*Honors Music Exploration and Performance (Percussion) FA734A

Grade Level: (10) 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

- Prerequisites: • 1-2 years prior successful participation in Percussion Class
- Participation in Spring Solo and Ensemble Festival **AND** Regional Auditions, and earn a rating of I or II **OR** make Regional Honor Band
 - Final grade of 95% or higher in current band class
 - Have no attendance or discipline issues
 - Audition for teacher may also be necessary

Degree of Difficulty: Honors

Average Homework: 60 minutes of practice at home daily; 30-45 minutes of prep/planning at home daily

- Note: • Students must fulfill all rehearsal and performance requirements in their assigned performing group(s) to maintain honors status
- Continuance in this course is dependant upon the student making consistent measurable progress each quarter; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

- Course Content: • Musical selections from advanced band repertoire
- Musical selections from intermediate-advanced chamber ensemble repertoire
 - All major and minor scales
 - Exercises/etudes for the enhancement of technique, tone, and intonation
 - Introduction to music history
 - Introduction to music theory/composition/arranging
 - Introduction to conducting
 - \$30 Course Fee (used to pay for consumable student materials specific to the class). Additional fees will be assessed each year to offset the costs specific to each course within the needs of the program.
 - \$50 Activity Fee – qualifies for tax credit

Beginning Guitar FA68

Grade Level: 9, 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: None, audition for placement

Degree of Difficulty: Standard

- Note: • \$30 Course Fee
- \$50 Activity Fee—qualifies for tax credit

- Course Content: • Basic classical guitar technique
- Major scales
 - Beginning theory
 - In-class performances
 - Written assignments
 - Emphasis on note reading (treble clef)
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

Intermediate Guitar FA69

Grade Level: 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: "B" or better in previous class, audition for placement

Degree of Difficulty: Moderate

Note: • \$30 Course Fee

- \$50 Activity Fee—qualifies for tax credit
- Course Content: • Further study of classical guitar technique
- Major scales
 - Chords, tablature
 - Intermediate theory
 - Participation in Spring Solo and Ensemble Festival
 - Written assignments
 - Emphasis on note reading (treble and bass clef)
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

Advanced Guitar FA70

Grade Level: 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: "B" or better in previous class, audition for placement

Degree of Difficulty: College Prep

Note: • \$30 Course Fee

- \$50 Activity Fee—qualifies for tax credit
- Course Content: • Advanced classical guitar technique
- Advanced chord structure, jazz
 - Major/Minor scales and arpeggios
 - Composition
 - Written assignments
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher

Beginning Piano FA65

Grade Level: 9, 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: 0-1 year of previous piano instruction

Degree of Difficulty: Standard

Average Homework: 30 minutes of daily practice outside of class—a piano is not needed at home—students may reserve time on one of the school pianos in the lab

Note: • \$20 Course Fee

- \$50 Activity Fee—qualifies for tax credit
- Course Content: • Exercises/etudes for the development and enhancement of basic piano technique
- Beginning music-reading skills and beginning music theory
 - Musical selections from beginning repertoire
 - All major scales
 - In-class performances
 - Written assignments

Intermediate Piano FA66

Grade Level: 9, 10, 11, 12

Credit Information: 1 year – 1 credit – FA

Meets university admissions requirement

Prerequisites: 2-3 years previous piano instruction

Degree of Difficulty: Moderate

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Intermediate Piano, cont'd.

- Average Homework: 45 minutes of daily practice outside of class—a piano is not needed at home—students may reserve time on one of the school pianos in the lab
- Note: • Participation in scheduled evening and/or weekend performances is required to earn credit (average 2 performances per year)
- \$20 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Exercises/etudes for the enhancement of piano technique
- Intermediate music-reading skills and intermediate music theory
 - Musical selections from intermediate repertoire
 - All major scales and arpeggios
 - In-class performances
 - Written assignments

Advanced Piano FA67

- Grade Level: 9, 10, 11, 12
- Credit Information: 1 year – 1 credit – FA
Meets university admissions requirement
- Prerequisites: 4+ years of previous piano instruction
- Degree of Difficulty: Standard
- Average Homework: 60 minutes of daily practice outside of class—a piano is not needed at home—students may reserve time on one of the school pianos in the lab
- Note: • Participation in scheduled evening and/or weekend performances is required to earn credit (average 4 performances per year)
- \$20 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
 - Continuance in this course is dependent upon the student making consistent measurable progress; any student who does not make consistent measurable progress may be removed from the class at the discretion of the teacher
- Course Content: • Exercises/etudes for the enhancement of piano technique
- Advanced music-reading skills and advanced music theory
 - Musical selections from advanced repertoire
 - All major and minor scales and arpeggios
 - In-class performances
 - Written assignments

Foreign Language

French 1-2 FL01

- Grade Level: 9, 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: 8th grade reading level based on standardized test scores transferred to MPHS
- Degree of Difficulty: Standard/College Prep
- Average Homework: 15-30 minutes daily
- Course Content: • Conversation and grammar
- Oral/written projects and reports
 - Francophone culture, history, and geography

French 3-4 FL02

- Grade Level: 9, 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- (continued, next column)

French 3-4, cont'd.

- Prerequisites: "C" or better in French 1-2 and teacher recommendation
- Degree of Difficulty: Standard/College Prep
- Average Homework: 30 minutes daily
- Course Content: • Conversation and grammar
- Oral/written projects and reports
 - Introduction to poetry and short stories
 - Francophone culture, history, and geography

*Honors French 3-4 FL05

- Grade Level: 9, 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "A" in French 1-2 (92%+ average) and teacher recommendation **OR** successful honors application
- Degree of Difficulty: Challenging
- Average Homework: 30-45 minutes daily
- Note: Weighted grade course
- Course Content: • Conversation and grammar
- Oral/written projects and reports
 - Poetry and short stories
 - Francophone culture, history, geography, fine arts, and current events

French 5-6 FL40

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in French 3-4 and teacher recommendation
- Degree of Difficulty: Challenging
- Average Homework: 20-35 minutes daily
- Course Content: • Conversation and grammar
- Oral/written projects and reports
 - Poetry, short stories, and abridged novels
 - Francophone culture, history, geography, fine arts, and current events

*Honors French 5-6 FL06

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "A" (92%+ average) in either French 3-4 or Honors French 3-4 and teacher recommendation, **OR** successful honors application
- Degree of Difficulty: Challenging
- Average Homework: 30-45 minutes daily
- Note: Weighted grade course
- Course Content: • Conversation and grammar
- Oral/written projects and reports
 - Poetry, short stories, and abridged novels
 - Francophone culture, history, geography, fine arts, and current events

French 7-8 FL41

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in French 5-6 and teacher recommendation
- Degree of Difficulty: Rigorous
- Average Homework: 35-45 minutes daily
- Course Content: • Advanced grammar and conversation
- Oral/written projects and reports
 - Poetry, short stories, and novels
 - Francophone culture, history, geography, fine arts, and current events

*Honors French 7-8 FL07

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “A” (92%+ average) in either French 5-6 or Honors French 5-6 and teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45 minutes daily
 Note: Weighted grade course
 Course Content: • Advanced grammar and conversation
 • Oral/written projects and reports
 • Poetry, short stories, and novels
 • Francophone culture, history, geography, fine arts, and current events

German 1-2 FL08

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: 8th grade reading level based on standardized test scores transferred to MPHS
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content: • Grammar and conversation
 • Oral/written reports and projects
 • Culture, history, and geography of Germany and German-speaking countries

German 3-4 FL09

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “C” or better in German 1-2 and teacher recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes daily
 Course Content: • Conversation and grammar
 • Oral/written projects and reports
 • Introduction to short stories
 • Culture, history, and geography of Germany and German-speaking countries

*Honors German 3-4 FL30

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “A” in German 1-2 (92%+ average) and teacher recommendation **OR** successful honors application
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
 Note: Weighted grade course
 Course Content: • Conversation and grammar
 • Oral/written projects and reports
 • Poetry and short stories
 • Culture, history, geography, fine arts, and current events of Germany and German-speaking countries

German 5-6 FL43

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “C” or better in German 3-4 and teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
(continued, next column)

German 5-6, cont’d.

- Note: • Concurrent college credit (8 credits for GER101 and GER102) is available with teacher recommendation, college registration, tuition payment, and commitment to additional homework. See page 6.
 Course Content: • Conversation and grammar
 • Oral/written projects and reports
 • Poetry, short stories, and abridged novels
 • Culture, history, geography, fine arts, and current events of Germany and German-speaking countries

*Honors German 5-6 FL46

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “A” (92%+ average) in either German 3-4 or Honors and teacher recommendation, **OR** Successful honors application
 Degree of Difficulty: Challenging
 Average Homework: 30 – 45 minutes per class
 Note: • Weighted grade course
 • Concurrent college credit (8 credits for GER 101 and GER 102) is available with teacher recommendation, tuition payment, and commitment to additional homework. See page 6.
 Course Content: • Conversation and Grammar
 • Oral/written projects
 • Poetry, short stories, and abridged novels
 • Culture, history, geography, fine arts, and current events of Germany and German-speaking countries

German 7-8 FL44

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “C” or better in German 5-6 and teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45 minutes daily
 Note: Concurrent college credit (8 credits for GER201 and GER202) is available with teacher recommendation, college registration, tuition payment, and commitment to additional homework. See page 6.
 Course Content: • Advanced grammar and conversation
 • Oral/written projects and reports
 • Poetry, short stories, and novels
 • Culture, history, geography, fine arts & current events of Germany and German-speaking countries

*Honors German 7-8 FL47

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “A” (92%+ average) in either German 5-6 or Honors and teacher recommendation, **OR** successful honors application
 Degree of Difficulty: Challenging
 Average Homework: 45 minutes per class
 Note: • Weighted grade course
 • Concurrent college credit (8 credits for GER 201 and GER 202) is available with teacher recommendation, tuition payment, and commitment to additional homework. See page 6.
 Course Content: • Advanced grammar and conversation
 • Oral/written projects and reports
 • Poetry, short stories, and novels
 • Culture, history, geography, fine arts & current events of Germany and German-speaking countries

*Honors German 9-10 FL17

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "A" (92%+ average) in either German 7-8, and teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45-60 each class
 Course content: • Intensive study of German literature from Classicism to present. (emphasis placed on techniques of reading and analysis of literary texts)
 • Class discussion conducted in German
 • Oral/written projects completed in German
 • Advanced grammar and conversation
 • German culture, history, geography, fine arts and current events

Latin 1-2 FL12

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: 8th grade reading level based on standardized test scores transferred to MPHS
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content: • Language structure
 • Latin root words in English
 • Roman cultural traditions, daily life, and historical people and events
 • Mythology
 • Oral/written projects and reports

Latin 3-4 FL13

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" in Latin 1-2 and teacher recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes daily
 Course Content: • Grammar and vocabulary
 • Reading and translation
 • Roman culture, history, and daily life
 • Mythology
 • Introduction to Latin authors
 • Oral/written projects and reports

Latin 5-6 FL50

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" in Latin 3-4 and teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
 Course Content: • Grammar and vocabulary
 • Readings of Latin authors such as Cicero, Caesar, Petronius, and Pliny
 • Roman daily life, customs, and history
 • Oral/written projects and reports

Latin 7-8 FL51

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" in Latin 5-6 and teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45 minutes daily
(continued, next column)

Latin 7-8, cont'd.

- Course Content: • Grammar and vocabulary
 • Latin literature of major authors in prose and poetry
 • Roman culture and history
 • Oral/written projects and reports

Spanish for Native Speakers 1-2 FL18

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: Native Spanish-speaking student
 Degree of Difficulty: Standard
 Average Homework: 15-30 minutes daily
 Course Content: • Expansion of standard written and spoken Spanish
 • Language skills
 • Hispanic culture and civilization

Spanish for Native Speakers 3-4 FL19

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: • Native Spanish-speaking student
 • "C" or better in Spanish for Native Speakers 1-2 or placement test
 Degree of Difficulty: Standard
 Average Homework: 30 minutes daily
 Course Content: • Advanced study of grammar, vocabulary
 • Study of Hispanic literary texts from Spanish-speaking world
 • Study of history and geography of Hispanic people

Spanish 1-2 FL20

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: 8th grade reading level based on standardized test scores transferred to MPHS
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content: • Conversation and grammar
 • Oral/written projects and reports
 • Hispanic culture, history, and geography

Spanish 3-4 FL21

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" or better in Spanish 1-2 and teacher recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes daily
 Course Content: • Conversation and grammar
 • Oral/written projects and reports
 • Introduction to poetry and short stories
 • Hispanic culture, history, and geography

*Honors Spanish 3-4 FL24

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "A" in Spanish 1-2 (92%+ average) and teacher recommendation **OR** successful honors application
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
 Note: Weighted grade course
(continued, next page)

Honors Spanish 3-4, cont'd.

- Course Content: • Conversation and grammar
• Oral/written projects reports
• Poetry and short stories
• Hispanic culture, history, geography, fine arts, and current events

Spanish 5-6 FL55

- Grade Level: 10, 11, 12
Credit Information: 1 year – 1 credit – EL
• Meets university admissions requirement
• Class rank and NCAA core course
Prerequisites: “C” or better in Spanish 3-4 and teacher recommendation
Degree of Difficulty: Challenging
Average Homework: 20-35 minutes daily
Note: • Registration for concurrent college credit (8 credits for SPA111 and SPA201) is available for enrollment in this course. Registration requires teacher recommendation, college registration, tuition payment. See page 6.
Course Content: • Conversation and grammar
• Oral/written projects and reports
• Poetry, short stories, and abridged novels
• Hispanic culture, history, geography, fine arts, and current events

*Honors Spanish 5-6 FL25

- Grade Level: 10, 11, 12
Credit Information: 1 year – 1 credit – EL
• Meets university admissions requirement
• Class rank and NCAA core course
Prerequisites: “A” (92%+ average) either in Spanish 3-4 **OR** Honors Spanish 3-4, and teacher recommendation
Degree of Difficulty: Challenging
Average Homework: 30-45 minutes daily
Note: • Weighted grade course
• Registration for concurrent college credit (8 credits for SPA111 and SPA201) is available for enrollment in this course. Registration requires teacher recommendation, college registration, tuition payment. See page 6.
Course Content: • Conversation and grammar
• Oral/written projects and reports
• Poetry, short stories, and abridged novels
• Hispanic culture, history, geography, fine arts, and current events

Spanish 7-8 FL56

- Grade Level: 11, 12
Credit Information: 1 year – 1 credit – EL
• Meets university admissions requirement
• Class rank and NCAA core course
Prerequisites: “C” or better in Spanish 5-6 and teacher recommendation
Degree of Difficulty: Rigorous
Average Homework: 35-45 minutes daily
Note: • Registration for concurrent college credit (7 credits for SPA202 and SPA265; SPA265 transfers as Humanities credit) is available for enrollment in this course. Registration requires teacher recommendation, college registration, tuition payment. See page 6.
Course Content: • Advanced grammar and conversation
• Oral/written projects and reports
• Poetry, short stories, and novels
• Hispanic culture, history, geography, fine arts, and current events

*Honors Spanish 7-8 FL26

- Grade Level: 11, 12
Credit Information: 1 year – 1 credit – EL
• Meets university admissions requirement
• Class rank and NCAA core course
Prerequisites: “A” (92%+ average) in either Spanish 5-6 or Honors Spanish 5-6, and teacher recommendation
Degree of Difficulty: Rigorous
Average Homework: 45 minutes daily
Note: • Weighted grade course
• Registration for concurrent college credit (7 credits for SPA202 and SPA265; SPA265 transfers as Humanities credit) is available for enrollment in this course. Registration requires teacher recommendation, college registration, tuition payment. See page 6.
Course Content: • Advanced grammar and conversation
• Oral/written projects and reports
• Poetry, short stories, and novels
• Hispanic culture, history, geography, fine arts, and current events

*Honors Spanish 9-10 FL29

- Grade Level: 11, 12
Credit Information: 1 year – 1 credit – EL
• Meets university admissions requirement
• Class rank and NCAA core course
Prerequisites: “A” (92%+ average) in Spanish 7-8 **OR** Honors Spanish 7-8, and teacher recommendation
Degree of Difficulty: Rigorous
Average Homework: 45-60 minutes daily
Note: • Weighted grade course
• Registration for concurrent college credit (3 credits for SPA266; SPA266 transfers as Humanities credit) is available for enrollment in this course. Registration requires teacher recommendation, college registration, tuition payment. See page 6.
Course Content: • Intensive study of literature from Spain, Mexico and Latin America
• Class discussions conducted in Spanish
• Oral/written projects completed in Spanish
• Advanced grammar and conversation
• Hispanic culture, history, geography, fine arts, and current events

IEP Educational Services

Enrollment in the Individualized Educational Plan (IEP) services program is overseen by the department chair. Student schedules and course placement are reviewed as a component of the IEP and students are placed in courses in compliance with their least restrictive environment as determined by the IEP team. All students who are newly eligible for IEP services and/or new to Mountain Pointe will meet with the department chair at the time of their registration to select appropriate courses.

The following listing of classes (with the exception of Adaptive PE, Living World and PhysicalWorld) is only for students who qualify for special education services with a disability as listed under the Individuals with Disabilities Education Act.

Prerequisite for the following listing of classes: Any student enrolled in the following classes must meet the criteria for and have a current Individualized Educational Plan.

(continued, next page)

Basic Reading 1-2 EN11S

Grade Level: 9
 Credit Information: 1.0 credit – 1 year – EL
 Prerequisite: None
 Degree of Difficulty: Remedial
 Average Homework: 15-20 minutes weekly
 Course Content: Based upon initial assessment, services to improve reading ability will be indicated through the objectives on the Individual Education Plan (IEP). [Board Revised 2004]
 Note: This is designed for students not recommended for the regular Reading program.

Basic Reading 3-4 EN12S

Grade Level: 10, 11
 Credit Information: 1.0 credit – 1 year – EL
 Prerequisite: Continuation of Basic Reading 1 -2 and can be taken in conjunction with other English courses.
 Degree of Difficulty: Remedial
 Average Homework: 15-20 minutes weekly
 Course Content: Based upon initial assessment, services to improve reading ability will be indicated through the objectives on the Individual Education Plan (IEP). [Board Revised 2004]
 Note: This is designed for students not recommended for the regular Reading program.

Basic Reading 5-6 EN13S

Grade Level: 11, 12
 Credit Information: 1.0 credit – 1 year – EL
 Prerequisite: Continuation of Basic Reading 3-4 and can be taken in conjunction with other English courses.
 Degree of Difficulty: Remedial
 Average Homework: 15-20 minutes weekly
 Course Content:

- Vocabulary development, critical thinking skills, reading flexibility, study and test taking skills, survival reading, and career planning.
- Receive help in reading materials from other subject areas and in meeting reading proficiency.
- Based upon initial assessment to improve reading ability as indicated through the objectives in the Individual Education Plan (IEP). [Board Adopted 2004][Board Revised 2008]

 Note: This is designed for students not recommended for the regular Reading program.

Basic Freshman English EN01S

Grade Level: 9
 Credit Information: 1.0 credit – 1 year – EL
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30-60 minutes weekly
 Course Content:

- Study of grammar, composition, library orientation and research, vocabulary, spelling literature, oral expression, reading skills and study skills.
- AIMS preparation

 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008]

Basic Sophomore English EN06S

Grade Level: 10
 Credit Information: 1.0 credit – 1 year – ES
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30-60 minutes weekly
 Course Content:

- Focus in the areas of areas of composition, research and debate, stories, novels, drama, and poetry.
- Life application skills, vocabulary, grammar, and usage
- AIMS preparation

 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008]

Basic Junior English EN34S

Grade Level: 11
 Credit Information: 1.0 credit – 1 year – EJ
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30-60 minutes weekly
 Course Content:

- Survey of American literature is presented from the first recorded writings to the 20th century.
- Junior level grammar, composition, research, vocabulary, spelling, literary terms, oral expression skills, reading, and study skills are offered.
- A research project is required of all students.

 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008]

Basic Senior English EN42S

Grade Level: 11
 Credit Information: 1.0 credit – 1 year – ER
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30-60 minutes weekly
 Course Content:

- Composition, grammar, vocabulary, research and study skills, oral expression, and writing of forms, applications, and resumes are included.
- Survey of world literature from Greek and Romans to the twentieth century, with a review of literary terms.
- A research project is required of all students.

 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008]

Basic Arithmetic MA01S

Grade Level: 9, 10, 11, 12
 Credit Information: 1.0 credit – 1 year – MA
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30 minutes weekly
 Course Content: Math concepts: basic number concepts, addition, subtraction, multiplication and division of whole numbers, decimals and fractions, percent, and measurement
 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Applied Mathematics 1-2 MA18S

Grade Level: 11, 12
 Credit Information: 1.0 credit – 1 year – MA
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 45 minutes weekly
 Course Content:

- This course is designed to develop and refine students' math skills.
- The course includes material that focuses on arithmetic operations, problem-solving techniques, and estimation of answers, measurement skills, geometry, data handling and the use of algebraic formulas to solve problems.

 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Consumer Mathematics MA19S

- Grade Level: 9, 10, 11, 12
 Credit Information: 1.0 credit – 1 year – MA
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial/Vocational
 Average Homework: 45 minutes weekly
 Course Content:
 - Review of the fundamental computational operations.
 - Applications of mathematics in everyday life.
 - Topics to be studied include: personal finance, banking, and consumer credit, and housing, taxes, insurance, purchasing and budgeting.
 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Math Standards 1-2 MA30S

- Grade Level: 9
 Credit Information: 1.0 credit – 1 year – MA
 Prerequisite: IEP team recommendation; Recommended for student show fall far below on AIMS in the 8th grade.
 Degree of Difficulty: Remedial
 Average Homework: 20 minutes daily
 Course Content:
 - Focus on the standards that will be tested on Arizona's Instrument to Measure Standards (AIMS)
 - Instruction on the topics of number sense, statistics, linear equations and inequalities, logic, and probability.
 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008] Alternative sequence of Algebra 1-2 and Geometry 1-2, in both sequences students will be exposed to the standards that the AIMS assess. [Board Adopted 2008]

Basic Math Standards Lab MA31S

- Grade Level: 9, 10
 Credit Information: 1.0 credit – 1 year – EL
 Prerequisite:
 - IEP team recommendation
 - Current Enrollment in Algebra 1-2 (MA07)
 Degree of Difficulty: Remedial
 Average Homework: 45 minutes weekly
 Course Content: This course is for students who need additional help in order to succeed in math. The overall emphasis in this class will be arithmetic skills and overall awareness of basic mathematical procedures but topics will include number sense, statistics, linear equations, basic geometry, logic and probability and other Arizona State standards..

Basic Math Standards 3-4 MA32S

- Grade Level: 10
 Credit Information: 1.0 credit – 1 year – MA
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30-60 minutes weekly
 Course Content:
 - Focus on the standards that will be tested on Arizona's Instrument to Measure Standards (AIMS)
 - Instruction on the topics of number sense, statistics, linear equations, basic geometry, logic, and probability.
 Note: Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Adopted 2008] Alternative sequence of Algebra 1-2 and Geometry 1-2, in both sequences students will be exposed to the standards that the AIMS assesses. [Board Adopted 2008]

Basic World History/Geography SS22S

- Grade Level: 10
 Credit Information: 1.0 credit – 1 year – HG
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 45 minutes weekly
 Course Content:
 - Focus on nations and peoples of the world
 - Included with the history and geography are cultural development, political and economic systems and social structures.
 - The student will be challenged to discuss international relations, human commonalities and differences of people and their impact on the student's own life.
 Note: This course is available to those students not able to succeed in the regular social studies program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic American/Arizona History SS02S

- Grade Level: 11
 Credit Information: 1.0 credit – 1 year – AA
 Prerequisite: IEP team recommendation and/or World History and Geography
 Degree of Difficulty: Remedial
 Average Homework: 45-60 minutes weekly
 Course Content:
 - Covers the development of our Nation and State from the earliest inhabitants to the present day.
 - The course is structured around lecture, discussion and assigned reading designed to develop an understanding of cultural, political, and economic growth.
 Note: This course is available to those students not able to succeed in the regular social studies program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Intro to Government SS20S

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – GV
 Prerequisite: IEP team recommendation and/or American/Arizona History
 Degree of Difficulty: Remedial
 Average Homework: 60 minutes weekly
 Course Content:
 - Covers basic knowledge of the purpose, structure, and operation of the national and state governmental systems.
 - Study of the Federal system and its underlying principles as they are related on National, State, and local levels
 Note: This course is available to those students not able to succeed in the regular social studies program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Intro to Economics SS27S

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – FE
 Prerequisite: IEP team recommendation and/or American/Arizona History
 Degree of Difficulty: Remedial
 Average Homework: 60 minutes weekly
 Course Content:
 - Relationships of economics to our social and political problems.
 - The course emphasizes the philosophy, development, and operation of our American economic system and its important influence upon the individual and society.
 (continued, next page)

Basic Intro to Economics, cont'd.

Note: This course is available to those students not able to succeed in the regular social studies program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Physical World SC29S

Grade Level: 9
 Credit Information: 1 year – 1.0 credit – PS
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30 minutes weekly
 Course Content:

- Designed primarily for meeting the minimal high school laboratory science requirement for graduation.
- Expose students to physical science concepts and how they are applied to everyday life. [Board Adopted 1999]

Note: This course is available to those students not able to succeed in the regular science program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Basic Living World SC05S

Grade Level: 10, 11, 12
 Credit Information: 1 year – 1.0 – LS
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30 minutes weekly
 Course Content:

- Designed primarily for meeting the minimal high school laboratory science requirement for graduation.
- Exposes students to biological principles and how they are applied to everyday life. [Board Adopted 1999]

Note: This course is available to those students not able to succeed in the regular science program. Services provided will be indicated through objectives on the Individualized Education Plan (IEP). [Board Revised 2004][Board Revised 2008]

Study Skills

1-2 ES21 5-6 ES23
 3-4 ES22 7-8 ES24

Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1.0 – EL
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 30 minutes weekly
 Course Content:

- The purpose of the class is to teach effective study techniques and strategies that will help students meet the requirements and responsibilities in regular classes.
- Students will explore different learning styles and learn how they learn best
- Focus on setting goals
- Study habits and skills

Note: It is recommended that students in the class be able to read at the 4th grade level or higher. [Board Revised 2004]

Transition I-2 ES30

Grade Level: 10, 11, 12
 Credit Information: 1 year – 1.0 – PA
 Prerequisite: IEP team recommendation
 Degree of Difficulty: Remedial
 Average Homework: 60 minutes weekly
 Course Content:

- Self-advocacy and personal independence
- Community Experiences
- Employment and Work Options
(continued, next column)

Transition, cont'd.

Note: This course is offered for an elective credit and meets the requirements for a practical art credit. Services to be provided will be indicated through objectives on the IEP. The students will develop transition plans to be included and updated annually in the (Individual Education Plan). [Board Adopted 2002] [Board Revised 2004]

Work Bridge ES06

Grade Level: 11, 12
 Credit Information: 1 year – 1.0 credit – PA
 Prerequisite:

- Vocational Exploration and/or some previous work or volunteer experience
- IEP team recommendation

Degree of Difficulty: Vocational/Functional
 Average Homework: Individualized
 Course Content: The Work Bridge program offers the opportunity to a student to explore occupational interests and to develop work behavior in a community setting. Services to be provided will be determined through the objectives on the Individualized Education Plan (I.E.P). The areas may include but are not limited to:

- ~ Job Shadowing: To observe work settings.
- ~ Job Training: To work in a small group at a site learning specific job task.
- ~ Job Search: To explore and train at a work site for the purpose of refining interests and skill identification.
- ~ Work Force: To enter the job market in preparation for competitive employment. Students will work cooperatively with vocational specialists to find employment.

Note: This course should be taken in 2-3 block sections of the day and is only appropriate for students whose transitional plan is to be competitively employed after graduation. Students should be able to access community transportation independently and work without consistent supervision. Also, students interested in this course should display good attendance, appropriate community social skills, and should not be delinquent in graduation requirements.

Social Behavior Skills ES07

Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1.0 – EL
 Prerequisite: IEP team recommendation, designed for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes.

Degree of Difficulty: Standard/Remedial
 Average Homework: 30 minutes weekly
 Course Content:

- The course teaches students to recognize appropriate and inappropriate behavior in themselves as it relates to others.
- Students: **a)** gain personal insights and discover how inappropriate behavior affects their lives and others, **b)** gain better control over their lives and become more responsible for their actions, **c)** learn to communicate more effectively, **d)** recognize and differentiate between passive, aggressive behavior, and **e)** become better decision makers, and **f)** gain a better self-image.

Note: This course is taken as an elective and may be repeated for credit [Board Revised 2009].

Functional Academics

1-2 ES50 (EF)	7-8 ES53 (ER)
3-4 ES51 (ES)	9-10 ES54 (MA)
5-6 ES52 (EJ)	11-12 ES55 (MA)

Grade Level: 9,10,11,12

Credit Information: 1 year – 1.0 credit

Prerequisite: IEP team recommendation

Degree of Difficulty: Functional

Average Homework: Individualized

- Course Content:
- Functional context of home, school, work and community environments focusing on basic mathematical concepts of matching, 1 to 1 correspondence, following directions grouping and categorizing, use of basic concepts of, addition, subtraction, multiplication and division. Also focuses on basic functional concepts such as time and money.
 - Language Arts concepts taught include: Basic tracking skills, comprehension of simple sight words, increased motor skill, use of personal identification information in a variety of settings, basic reading concepts including whole language and phonetics, and identifying survival signs including campus and community orientation.

Note: A “P” (pass) “F” (fail) grade is given for this course and it is not used in GPA or Rank calculations. It is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Basic Comprehensive Health

1-2 ES40 (PS)	7-8 ES43 (HE)
3-4 ES41 (LS)	9-10 ES44 (EL)
5-6 ES42 (PE)	11-12 ES45 (EL)

Grade Level: 9,10,11,12

Credit Information: 1 year – 1.0 credit

Prerequisite: IEP team recommendation

Degree of Difficulty: Functional

Average Homework: Individualized

- Course Content:
- The instruction is focused within the functional context of home, school, work, and community environments focusing on safety, self-help and care, and basic mobility.
 - (PS) – Exposure to physical science fundamentals at a basic level
 - (LS) – Exposure to life science fundamentals at a basic level

Note: This course is not used in GPA or Rank calculations. It is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS – A or ASAT state assessment and receive special education services. (May be repeated for credit). [Board Adopted 2005]

Basic Art FA01S

Grade Level: 10, 11, 12

Credit Information: 1 year – 1.0 credit – FA

Prerequisite: IEP team recommendation and/or Survival Skills 1-2

Degree of Difficulty: Functional/Remedial

Average Homework: Individualized

- Course Content:
- This course of available to those students not able to succeed in the regular art program.
- Students are introduced to guidelines used in producing original artwork.
 - Basic art concepts such as painting, drawing, sculpture, jewelry, fibers, ceramics, computer art and commercial art are explored.
 - Students also participate in a variety of activities such as art exhibits, sales, and field trips
(continued, next column)

Basic Art, cont'd.

- Note:
- \$25 Course Fee
 - This course is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment or for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Basic Health PE26S

Grade Level: 9,10,11,12

Credit Information: 1 semester – 1/2 credit – HE

Prerequisite: IEP team recommendation

Degree of Difficulty: Functional/Remedial

Average Homework: Individualized

Course Content: This course is available to those students not able to succeed in the regular health program.

- Daily active living
- Principles of nutrition
- Drug and tobacco prevention
- Mental and emotional health
- Personal hygiene, health and grooming

Note: This course is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment or for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Basic Foods HI01S

Grade Level: 9,10,11,12

Credit Information: 1 semester – 1/2 credit – PA

Prerequisite: IEP team recommendation

Degree of Difficulty: Functional/Remedial

Average Homework: Individualized

Course Content: This course is available to those students not able to succeed in the regular foods program.

- Basic culinary skills
- Hands-on preparation of a variety of foods
- Use of small equipment and culinary tools
- How to read/comprehend recipes
- Follow written directions

Note: This course is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment or for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Survival Skills 1-2 HI27S

Grade Level: 9, 10

Credit Information: 1 year – 1.0 credit – PA

Prerequisite: IEP team recommendation

Degree of Difficulty: Functional/Remedial

Average Homework: Individualized

Course Content: This is an introduction into Family and Consumer Sciences for special education students who are unable to succeed in the regular program.

- Food preparation
- Healthy living
- Home management
- Personal care and hygiene
- Community experiences
- Functional money management
- Social Skills
(continued, next page)

Survival Skills 1-2, cont'd.

- Note:
- \$20 Course Fee
 - This course is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment or for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Survival Skills 3-4 HI28S

- Grade Level: 11, 12
 Credit Information: 1 year – 1.0 credit – PA
 Prerequisite: IEP team recommendation and/or Survival Skills 1-2
 Degree of Difficulty: Functional/Remedial
 Average Homework: Individualized
 Course Content: This is an introduction into Family and Consumer Sciences for special education students who are unable to succeed in the regular program.

- Food preparation
- Healthy living
- Home management
- Personal Care and hygiene
- Functional money management
- Social Skills
- Community/campus orientation and mobility

- Note:
- \$20 Course Fee
 - This course is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment or for students placed in Special Education programs who have exhibited inappropriate behavior in a majority of classes and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Functional Daily & Living Skills

1-2	ES60 (PA)	7-8	ES63 (PA)
3-4	ES61 (EL)	9-10	ES64 (EL)
5-6	ES62 (FA)	11-12	ES65 (EL)

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1.0 credit
 Prerequisite: IEP team recommendation and/or Survival Skills 1-2
 Degree of Difficulty: Functional
 Average Homework: Individualized
 Course Content:

- Functional context of home, school, work and community environments
- Independence, self-help, care, and basic communication and mobility
- Following directions
- Complete daily task schedule
- Functional household living skills
- Functional adult living skills

- Note: This course is not used in GPA or Rank calculations. It is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Functional Work Place Skills

1-2	ES70 (EL)	7-8	ES73 (EL)
3-4	ES71 (HG)	9-10	ES74 (GV)
5-6	ES72 (AA)	11-12	ES75 (FE)

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1.0 credit
 Prerequisite: IEP team recommendation and/or Survival Skills 1-2
 Degree of Difficulty: Functional
 Average Homework: Individualized
 (continued, next column)

Functional Work Place Skills, cont'd.

- Course Content:
- Functional context of home, school, work and community environments focusing on preparing the student for transitioning to Adult Day Treatment, Sheltered Workshop, or Supported employment.
 - Following directions
 - Campus/Community orientation and mobility
 - Pre-Work Skills
 - Basic knowledge of application and resume'
 - Fine and gross motor skills

- Note: A "P" (pass) "F" (fail) grade is given for this course and it is not used in GPA or Rank calculations. It is designed for students who are significantly cognitively impaired, eligible to be assessed on the AIMS-A or ASAT state assessment and receive special education services. (May be repeated for credit) [Board Adopted 2005]

Vocational Exploration ES04

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1.0 credit – PA
 Prerequisite: IEP team recommendation and/or Survival Skills 1-2
 Degree of Difficulty: Functional/Vocational
 Average Homework: Individualized
 Course Content:

- On-campus work experience designed to place students in an entry-level work situation on the school campus. Such as, recording work hours, employment related math, resume building.
- Development of appropriate work behaviors.

- Note: This course is intended for student who will need continuous supervision while working. Student who are unable to independently access community transportation are appropriate for this course. This course can be repeated for credit. [Board Revised 2004].

Mathematics

Algebra 1-2 MA07

- Grade Level: 9, 10, 11
 Credit Information: 1 year – 1 credit – MA
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" or better in Pre-Algebra **OR** middle school teacher recommendation
 Degree of Difficulty: Standard
 Average Homework: 45 minutes daily
 Course Content:

- Review of pre-algebra topics
- Real number system
- Polynomials
- Signed numbers
- Solving equations and word problems
- Graphing equations and inequalities

Geometry 1-2 MA09

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – MA
 • Meets university admissions requirement
 • Class rank NCAA core course
 Prerequisites: "C" or better in Algebra 1-2
 Degree of Difficulty: Standard
 Average Homework: 45 minutes daily
 Course Content:

- Review of Algebra 1-2 topics
- Deductive proof
- Transformations: reflections, rotations, contractions, and expansions
- Integration of solid and plane geometry
- Constructions
- Right triangles, circles and polygons
- Area and volume
- Coordinate geometry
- Introduction to trigonometry

*Honors Geometry 1-2 MA10

- Grade Level: 9, 10
 Credit Information: 1 year – 1 credit – MA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "A" in Algebra 1-2 and successful 8th grade honors application
- Degree of Difficulty: Challenging
 Average Homework: 60 minutes daily
- Course Content:
- In-depth and accelerated study of topics covered in Geometry
 - Exploration of other geometrics and methods of proof
 - Opportunities for creative expression and enrichment
 - Use of computers in geometry applications

Algebra 3-4 MA11

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – MA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in Geometry
- Degree of Difficulty: Challenging
 Average Homework: 45 minutes daily
- Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.
- Course Content:
- Review of topics from Algebra 1-2 and Geometry
 - Variations and graphs
 - Linear relations
 - Matrices
 - Systems
 - Parabolas and quadratic equations
 - Functions
 - Powers and roots
 - Exponential and logarithmic functions
 - Trigonometry
 - Polynomials
 - Quadratic relations
 - Continuous emphasis on application

*Honors Algebra 3-4 MA12

- Grade Level: 9, 10, 11, 12
- Meets university admissions requirement
 - Class rank and NCAA core course
- Credit Information: 1 year – 1 credit – MA
- Prerequisites: "C" or better in Honors Geometry **OR** teacher recommendation
- Degree of Difficulty: Challenging
 Average Homework: 60 minutes daily
- Note: Purchase of a graphing calculator is suggested, but not required. Specific model will be recommended by teacher.
- Course Content:
- In-depth and accelerated study of topics covered in Algebra 3-4
 - Probability
 - Trigonometry functions and identities
 - Higher level critical thinking skills required

Applied Math 1-2 MA18

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – MA
- Prerequisites: One credit in any other math class
- Degree of Difficulty: Corrective
 Average Homework: 15 minutes daily
- Note: Meets math requirement for high school graduation, but will not meet AZ university entrance requirement
- Course Content:
- Arithmetic operations
 - Problem-solving techniques
 - Estimation
- (continued, next column)

Applied Math, cont'd.

- Measurement skills
- Geometry
- Data handling
- Simple statistics
- Use of algebraic formulas to solve problems
- Emphasis on interdisciplinary, lab method to help students solve math problems in everyday life and work

Pre-Calculus MA13

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – MA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in Algebra 3-4
- Degree of Difficulty: Challenging
 Average Homework: 60 minutes daily
- Note:
- Concurrent college credit (5 credits for MAT187) is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended. Specific model will be recommended by teacher.
- Course Content:
- Review of advanced algebra topics
 - Emphasis on graphing technology
 - Polynomial functions
 - Advanced exponential and logarithmic functions
 - Rational functions and conic sections
 - Advanced topics in analytic trigonometry
 - Linear models and systems of equations
 - Sequences, mathematical induction, and probability
 - Parametric equations and polar coordinates

*AP Calculus AB MA14

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – MA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in Pre-Calculus
- Degree of Difficulty: Challenging
 Average Homework: 60 minutes daily
- Note:
- Concurrent college credit (5 credits for MAT220) is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended. Specific model will be recommended by teacher.
 - Students should be prepared to register for and take the AP Calculus AB Exam in the Spring semester
- Course Content:
- Review of math analysis topics
 - Emphasis on graphical, algebraic, and numerical analysis
 - Techniques of differentiation
 - Techniques of integration
 - Applications of derivatives and integrals
 - Discussion of exponential and logarithmic functions
 - Use of computer software in a lab environment

*AP Calculus BC MA16

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – MA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: "C" or better in Honors Trigonometry
- Degree of Difficulty: Rigorous
 Average Homework: 60 minutes daily
- (continued, next page)

AP Calculus BC, cont'd.

- Note:
- Concurrent college credit (8 credits for MAT221/MAT231) is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended. Specific model will be recommended by teacher.
 - Students should be prepared to register for and take the AP Calculus BC Exam after completion of coursework

- Course Content:
- Functions and models
 - Limits and derivatives
 - Differential rules
 - Integrals
 - Applications of differentiation and integration
 - Techniques of integration
 - Differential equations
 - Parametric equations and Polar coordinates
 - Infinite sequences and series

*AP Statistics MA29

Grade Level: 12

Credit Information: 1 year – 1 credit – MA

- Meets university admissions requirement
- Class rank and NCAA core course

Prerequisites: "C" or better in AP Calculus AB **OR** AP Calculus BC **OR** teacher recommendation

Degree of Difficulty: Rigorous

Average Homework: 60 minutes daily

- Note:
- Concurrent college credit (3 credits for MAT206) is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended. Specific model will be recommended by teacher.
 - Students should be prepared to register for and take the AP Statistics exam in the Spring semester

- Course Content:
- Data analysis
 - Measures of central tendency and variation
 - Types of plots and correlation
 - Probability and the Central Limit Theorem
 - Experimental design and sampling
 - Null and alternative hypotheses, assumptions
 - Margin of error, p-value, type I and type II errors
 - Statistical tests
 - ANOVA and linear regression

*Advanced Math Seminar MA25

Grade Level: 11, 12

Credit Information: 1 year – 1 credit – MA

- Meets university admissions requirement
- Class rank and NCAA core course

Prerequisites: AP Calculus BC

Degree of Difficulty: Rigorous

Average Homework: 60 minutes daily

- Note:
- Concurrent college credit is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended; Specific model will be recommended by teacher
 - May be repeated for credit

- Course Content:
- Discrete math
 - Linear algebra
 - Cryptography
 - Graph theory
 - Abstract algebra

Math Standards 3-4 MA32

Grade Level: 10, 11

Credit Information: 1 year – 1 credit – MA

Prerequisites: Student earns a grade of "D" in Algebra 1-2 **OR** teacher recommendation
(continued, next column)

Math Standards 3-4, cont'd.

Degree of Difficulty: Standard

Average Homework: 45 minutes daily

Note: This course is for students who need to meet the state's requirements for exposure to the AIMS standards but are unable to take Geometry in their sophomore year because of unsatisfactory progress in Algebra 1-2

- Course Content:
- Number sense
 - Statistics
 - Linear equations
 - Basic geometry
 - Logic
 - Probability

*Honors Trigonometry MA33

Grade Level: 10, 11, 12

Credit Information: 1 semester – 1/2 credit – MA

Prerequisites: "C" or better in Honors Algebra 3-4 **OR**

Pre-Calculus

Degree of Difficulty: Challenging

Average Homework: 60 minutes daily

- Note:
- Concurrent college credit (3 credits for MAT182) is yment. See page 6.
 - Purchase of graphing calculator is recommended; Specific model will be recommended by teacher

- Course Content:
- Function and graphs
 - Exponential, logarithmic, trigonometric, and inverse functions
 - Unit circle
 - Triangle trigonometry
 - Analytic trigonometry
 - Applications of trigonometry

*Honors Computer Programming 1-2 MA17

Grade Level: 10, 11, 12

Credit Information: 1 year – 1 credit – MA

Class rank and NCAA core course

Prerequisites: Geometry 1-2 or concurrent enrollment in Honors Geometry 1-2

Degree of Difficulty: Challenging

Average Homework: 60 minutes daily

- Note:
- Concurrent college credit (3 credits for CSC100 or CIS162AB) is available with teacher recommendation, additional registration, and tuition payment. See page 6.

- Course Content:
- Problem solving and programming in C++
 - Arithmetic and logical expressions, input and output
 - Branching and loops
 - Functions, procedures, and subprograms
 - Control structures and data types
 - Arrays, list, strings and records

*Honors Calculus III MA42

Grade Level: 12

Credit Information: 1 semester – 1/2 credit – MA

- Meets university admissions requirement
- Class rank and NCAA core course

Prerequisites: "C" or better in AP Calculus BC

Degree of Difficulty: Challenging

Average Homework: 60 minutes daily

- Note:
- Concurrent college credit (3 credits for MAT241) is available with teacher recommendation, additional registration, math placement exam, and tuition payment. See page 6.
 - Purchase of graphing calculator is recommended. Specific model will be recommended by teacher.

- Course Content:
- Vectors
 - Vector-Valued Functions
 - Functions of Several Variables
 - Multiple Integrals
 - Vector Fields and Line Integrals

Financial Math MA48

- Grade Level: 12
 Credit Information: 1 year – 1 credit – MA
 Meets 4-year math requirement for graduation
 Prerequisites: Algebra 1-2 and Geometry, and Meets or Exceeds on AIMS Math
 Degree of Difficulty: • Standard/College Prep
 • Applications support the Arizona Academic Math Standards
 Average Homework: 30 minutes daily
 Course Content: **This is a full year course designed to meet the Arizona Academic Math Standards and requirement for students' 3rd or 4th year of mathematics. Students will develop math skills and learn:**
- Career planning and development
 - Goal Setting
 - Personal budgeting
 - Cash flow analysis
 - Financial statements
 - Tax planning
 - Use of credit
 - Savings and investment programs
 - Changes in housing situations
 - Major consumer purchases
 - Insurance needs
 - Retirement and estate planning

Note: Course is taught out of the Business department

Military Science

JUNIOR RESERVE OFFICERS TRAINING CORPS

JROTC 1-2 MS01

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 30 minutes weekly
 Fees: \$20 refundable uniform deposit
 Note: Students **must** be able to provide their own transportation to MPHS early in the morning. They then will be bussed to Marcos de Niza for this class.
 Course Content:
- Leadership development
 - American citizenship and the constitution
 - Army ROTC
 - Physical fitness
 - Drill and ceremonies
 - First aid and health
 - Military map reading
 - Drug awareness and prevention
 - Rifle marksmanship and safety
 - Special teams: Rifle Team, Color Guard, & Drill Team

JROTC 3-4 MS02

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: "C" in JROTC 1-2 and Senior Army Instructor's recommendation
 Degree of Difficulty: Standard
 Average Homework: 30 minutes weekly
 Fees: \$20 refundable uniform deposit
 Note: Students **must** be able to provide their own transportation to Mountain Pointe early in the morning. They then will be bussed to Marcos de Niza for this class.
 Course Content:
- Techniques of communication
 - Leadership and leadership lab
 - Physical fitness
- (continued, next column)

JROTC 3-4, cont'd.

- Technology awareness
- First aid and health
- Drug abuse prevention program
- Military map reading
- American military history
- American citizenship
- Role of the U.S. Army
- Special teams: Rifle Team, Color Guard, & Drill Team

JROTC 5-6 MS03

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: "C" in JROTC 3-4 and Senior Army Instructor's recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes weekly
 Fees: \$20 refundable uniform deposit
 Note: Students **must** be able to provide their own transportation to Mountain Pointe early in the morning. They then will be bussed to Marcos de Niza for this class.
 Course Content:
- Advanced instruction in topics covered in JROTC 1-2 and 3-4
 - Assumption of intermediate level leadership roles
 - Special teams: Rifle Team, Color Guard, & Drill Team

JROTC 7-8 MS04

- Grade Level: 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: "C" in JROTC 5-6 and Senior Army Instructor's recommendation
 Degree of Difficulty: Standard/College Prep
 Average Homework: 30 minutes weekly
 Fees: \$20 refundable uniform deposit
 Note: Students **must** be able to provide their own transportation to Mountain Pointe early in the morning. They then will be bussed to Marcos de Niza for this class.
 Course Content:
- Techniques of communication
 - Leadership and leadership lab
 - Physical training
 - Drug abuse prevention program
 - American military history
 - Career opportunities
 - Assumption of advanced level leadership roles; command units and organize all aspects of unit operations at each level
 - Special teams: Rifle Team, Color Guard, & Drill Team

Physical Ed, Health and Driver Ed

Girls' Physical Education 1-2 PE06G

- Grade Level: 9
 Credit Information: 1 year – 1 credit – PE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note: A uniform is required and must be purchased prior to the first day of class.
 Course Content:
- Participation in a variety of individual, dual, team, and lifetime sports
 - Instruction in concepts of physical fitness including skill-related and health-related fitness components
 - Activities included sports, fitness, and physical skills
 - Fitness for Life curriculum:
 - Importance of exercise
 - Determining personal fitness needs
 - Attaining and maintaining fitness throughout life
 - Written unit tests and semester exams

Boys' Physical Education 1-2 PE06B

- Grade Level: 9
 Credit Information: 1 year – 1 credit – PE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note: A uniform is required and must be purchased prior to the first day of class.
- Course Content:
- Participation in a variety of individual, dual, team, and lifetime sports
 - Instruction in concepts of physical fitness including skill-related and health-related fitness components
 - Activities include sports, fitness, and physical skills
 - Fitness for Life curriculum:
 - Importance of exercise
 - Determining personal fitness needs
 - Attaining and maintaining fitness throughout life
 - Written unit tests and semester exams

PE 3-8 Lifetime Sports PE07

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – PE
 Meets one year requirement for transfer students (grades 10-12)
 Prerequisites: PE 1-2
 Degree of Difficulty: Standard
 Average Homework: None
 Note:
 - A uniform is required and must be purchased prior to the first day of class.
 - May be repeated for credit
- Course Content:
- Coed instruction
 - Lifetime sports (e.g., tennis, volleyball, basketball, racquetball, softball, golf, pickleball, wallyball and badminton)
 - Advanced techniques and strategies in individual and team sports
 - Health-related and skill-related fitness concepts
 - Written assignments, tests and semester exams

Advanced PE

(Athletic Conditioning)

Girls' PE08G Boys' PE08B

- Grade Level: 9*, 10, 11, 12
 Credit Information: 1 year – 1 credit – PE or EL
 May be repeated for elective credit
 Prerequisites: Concurrent school year participation in one sport; teacher or department chair recommendation
 Degree of Difficulty: Standard (with strong commitment to physical training and development)
 Average Homework: 15 minutes weekly
 Note:
 - All athletes meeting the above prerequisites are encouraged to participate in the Advanced PE program
 - A uniform is required and must be purchased prior to the first day of class
 - Enrollment is limited to meet safety standards in the weight room
 - *Freshmen eligibility based on teacher recommendation
 - *Freshmen and new students looking to participate are strongly encouraged to enroll in the summer Strength and Conditioning program prior to entering school
- Course Content:
- Weight training
 - Strict enforcement of correct techniques of weight training
 - Total body development for all sports
 - Written unit tests and semester exams

Adaptive PE PE11

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – PE
 Meets graduation requirement
 Prerequisites: Medical doctor's orders or teacher recommendation based on physical limitation, medical condition, or personal injury
 Degree of Difficulty: Standard (varies for each student)
 Average Homework: 15 minutes weekly
 Note:
 - Uniform not required; Student must dress appropriately for physical activity
 - May be repeated for credit
- Course Content:
- Coed instruction
 - Individualized programs designed to accommodate student's needs and abilities
 - Fitness for Life curriculum:
 - Importance of exercise
 - Determining personal fitness needs
 - Attaining and maintaining fitness throughout life
 - Written unit tests and semester exams

Beginning Dance PE12

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – PE
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note:
 - Dance apparel is required and must be purchased prior to the first day of class.
 - \$50 Activity Fee—qualifies for tax credit
- Course Content:
- Study of dance as contemporary art form concerned with communicating ideas or feelings through movement
 - Introduces basic fundamentals of dance technique, strength, flexibility, coordination and endurance
 - Units include the following dance styles: jazz, hip-hop, ballet, modern and tap
 - Other units may include improvisation, choreography and dance history
 - A basic foundation of physical fitness
 - Fitness for Life curriculum:
 - Importance of exercise
 - Determining personal fitness needs
 - Attaining and maintaining fitness throughout life
 - Written unit tests and semester exams
 - Participation in dance concert/performance opportunities

Intermediate Dance PE13

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – PE
 Prerequisites: Beginning Dance
 Degree of Difficulty: Standard
 Average Homework: 15 minutes weekly
 Note:
 - Dance apparel is required and must be purchased prior to the first day of class.
 - \$10 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
- Course Content:
- Will build on the elements presented in beginning dance with an emphasis on self-discipline and concentration skills
 - Additional areas of study will include music for dance, production, performance/concert and audition techniques
 - Written unit tests and semester exams

Advanced Dance PE14

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – PE or FA credit dependent on teacher certification
 Prerequisites: Intermediate Dance and audition
 Degree of Difficulty: Standard
 (continued, next page)

Advanced Dance, cont'd.

- Average Homework: 15 minutes weekly
- Note: • Dance apparel is required and must be purchased prior to the first day of class.
- May be repeated for credit
 - \$10 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
- Course Content: • Builds on the elements presented in intermediate dance
- An emphasis in advanced dance technique, body awareness, choreography and performance/ concert.
 - Students will increase self-awareness, responsibility and confidence.
 - Written unit tests and semester exams

Dance Performance PE19

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – PE or FA credit dependent upon teacher certification
- Prerequisites: Advanced Dance and audition
- Degree of Difficulty: Standard
- Average Homework: 15 minutes weekly
- Note: • Dance apparel is required and must be purchased prior to the first day of class.
- May be repeated for credit
 - \$10 Course Fee
 - \$50 Activity Fee—qualifies for tax credit
- Course Content: • Integration of various aspects of concert work
- Includes choreography, rehearsals, technical theatre, publicity, committee work and concert performance
 - Performances several times a year
 - Written unit tests and semester exams

Yoga and Fitness PE03

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Prerequisites: Boys PE 1-2, Girls PE 1-2 or Beginning Dance 1-2
- Degree of Difficulty: Standard
- Average Homework: 15-30 minutes weekly
- Note: • Uniform required and must be purchased prior to the first day of class.
- Course Content: • Primary physical activity is Yoga instruction
- Students will participate in health related physical fitness activities that improve flexibility, cardiovascular fitness, muscle endurance, and muscle strength
 - Students will develop a personal fitness plan
 - Written assignments, tests and semester exams

Weight Training 1-2 PE17

- Grade Level: 10, 11, 12
- Credit Information: 1 year – 1 credit – EL
- Prerequisites: PE 1-2
- Degree of Difficulty: Standard
- Average Homework: 15 minutes weekly
- Note: • Enrollment is limited to meet safety standards in the weight room.
- A uniform is required and must be purchased prior to the first day of class.
 - May be repeated for credit
- Course Content: • Weight training:
- Body building
 - Strength development
 - Power lifting
 - Physical fitness training
- Classroom instruction includes:
- Lifting technique
 - Health and nutrition
 - Dangers of Anabolic steroid use
 - Muscular anatomy
- Written unit tests and semester exams

Weight Training 3-4 PE16

- Grade Level: 11, 12
- Credit Information: 1 year – 1 credit – EL
- Prerequisites: Weight Training 1-2
- Degree of Difficulty: Standard (with strong commitment to physical training and development)
- Average Homework: 15 minutes weekly
- Note: • Enrollment is limited to meet safety standards in the weight room.
- A uniform is required and must be purchased prior to the first day of class.
 - May be repeated for credit
- Course Content: • Weight training:
- Body building
 - Strength development
 - Power lifting
 - Physical fitness training
- Classroom instruction includes:
- Lifting technique
 - Health and nutrition
 - Dangers of Anabolic steroid use
 - Muscular anatomy
- Written unit tests and semester exams

Health Education PE26

- Grade Level: 10, 11, 12
- Credit Information: 1 semester – 1/2 credit – HE
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 15-30 minutes daily
- Note: • 10 hours of Community Service must be completed while enrolled in this course
- CPR card fee
 - Students have an opportunity to receive a CPR Completion Card (for a \$10 fee payable at the bookstore) upon participation, completion, and passing the CPR Assessment.
- Course Content: • Communicable diseases
- Mental and emotional health
 - Nutrition unit
 - Suicide prevention
 - AIDS awareness
 - Physical fitness and exercise
 - Drug and tobacco prevention
 - C.P.R. unit
 - Cancer and heart disease units
 - Written unit tests and semester exams

Driver Education PE27

- Grade Level: 10, 11, 12
- Credit Information: 1 semester – 1/2 credit – EL
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 15 minutes daily
- Note: MPHS is an Arizona Department of Education State Certified Driver Education Program
- Course Content: • Review for driver's license exam
- Legal concepts
 - Arizona traffic laws
 - Understanding traffic control devices
 - Auto insurance
 - Dangers of drug/alcohol use
 - Driving emergencies
 - Expressway driving
 - City driving
 - Use of driver simulators
 - Written unit tests and semester exams

Science

Physical World SC29

- Grade Level: 9
 Credit Information: 1 year – 1 credit – PS
 Prerequisites: Teacher recommendation (in most instances, reserved for students also enrolled in Freshman English and/or Reading Techniques)
 Degree of Difficulty: Corrective
 Average Homework: 15-30 minutes daily
 Note: Meets physical science requirement for high school graduation, but will not meet university entrance requirement
 Course Content:
 - Exposure to physical science fundamentals
 - Application of physical science concepts to everyday life
 - Chemistry, Physics, Earth Science and Astronomy

Chem-Physics Foundations SC04

- Grade Level: 9, 10
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: Teacher recommendation, “C” in middle school math, and English.
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content:
 - Instruction in scientific inquiry and method as preparation for advanced science courses
 - Principles of measurement
 - Principles of chemistry and earth science
 - Integration of algebra, physics, and astronomy
 - Laboratory observations and experiments

*Honors Chem-Physics Foundations SC24

- Grade Level: 9
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: Successful 8th grade honors application, and “B” or better in middle school math and English
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Course Content:
 - Scientific method
 - Metric system and measurements
 - Laboratory experiments and research projects
 - Chemistry: Kinetic molecular theory, Atomic Theory, Periodic Table, bonding, energy, chemical reactions
 - Physics: Mechanics, introductions to heat, electricity, waves
 - Astronomy: The Universe, solar system, gravitation, light
 - Earth Science: Plate Tectonics, geology

Living World SC05

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – LS
 Prerequisites: Teacher recommendation (in most instances, reserved for students also enrolled in Sophomore English and/or Reading Techniques)
 Degree of Difficulty: Corrective
 Average Homework: 15 minutes daily
 Note: Meets high school graduation requirement, but will not meet university entrance requirement
 Course Content:
 - Exposure to life science fundamentals
 - Application of biological concepts to everyday life

Biology I-2 SC07

- Grade Level: 10, 11
 Credit Information: 1 year – 1 credit – LS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: Chem-Physics Foundations recommended
 Degree of Difficulty: Standard/College Prep
 Average Homework: 15-30 minutes daily
 Course Content:
 - Study of the plant and animal kingdoms
 - Genetics
 - Ecology
 - Evolution
 - Cellular biology
 - Microbiology
 - Laboratory observations and experiments
 - Specimen dissection

*Honors Biology I-2 SCI3

- Grade Level: 10
 Credit Information: 1 year – 1 credit – LS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “B” or better in Honors Chem-Physics Foundations OR teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Course Content:
 - In-depth and accelerated study of topics covered in Biology I-2
 - Added emphasis on quality of lab work and specimen dissection
 - Advanced study of scientific principles and methods as they relate to living organisms

Biotechnology I-2 SC33

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – LS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “C” or better in Biology
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Note: Concurrent college credit (4 credits for BIO107) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - Introduction to biotechnology and its global impact on society
 - applications
 - laboratory techniques
 - limitations, international economic benefits, risks, and legal and moral issues associated with biotechnology

Chemistry SC08

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: “C” or better in Biology I-2, “B” in Algebra I-2, and previous or concurrent enrollment in Algebra 3-4 OR teacher recommendation; Chem-Physics Foundations strongly recommended
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Course Content:
 - Composition and structure of matter
 - Changes in matter and energy
 - Chemical reactions and stoichiometry
 - Extensive lab work

*Honors Chemistry SC15

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" or better in Honors Biology OR teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45-60 minutes daily
 Note: Concurrent college credit (4 credits for CHM151/CCHM151L) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - In-depth and accelerated study of curriculum covered in Chemistry 1-2
 - Emphasis on mathematically oriented study of chemical topics
 - Qualitative lab 50% of final exam grade
 - Extensive lab work

*AP Chemistry SC30

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "B" or better in Honors Chemistry OR teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 30-45 minutes daily
 Note: Concurrent college credit (4 credits for CHM152/CHM152L) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - 2nd year of Honors Chemistry with additional studies and greater depth into previous concepts than can be offered in a one-year course
 - The course is equivalent to the chemistry course taken during the first college year with emphasis placed on mathematical solutions to chemical problems
 - Students should be prepared to register for and take the AP Chemistry Exam in the Spring semester

Physics SC09

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "A" in Geometry OR current enrollment in Algebra 3-4
 Degree of Difficulty: Challenging
 Average Homework: 30-45 minutes daily
 Note: Concurrent college credit (4 credits for PHY101) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - Advanced study in physical science topics
 - Measurement
 - Mechanics
 - Waves
 - Sound
 - Light
 - Electricity
 - Extensive lab work -- use of state-of-the-art technology as tool to collect and evaluate data
 - Out-of-class applied physics projects

*Honors Physics SCI6

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" in Honors Algebra 3-4 OR teacher recommendation
 Degree of Difficulty: Rigorous
 Average Homework: 45-60 minutes daily
 Note: Concurrent college credit (8 credits for PHY111/PHY112) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - Advanced study of classical physics
 - Measurement
 - Mechanics
 - Thermodynamics
 - Waves
 - Sound
 - Light
 - Electricity
 - Magnetism
 - Modern physics
 - Emphasis on integration of algebra, geometry, and trigonometry
 - Introduction to fundamental calculus concepts: limit, derivative, and integral
 - Extensive lab work; use of state-of-the-art technology as tool to collect and evaluate data
 - In-depth out-of-class applied physics projects

Anatomy and Physiology SC01

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "B" or better in Biology 1-2 or teacher recommendation
 Degree of Difficulty: Challenging
 Average Homework: 30-60 minutes daily
 Note: Concurrent college credit (4 credits for BIO160) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - Structure and function of cells, tissues, and systems of the human body
 - Extensive lab work
 - Observations and experiments
 - Specimen dissections

Earth Science SC23

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PS
 • Meets university admissions requirement
 • Class rank and NCAA core course
 Prerequisites: "C" or better in Chem-Physics Foundations and Biology 1-2
 Degree of Difficulty: Average
 Average Homework: 15-30 minutes daily
 Course Content:
 - Astronomy
 - Geology
 - Meteorology
 - Oceanography

Social Studies

Students who voluntarily choose to remove themselves from an AP social studies class before the class completion for any reason are unable to register for future AP social studies classes without approval of the Social Studies Department Chair.

*AP World History SS28

- Grade Level: 10
 Credit Information: 1 year – 1 credit – HG
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Instructor approval; Concurrent enrollment in Honors Sophomore English recommended
- Degree of Difficulty: Rigorous college-level course
- Average Homework: 5+ hours weekly, out-of-class research required
- Note: Students should be prepared to register for and take the AP World History Exam in the Spring semester
- Course Content:
- Physical and political geography
 - Historical research, interpretation, analysis, and writing
 - Map and graph interpretation
 - Discussion and debate of historical issues
 - Economic and political systems
 - Social structures
 - Cultural development of earliest civilizations to contemporary societies
 - Covers Advanced Placement (AP) World History course material
 - Students will be expected to demonstrate high competency in the communications skills of writing and oral presentation

*AP American/Arizona History SS15

- Grade Level: 11
 Credit Information: 1 year – 1 credit – AA
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Instructor approval; World History and Geography; Concurrent enrollment in Honors Junior English recommended
- Degree of Difficulty: Rigorous college level course
- Average Homework: 5-7 hours weekly
- Note: Students should be prepared to register for and take the AP US History Exam in the Spring semester
- Course Content:
- In-depth study of American History from early exploration to modern day
 - Emphasis placed on critical thinking, reading, and writing skills
 - Historical research, interpretation, analysis, and writing

*AP US Government SS32

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – GV
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Instructor approval; US/AZ History; Concurrent enrollment in any honors senior English course recommended
- Degree of Difficulty: Challenging
- Average Homework: 3-5 hours weekly
- Note:
- Concurrent college credit (3 credits for POS110) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - Students should be prepared to register for and take the AP US Government Exam in the Spring semester
(continued, next column)

*AP US Government, cont'd.

- Course Content:
- In-depth research on government policy development and implementation
 - Review of the American political experience
 - Analysis of significant Supreme Court and legal decisions
 - Examination of the nature and role of government institutions
 - Synthesis and application of classroom work and research efforts
 - Extensive reading, research and writing projects, and classroom presentations

*AP Economics SS31

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – FE
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Instructor approval; US/AZ History; Concurrent enrollment in any honors senior English recommended
- Degree of Difficulty: Challenging
- Note: Students should be prepared to register for and take the AP Economics Exam in the Spring semester
- Average Homework: 60 minutes daily
- Course Content:
- Writings of economic theorists
 - Supply and demand analysis
 - Marginal analysis
 - Microeconomics and macroeconomics
 - Money, banking, and financial instruments
 - Monetary and fiscal policy
 - International trade

*AP European History SS46

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
- Meets university admissions requirement
 - Class rank and NCAA core course
- Prerequisites: Instructor approval
- Degree of Difficulty: Rigorous college-level course
- Average Homework: 5+ hours weekly, out-of-class research required
- Note: Students should be prepared to register for and take the AP European History Exam in the spring semester
- Course Content:
- Time period of 1450 to present
 - Historical research, interpretation, analysis, and writing
 - Map and graph interpretation
 - Discussion and debate of historical issues
 - Economic and political systems
 - Social structures
 - Intellectual and diplomatic history
 - Covers Advanced Placement (AP) European History course material
 - Students will be expected to demonstrate high competency in the communications skills of writing and oral presentation

*AP Psychology HI88

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
- Class rank and NCAA core course
- Prerequisites: Instructor approval
- Degree of Difficulty: Challenging
- Note:
- Concurrent college credit (three credits for PSY101) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 - Students should be prepared to register for and take the AP Psychology Exam in the Spring semester
(continued, next page)

*AP Psychology, cont'd.

- Average Homework: 2-3 hours weekly
 Course Content:
 - Study of human behavior
 - Unlocking human potential
 - Physiological psychology
 - Sensation and perception
 - In-depth study of learning, memory, intelligence, motivation, emotion and stress
 - Mental and behavioral disorders

*AP Human Geography SS36

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: Instructor approval
 Degree of Difficulty: Rigorous
 Average Homework: 5-7 hours weekly
 Note: Students should be prepared to register for and take the AP Human Geography Exam in the Spring semester
 Course Content:
 - Systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface
 - Employment of spatial concepts and landscape analysis to analyze human organization and its environmental consequences
 - Use of methods and tools geographers use in their science and practice

World History and Geography SS21

- Grade Level: 10
 Credit Information: 1 year – 1 credit – HG
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: None
 Degree of Difficulty: Standard
 Average Homework: 2-3 hours weekly
 Course Content:
 - History of ancient and modern civilizations
 - Physical geography, including cartography, geomorphology, and meteorology
 - Cultural development
 - Political and economic systems
 - Social structures
 - Human differences and commonalities
 - International relations

US/AZ History SS01

- Grade Level: 11
 Credit Information: 1 year – 1 credit – AA
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: World History and Geography
 Degree of Difficulty: Standard
 Average Homework: 2-3 hours weekly
 Note:
 - Concurrent college credit (three credits for HIS103 and/or three credits for HIS104) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
 Course Content:
 - Development of America and Arizona from earliest inhabitants to present day
 - Early Native American cultures and colonization
 - Establishment of US government
 - Westward expansion and settlement
 - Review of American cultural, political, and economic growth
 - US military involvement from the colonial period to present
 - History, politics, and culture of Arizona

US/AZ Government SS03

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – GV
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: US/AZ History
 Degree of Difficulty: Standard
 Average Homework: 2-3 hours weekly
 Course Content:
 - Study of purpose, structure, and operations of national and state governmental systems
 - Underlying principles which link various branches and levels of government
 - The political process
 - The legal system
 - The influence of government in daily life

Economics SS04

- Grade Level: 12
 Credit Information: 1 semester – 1/2 credit – FE
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: US/AZ History
 Degree of Difficulty: Standard
 Average Homework: 30 minutes daily
 Course Content:
 - Operation of the American economic system
 - Supply and demand
 - Advertising
 - Comparative economic systems
 - World trade
 - Stocks and bonds
 - Consumer survival

World Geography SS06

- Grade Level: 9
 Credit Information: 1 year – 1 credit – EL
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: Strong interest in social sciences
 Degree of Difficulty: Standard
 Average Homework: 5-7 hours weekly
 Note: This class is elective credit only.
 Course Content:
 - Physical and cultural aspects of world geography
 - Physical geographic knowledge, including meteorology, geomorphology, and cartography
 - Modern cultural studies including political ideologies, religious beliefs, unique social practices, and current events in major regions of the world
 - Students will be expected to demonstrate high competency in the communications skills of writing and oral presentations

American Studies SS33

- Grade Level: 11
 Credit Information: 1 year – 2 credits – EJ and AA – 2 hour block
 - Meets university admissions requirement
 - Class rank and NCAA core course
 Prerequisites: World History/Geography and Sophomore English
 Degree of Difficulty: Standard
 Average Homework: 2-3 hours weekly per credit
 Note: This two-credit course is available as an interdisciplinary offering which meets the graduation requirements for both Junior English and US/AZ History.
 Course Content:
 - Development of American and Arizona History from the time of the earliest inhabitants to present day
 - Review of American cultural, political, and economic growth
 - Survey of American literature
 - Refinement of skills in composition, oral expression, and literary analysis
 - Comparative study of American history and literature from the same eras
 - Emphasis on cooperative learning and small group discussion

Sociology SS10

- Grade Level: 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
 Class rank and NCAA core course
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 60-90 minutes weekly
- Course Content:
- Social and human interaction
 - American and other cultures
 - Socialization
 - Social forces which predict human behavior
 - Dating and mate selection in American society
 - The family
 - Examination of religion, race, ethnicity, gender, economics, and education as components of societal interaction

Psychology HI87

- Grade Level: 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
 Class rank and NCAA core course
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 2-3 hours weekly
- Course Content:
- Study of human behavior
 - Unlocking human potential
 - Physiological psychology
 - Sensation and perception
 - Learning about learning
 - Memory and intelligence
 - Personality theories
 - Mental and behavioral disorders

African American History SS19

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
 Class rank
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 60-90 minutes weekly
- Note:
- Concurrent college credit (three credits for HIS204) is available with teacher recommendation, additional registration, and tuition payment. See page 6.
- Course Content:
- Examine the lives, struggles and achievements of people of African descent throughout American History
 - Demonstrate the connection that exists between the dominant culture in American society and the role that African Americans play in history
 - Covers the time frame from the Middle Passage to slavery through the Civil Rights Movement of the 1960s to the present
 - Includes historical tour to Southern states

World Religions SS47

- Grade Level: 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 60-90 minutes weekly
- Course Content:
- Study of various religions of the world and their development from tribal cultures to present day societies
 - Analyze the origins, development, and adaptation of religions to present day social and political situations
 - Investigate the influence of religion on historical events
 - Discuss religious concepts that exist throughout society today

Criminal Justice HI91

- Grade Level: 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
 Class rank and NCAA core course
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: 2-3 hours weekly
- Course Content:
- Study of basic concepts, processes, and institutions of the American criminal justice system
 - How laws work to meet human problems
 - How interpretations of laws change to meet needs of a changing society
 - Juvenile justice system
 - Courts
 - Law enforcement
 - Corrections
 - Careers in criminal justice

The 20th Century: A Multimedia Approach SS43

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 semester – 1/2 credit – EL
- Prerequisites: None
- Degree of Difficulty: Standard
- Average Homework: None
- Course Content:
- Students will examine the 20th century through radio, film, television, publications, and the Internet
 - Examine key nations, events, and people of the 20th Century
 - Students will use these media outlets to develop projects, presentations, etc.

Other Electives

Administrative Assistant AA01

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
- Prerequisites: Application and teacher approval
- Degree of difficulty: Standard
- Average homework: None
- Note:
- Only two semesters of Administrative Assistant credit may be applied toward graduation requirements.
 - This course is graded as “pass” or “fail,” and the course grade is not used in GPA calculations and receives no rank points.
- Course Content:
- Requires excellent attendance and attitude
 - Performing clerical, non-confidential tasks for teaching or administrative staff
 - In some cases, providing tutorial assistance to students

*Honors Interdisciplinary Studies ISI I

- Grade Level: 9, 10, 11, 12
 Credit Information: 1 year – 1 credit – EL
- Prerequisites: Teacher recommendation
- Degree of Difficulty: Challenging
- Average Homework: 3-5 hours of out-of-class research activities
- Note:
- Students who enroll in this course have the opportunity to participate in the annual Academic Decathlon competition.
- Course Content:
- Intensive study of content area requirements of the Academic Decathlon in economics, essay, fine arts, interview, language, and literature
 - Advanced library and computer-aided research skills
 - Independent research projects
 - Cooperative research analysis teams
 - Presentation of written and oral projects

*Advanced Studies ISI4

- Grade Level: 11, 12 (9 & 10 with special permission)
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: Enrollment in gifted program recommended
 Degree of Difficulty: Extremely rigorous college-level course
 Average Homework: 5+ hours weekly, out-of-class research
 Note: Students must possess effective communication, research, and technology skills to succeed in this class.
- Course Content:
- Students accepted for this class may pursue either the advanced college studies option or the independent research project option.
 - Students pursuing the advanced college studies option must be accepted to and actively enrolled in a college/university course during this class.
 - Students pursuing the independent research option must select and develop a significant research topic, engage in thorough research activities, work with a faculty committee for guidance and evaluation, and present and defend the completed project.
 - Students are expected to engage in critical inquiry and research at a college-level throughout this course.
 - Students will periodically be expected to meet with the gifted coordinator and other students enrolled in this class for group discussion about the status of their studies or research.

*Honors Professional Internship Program ISI5

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: Enrollment in gifted program recommended
 Degree of Difficulty: Rigorous college-level course
 Average Homework: 5+ hours weekly
 Note: Students will be expected to have transportation available to and from their internship sites.
- Course Content:
- Students accepted for this class must be accepted into and actively participating in a formal internship program throughout the school year.
 - Participating students will engage in an in-depth investigation of a career field they are considering pursuing.
 - Students will receive more advanced field experiences than available in the high school setting.
 - Students will engage in critical inquiry and research within their selected field and will prepare and deliver a formal paper and/or presentation as a culmination of their experience.
 - Students will be expected to meet periodically with the gifted coordinator and other students enrolled in this class for group discussion (online or in person) about the status of their experiences.

Beyond the LIMIT PDI0

(LIMIT: Learning, Interests, Motivation, Integrity, Teamwork)

- Grade Level: 9, 10
 Credit Information: 1 year – 1 credit – EL
 Prerequisites: Teacher or counselor recommendation, based on history of struggle with academic work
 Degree of Difficulty: Standard
 Average Homework: 15 minutes daily
 Course Content:
- Daily supervised study time (with tutoring available)
 - Applied study skills
 - Development of positive self-concept
 - Character education
 - Interpersonal skills
 - Conflict resolution
 - Stress management
- (continued, next column)

Beyond the LIMIT, cont'd.

- Course Content, cont'd.:
- Goal setting
 - Decision making
 - Development of positive work ethic, attitude, and employability skills
 - Weekly support groups and sharing circles
 - Career information

Peer Helper/Volunteer Community Service I PD20P

- Grade Level: 10, 11, 12
 Credit Information: 1 year – 1 credit – PA
 Prerequisites: Demonstrate an interest in helping student who have developmental disabilities or various learning disabilities; Application and teacher approval.
 Degree of Difficulty: Standard
 Homework: 15 minutes weekly
 Course Content:
- Assisting students in academic and elective coursework
 - Escorting students transition to and from classes
 - Provide support for students in the life skills program who participate in the community based program.
- Note: Ongoing involvement in this program is dependent upon periodic performance review. This course is graded as "pass" or "fail." The course grade is not used in GPA calculations and receives no rank points.

Peer Helper/Volunteer Community Service II PD20T (Assistant Athletic Trainer)

- Grade Level: 11, 12
 Credit Information: 1 year – 1 credit – PA
 Prerequisites: Instruction in athletic training and teacher approval
 Degree of Difficulty: Standard
 Average Homework: None
- Note:
- Ongoing involvement in this program is dependant upon periodic performance review.
 - This course is graded as "pass" or "fail," and the course grade is not used in GPA calculations.
- Course Content:
- Learning basic procedures utilized to prevent and treat athletic injuries (under the supervision of a certified athletic trainer)
 - Assisting athletic trainer during practices and games

Non-Credit Courses

Early Release NC01

- Grade Level: 12
 Credit Information: No credit
 Prerequisites: Must be meeting all requirements for graduation; must submit notarized parental permission form at time of registration.
 Note:
- May not be registered for more than two releases (not including lab releases for senior work experience programs such as Advanced Marketing, HERO, or Business Internship)
 - Student is responsible for transportation
 - No guarantee of parking space
 - Students cannot remain on campus during release period(s)

Seminary Release NC06

Grade Level: 9, 10, 11, 12
 Credit Information: No credit
 Prerequisites: Should be meeting grade-level requirements for graduation

- Note:
- Seminary is an off-campus classroom (supervised by a church instructor not employed by the Tempe Union High School District) in which religious instruction is provided to students. Currently, the only church which has arranged for such instruction with Mountain Pointe students is the Church of Jesus Christ of Latter-Day Saints.
 - Students must meet specific attendance standards in order to earn the church's recognition for seminary participation.
 - Students must submit a notarized parental form at time of registration.

Career & Technical Education

East Valley Institute of Technology (EVIT) VE04

1601 W. Main Street, Mesa, AZ 85201 • (480) 461-4108
 For the most current EVIT information, log on to www.evit.com

EVIT is a public, joint technological education district (JTED) that serves students from ten East Valley school districts. EVIT's mission is to provide a productive, technically trained workforce that meets the market-driven needs of business and industry. Students spend a half-day at EVIT in a career preparation program and the other half-day at their home high school. All 11th and 12th grade students can attend tuition-free, if they have met the class prerequisites. Free busing is provided to and from EVIT by the student's home school district for most programs.

At Mountain Pointe, a designated counselor in our Guidance department has the materials and information regarding EVIT registration. Students who pre-register on the EVIT campus must be certain to register at their home school as well.

EVIT is a Tech Prep member school. Tech prep begins in high school and continues through at least two years of post-secondary education. It prepares students for high-skill technical occupations and allows entry into the workplace after graduation or further education leading to an associate degree in a two-year college. In addition to technical skills, students completing EVIT programs will also develop advanced critical thinking, applied academics, career development, life management, business, economic, and leadership skills required for entry into related occupations. All programs utilize a delivery system made up of four integral parts: formal/technical instruction, experiential learning, supervised occupational experience and the career and technical student organization.

EVIT offers many school-to-work options with participating businesses including manufacturing, automobile dealerships, hospitals, and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

Audio-Video Technology & Communications

Radio Broadcasting – RB10 – 2 to 4 semesters (900 hours)
 Video Productions – TV10 – 4 semesters

Automotive Technology

Automotive Technology – AM10 – 4 to 6 semesters
 Diesel/Heavy Equipment Technology – AM63 – 2 semesters
 Collision Repair Technology – AB10 – 4 semesters

Business Management & Administration

Marketing, Management and Entrepreneurship – BMS10 – 4 semesters

Computer Information Technology Systems

Computer Service Technician/Networking – CO10 – 2 semesters

Electronics Technology

Aviation Spectrum – AV05 – 2 semesters
 Systems for Pilots – AV10 – 2 semesters
 Ground School & Flight Training – AV20 – 2 semesters
 Aviation Systems Training – FL10
 Electronics (Robotics) – EL10 – 2 semesters
 Engineering Science – ET10 – 2 semesters

Graphic Communications

3D Animation – DA10 – 4 semesters
 Multimedia – MM10 – 2 semesters

Health Science

Health Occupations – MC10 – 2 semesters
 Allied Health – MC41 – 2 semesters
 Dental Assistant – MC60
 Medical Assistant – MC20 – 4 semesters
 Medical Biotechnology – MC53 – 2 semesters
 Sterile Processing and Distribution – MC51A – 2 semesters
 Emergency Medical Technician – MC55 – 2 semesters

Human Services

Early Childhood Education – CC10 – 2 semesters
 Education Professions – ED10 – 2 semesters
 Culinary Arts – CU10 – 4 semesters
 Commercial Baking and Pastry Arts – CU20 – 4 semesters
 Hospitality and Tourism – TT10 – 2 to 4 semesters
 Interior Design – ID10 – 4 semesters
 Fashion Merchandising – FM10 – 4 semesters
 Cosmetology – CS10 – 1600 hours
 Aesthetics – CS14 – 2 semesters
 Massage Therapy – MA10 – 4 semesters

Industrial & Commercial Technologies

Construction Technologies – CT10 – 4 semesters
 Precision Manufacturing Technology – MT10 – 4 semesters
 Welding – WD10 – 4 semesters

Nursing Services

Nursing Assistant – MC30 – 2 semesters
 Caregiver – MC90 – 2 semesters

Public Safety & Security

Fire Fighting – FF10 – 2 to 4 semesters
 Law, Public Safety and Security – LE10 – 4 semesters – 2 semester

Please print clearly

Scheduling Worksheet

MtP Student # (Will be assigned) D.O.B. 7-02-97

Last Name Smith First Name Tanner

Registration Date February 26, 2011 Home Phone (555) 555-5555

*	Semester	Course Number	Course Title	Teacher Signature**
1	1	EN01	Freshmen English	Need Lang. Arts
	2		(full year course)	teacher signature
2	1	MA071	Algebra 1-2	Need Math
	2		(full year course)	teacher signature
3	1	SC04	Chem/Phys Foundations	Need Science
	2		(full year course)	teacher signature
4	1	PE06	PE	No signature needed
	2		(full year course)	
5	1	BU46	PC101	No signature needed
	2	BU55	Internet & Web Design	No signature needed
6	1	FL20	Spanish 1-2	Need Spanish teacher
	2		(full year course)	signature if taken in middle school

Alternate Selections:

1	1	H137	Early Childhood 1-2	
	2		(full year course)	
2	1	FA05	Ceramics 1-2	
	2		(full year course)	

* Numbers 1 through 6 do not represent the hour the course will be taught.

** Teacher Signature required for English, math, science, all honors and many elective classes. (Note prerequisites in course descriptions.)

PLEASE NOTE: Make your course selections carefully. Because teachers are hired on the basis of your course requests, schedule changes will not be made unless: **1)** you are missing a required class, **2)** you completed a class during summer school, or **3)** a clerical or data processing error has been made. A course may be cancelled if an insufficient number of students register for it.

After the first nine weeks movement into an honors course will only occur if a student has appropriate district honors/gifted test scores or has a teacher recommendation using the Probationary Honors Form, has department chair approval, and if space is available in the requested class. Movement out of an honors class will only occur if a student is facing an extreme academic challenge in the class, if the honors teacher and department chair agree, and if space is available in another non-honors class.

Parent or Guardian Signature (required) Trevor D. Smith

Note to Counselor:

If I pass any of the above classes in summer school, please substitute the following class into my schedule:

Course title: _____ Course # _____

