



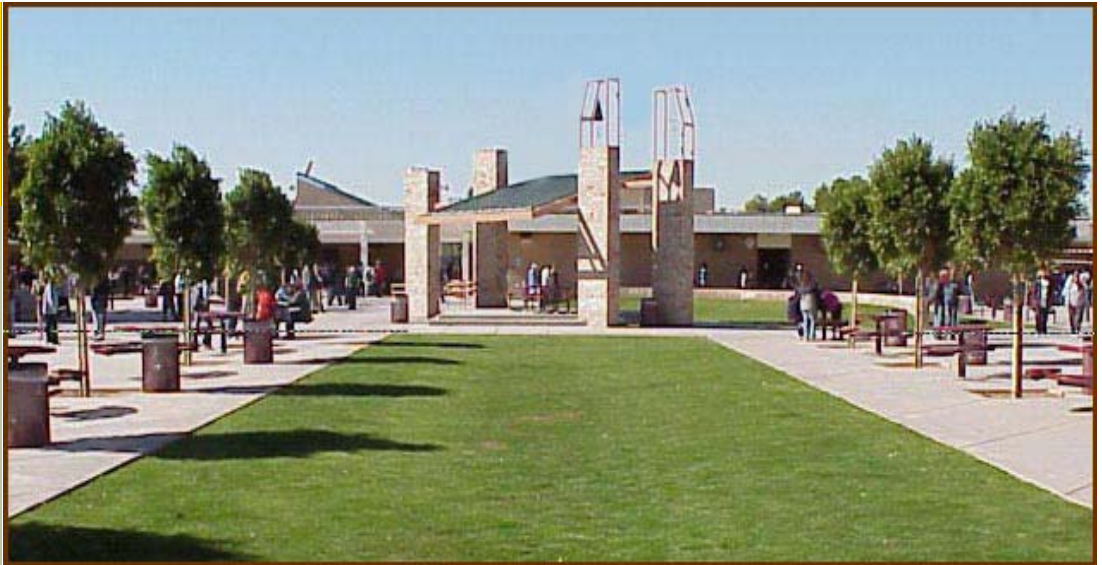
Fall 2006

Padre Pride

TEMPE UNION HIGH SCHOOL DISTRICT
MARCOS DE NIZA HIGH SCHOOL

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My Summer Vacation...once in a lifetime



Annissa Olsen
"The orchestra was outrageously good—phenomenal! It was almost like a religious experience that made you want to just cry."

Senior Annissa Olsen traveled in June to Vienna with her family to celebrate the 250th birthday of Mozart, spent part of her summer at the University of Arizona speaking French (for college credit), and in August attended the Idyllwild Arts Academy (music camp) in California. Annissa played her viola with students from other high school and universities, under the direction of USC conductor Larry Livingston in the Disney Music Center, the same venue for the Los Angeles Philharmonic Orchestra. No strings attached, this two-week music camp gave her an exciting experience to play with the best!



Kyle Brule
"It was rather intimidating to see a wall of radar guns (about 350) go up behind home plate when I pitched."

Senior Kyle Brule spent August in Long Beach, CA, playing area-code baseball on the Cincinnati Red's team, instructed by Reds coaches. Being one of the best pitchers in the country, he tried out with 206 other great baseball hopefuls in front of 400 pro scouts, 150 college scouts, and numerous "Jerry Maguire" agents and advisors. This summer-time baseball symposium is a great way for the MLB and college to teach and recruit.

Kyle desires to attend college, but the lure of the major leagues may be next on deck. Will Kyle's name be called in the draft this spring?



Doug Razzano
"It's 20% physical and 80% mental. If you don't have a strong head for competing, you might as well give up."

Senior Douglas Razzano chilled out this summer contending in two open ice skating competitions in Philadelphia and Detroit, preparatory events to regional, sectional, and national events that begin next month. An Olympic hopeful in a few years, Doug competes in the junior division of men's ice skating, practicing two hours every day. He works on his triple-triple or triple axel (not even Michelle Kwan can do a triple axel) as he strives to develop his mental game for competition. We'll be looking for Padre gold from Doug in the Olympic rink someday.



Tawny Gamboa
"Our new motto comes from an African greeting. 'I SEE YOU'... as an equal, as a person, as a friend. 'I SEE YOU'. It's more personal."

Senior Tawny Gamboa, president of Mdn's Best Buddies Chapter, spent the first part of her summer in Cancun with her family since they usually travel to someplace tropical each year. Upon her return, she spent four days in Indiana at a Best Buddies Leadership Conference. Staying in the Hoosiers' dorms, she interacted with 1200 chapter leaders from all 50 states and 25 countries

Continued on page



Padre Principal...a Message from Mr. Mirizio

“EXCELLENCE IN TEACHING AND LEARNING”

Greetings!

We are off to a great start for the 2006-07 school year. The big news academically is that we did meet the National Accreditation of Adequate Yearly Progress. In the education world we refer to this as AYP. We just received news that once again our progress is deemed as meeting the national standard, which, of course, is so very important! I congratulate our students and staff for this accomplishment.

Parents, please take the time to read the entire newsletter as there is some very important information regarding the AIMS test in October and November.

Our Fine Arts programs are performing marvelously, and I invite you all to come see a concert or enjoy a play. You will be very impressed with our very talented students.

Our Athletic teams have had a great start. Currently, our football team is ranked #1 in power points for 5A II. Our girls' volleyball team has just come off a 1st place trophy in the Westwood tournament and are ranked #4 in power points and the boys' golf team just took the 1st place trophy at an East Valley tournament. I also extend you an invitation to come see our young men and young ladies compete in our fields, gyms and pools.

Parents, a reminder to please come into the front office to excuse your son/daughter for being late; otherwise, they will be sent to sweep. As always, I welcome any conversation you wish to have with me regarding Marcos de Niza and our pursuit of excellence. Please feel free to call me at (480) 838-3200 ext. 47651.

Thank you for your support,
Frank Mirizio, Principal

Continues from page 1)

around the world. Most importantly, she met the founder Anthony Shriver, JFK's nephew, who presented her the International Outstanding Chapter Award, recognizing Marcos de Niza's Best Buddies program. "I see you"... as an outstanding leader of our outstanding club.



Shaun Deisler

"I went noodling while in Oklahoma, and I caught a catfish with my bare hands."

Senior Shaun Deisler spent his summer catching things! Shaun, catcher

on the Padre baseball team, was named as 1st Team All-State in June. He was also selected to participate on the Junior Sunbelt Team. Traveling to McAlister, OK, Shaun participated in a tournament with some of the best baseball players of 2007. Over 100 scouts, most from Division I college teams, came to observe the boys play. Besides catching baseballs, another highlight was noodling. Kids in Oklahoma put tube socks on their arms and walk around a lake feeling for caves and crevasses. If you're lucky, a catfish swallows your arm, and you wrestle it to the shore. Even without his catcher's mitt, Shaun caught a big one!

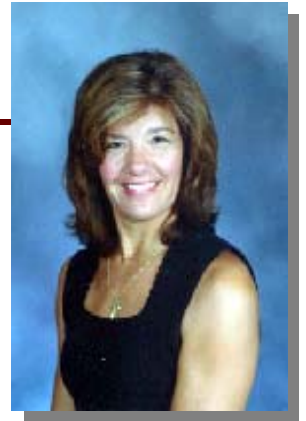


Shaina Bohn

"The summer job came out to about 6 cents an hour. If I were there for the money, I wouldn't have gone."

Senior Shaina Bohn spent her summer in upstate New York in the Catskills as a camp counselor working with a mixture of suburban and inner city kids at the YMCA Summer Camp. Working at the same camp she and her mother attended as children, Shaina enjoyed her first year as camp counselor. She didn't go with the idea of making money; she went with the intent to make a difference in the lives of these children and to have the most positive impact she could on them. Working with counselors from all over the world, Shaina was our Padre ambassador for good.

WAY TO GO PADRES



REQUEST FOR CHANGE OF TEACHER

Because of the random computer scheduling process, students do not have the option of requesting a particular teacher. Once schedules are established, a teacher change will be considered only if the student has taken a class with that teacher in the past and was not successful in his/her class. Those changes should have been made before the school year began. If there is a difficulty with a particular teacher, the student may follow the process below to resolve the concern:

1. Outside of class, the student should meet with the teacher to discuss concerns. The student is encouraged to include one or both parents/guardians in the discussion. As a general rule, most conflicts are resolved once they are openly discussed in this type of conference.
2. If the concern has not been remedied after talking with the teacher, the student should contact his/her counselor who will request a conference with the student, parents/guardians, teacher and department chairperson. The department chairperson will make a recommendation to the Registrar. The administrator will be the final authority in determining whether or not a teacher change will be granted.

COURSE LOAD

Freshman, sophomores, and juniors must be enrolled in a minimum of five credit-bearing classes, and seniors must be enrolled in at least four credit-bearing classes. Please remember that study halls, seminary and classes taken off campus are not credited classes and cannot be counted as part of these minimum requirements. In order to remain eligible to participate in extracurricular activities, students must be passing (a D grade or higher) all of their classes.

CORRESPONDENCE COURSES

Classes taken through correspondence courses or other academic programs must be completed and the grades received by our office no later than **May 1, 2007**.

TESTING OUT

In lieu of satisfactory completion of course work, high school credit shall be awarded to students who demonstrate knowledge, skills, and other elements of learning by satisfactory performance on District approved examinations: grades are not given, only credit is awarded and it will be excluded from the GPA and class rank. The student must pay a fee in order to test out of each requested course. This fee is paid at the school bookstore and an appropriate book obtained. The book will be loaned to the student. Before credit is awarded, the book must be returned to the school bookstore. Testing out may not occur until the fee is paid and a receipt obtained.

Students may only test out of courses from October 1 through March 31. Students may seek exemption from a course only before enrolling in the course. After enrolling in the course, credit in the course cannot be earned by proficiency examination until the following school year. A student may take an examination for a single course only one time. Please contact your counselor for more information.

SPECIAL EDUCATION/504 ISSUES

Special Education issues or 504 issues do not have to leave you confused. If you need information, follow these four steps: contact your student's counselor (480) 838-3200; contact the campus Special Education Department Chairperson, Ms. Sandy Cheek (480) 730-7636; 504 Coordinator, Ms. Susan Jilek (480) 730-7654; Director of Special Services, Mrs. Patty Vogel (480) 839-0292, ext. 3706.

REMINDER TO STUDENTS AND PARENTS

Students that drop a class after the tenth week, **October 20**, of a semester will receive a "WF" on their transcript for the semester. Courses dropped after the tenth week will count as an attempt in calculating grade point average and rank.

Attendance...reporting an absence



REPORTING STUDENT ABSENCES

To report an absence, please access the voice mail system (available 24 hours) using the numbers listed in the box below. Only parents or legal guardians may excuse absences. In order for an absence to be excused, the parent/legal guardian must call the Attendance Office within 24 hours of the absence.

EXCUSING STUDENTS FOR APPOINTMENTS (EXCEPT FOR LUNCH TIMES)

To excuse a student for an appointment, etc., send a note with him/her to bring to the Attendance Office at the beginning of the school day. An off-campus pass will be issued to the student so that he/she may leave class at the appropriate time. Using this procedure, your son/daughter can be waiting for you in the front office. Students must ALWAYS check into the Attendance Office when returning to school so that the time can be noted and the student can be admitted to class.

EXCUSING NINTH AND TENTH GRADE STUDENTS AT LUNCH TIME

To enable a ninth or tenth grade student to leave the campus at lunchtime, the parents or legal guardian must personally visit the Attendance Office to complete the checkout process. A note or phone call will not be accepted. This policy is in effect due to the closure of the campus at lunchtime for ninth and tenth grade students.

PLEASE NOTE: Do not access the attendance voice mailboxes to record messages for off-campus passes for students to leave school for appointments, etc. Your message may not be heard in time for the pass to be issued.

EXCUSING STUDENTS FOR LATE ARRIVAL TO SCHOOL

To excuse your son or daughter for arriving late to school, you must check in with your student at the front office. A pass will be issued at that time. Your son/daughter will be sent directly to sweep if no parent/guardian checks the student in. Remember: School starts every day at 7:50 a.m. Students are encouraged to use the conference hour.

STUDENT INFORMATION UPDATE

To make necessary changes to student information, please contact the Attendance Office according to the student's grade level (see the box below). Please remember that the office needs any updates pertaining to your son or daughter as they occur. Updates include change of address, phone numbers, and emergency contact information.

PLEASE NOTE: All address changes need to be made by the parent/guardian and must be accompanied by proof of the new address. Purchase paper, rental agreement, or gas, water and electric bills will be accepted as proof. We will not accept telephone or cable bills.

DEFINITIONS AND GUIDELINES:

SWEEP: A student will be sent to sweep when he/she is late to class.

ABSENCE: A student who does not attend a class or arrives 10 or more minutes late is considered absent.

EXCUSED ABSENCE: An absence is legitimate (excused) under the following conditions:

- a. Personal illness
- b. Doctor or dentist appointment
- c. Serious family illness
- d. Death in family
- e. Important family business
- f. Checking out of school through the Nurse or Attendance Office
- g. Religious holiday

**To report an absence call:
For FRESHMAN AND SOPHMORE
please call 730-7659**

**For JUNIOR AND SENIOR
please call 730-7658.**

Students will be allowed the number of days absent to make up assignments. In the case of long-term projects such as research papers or reports, it is the teacher's prerogative to set specific due dates, and it is the student's responsibility to submit long-term projects on those specific due dates regardless of whether an absence is excused or unexcused. If extenuating circumstances exist, i.e. an extreme emergency or extended illness only, students will be given an extension; however, parents must notify the teacher prior to or on the due date when an emergency arises.

Absence...definitions continued

UNEXCUSED ABSENCE: Any absence that is not excused within 24 hours of the absence by a parent/guardian. Students will be accountable for information missed. It is recommended that no credit be given by the teacher.

SCHOOL-RELATED ABSENCE: If a student misses a class due to a pre-approved, school-related activity, it will not count as an absence.

SUSPENSION: The days of suspension, even though suspension is considered a serious consequence, do not count as absences toward the attendance policy.

ATTENDANCE PROCEDURE:

1. Computer attendance calls will be made daily.
2. On the 3rd absence a computer-generated letter will be sent home.
3. On the 11th total absence the student will be referred to the attendance coordinator to be dropped from the class with loss of credit.

THE ATTENDANCE OFFICE IS OPEN WEEKDAYS FROM 7:30 a.m. to 3:45 p.m.

Important Dates ...student reports

PROGRESS REPORTS

Progress reports will be mailed at the middle of each quarter. The following are the approximate dates:

September 9
November 19
February 11
April 22



REPORT CARDS

Report cards are mailed at the end of each quarter. The following dates are the end of the quarter:

October 6
December 21
March 9
May 23

Check Writing...district policy



NOTICE OF INSUFFICIENT FUNDS POLICY

The school district has contracted with CCM Enterprises to collect any insufficient funds checks received by our school. While we have posted notifications at our bookstore, child care center and cafeteria for parents that visit our campus, we also need to advise parents that if their child brings a check to school, the parent is giving authorization to electronically debit his account returned check amount plus fees if the check should be returned by the bank. If you have any questions regarding this process, please contact the bookstore manager or Roland Carranza, Director of Finance, at (480) 345-3730.

Tax Credit ...start now



HIGHER CONTRIBUTIONS ALLOWED

The state law, effective Jan. 1, 1998, allows Arizonans to contribute up to \$200 (maximum \$400 for couples filing a joint return) to public schools for extra-curricular activities, and then deduct that amount directly from their state income taxes through a tax credit. Contributions must be postmarked by December 31 of the year to which you want to apply your tax credit. This tax law helps support school activities and programs.

For a TUHSD Tax Credit Form, stop by the MdN Bookstore or contact Roland Carranza at the District Office at (480) 345-3730. Tax Credit forms may also be downloaded at www.tuhd.k12.az.us/parent/tax_credit.htm.

Cash and/or checks will be accepted at the MdN campus bookstore. Please make checks payable to Marcos de Niza. A receipt will be issued and mailed to the contributor at the time of the donation.

Counselors Corner...C.L.E.P.

COLLEGE-LEVEL EXAMINATION PROGRAM (C.L.E.P.) INFORMATION

The College-Level Examination Program (CLEP) provides students the ability to earn college credit before they have finished high school. Approximately 2,900 colleges and universities in the U.S. will accept CLEP exams and grant college credit in the place of course work. With the rising cost of tuition, a student that is proficient in certain subject areas can spend as little as \$60.00 per exam to earn between 3-8 college credit hours. The foreign language exams grant credit (up to 16 credit hours) based on the student's score.

CLEP is administered as a computer-based exam nationwide and the Testing Services Center at Arizona State University is the most convenient test location for Marcos De Niza students. The A.S.U. Testing Services Center offers CLEP exams on Tuesday, Wednesday, and Thursday at 9:30 am and 2 pm. Exam schedules are posted on the website at www.asu.edu.uts and the testing center charges the recommended service charge of an additional \$15.00 per exam.

The CLEP program is one of several opportunities available to Marcos De Niza students who wish to earn college credits while still in high school. Other options include Advanced Placement classes/exams and Rio Salado College dual enrollment classes. Students and parents should call or make an appointment to meet with a high school counselor if they wish to discuss these options. Counselor assignments for this academic year are:

Freshmen	A-D	Mrs. Lang
Freshmen	E-Z	Mrs. Secor
Sophomores	all	Mrs. Martinez



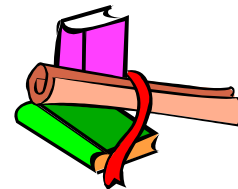
Juniors	all	Dr. Meyer
Seniors	all	Ms. Talavera

ACE...college bound

Free College Credits!!

South Mountain Community College ACE Program/Mesa Community College REACH Program is kicking off their recruitment campaign for the 2007 cohort. In order to give each sophomore the opportunity to participate in this unique program, ACE/REACH recruiters visited sophomore history classes in mid-September. As a part of this college-bound program, students can:

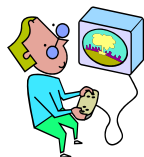
- ▶ Take courses at SMCC or MCC during the summer session and during the fall and spring semesters on Saturdays.
- ▶ Earn up to 24 college credits for free!
- ▶ Save over \$1,500 toward their college education!
- ▶ Fill out an application in Guidance Office - **Deadline September 29, 2006.**
- ▶ Late applications may be accepted on a case-by-case basis.



Summer Institute on Monday - Thursday: 9:00 am – 1:00 pm
Saturday Sessions for Fall and Spring Semesters: 9:00 am – 11:45 am

GPAC...bring your game

GPAC (Game Players Association)



GPAC is celebrating its third year as a club. They meet at lunchtime every Friday in the Commons Lab. The purpose of the club is to give students the opportunity to play video, computer, and card games in a safe environment. This year, we are having numerous fundraisers to buy video game consoles for the club. If you like games of all kinds, come on by!

GATS NEWS

If you have not received any GATS News email from me, then I may not have your current email address. I have sent four emails containing information about various events you may find of interest, as well as deadlines for different scholarship applications. If you would like to receive these emails, please email me with your name and your student's name so I can add you to my list.

The GATS Club is again sponsoring the fall blood drive November 7th. Please encourage your 17 and 18 year olds to donate blood. They can be instrumental in saving a life!!!

The dates for the Honors testing are as follows:



Saturday	September 16	9:00am	Corona del Sol
Saturday	September 23	9:00am	Desert Vista
Saturday	September 30	9:00am	Tempe High
Saturday	October 7	9:00am	Mountain Pointe
Saturday	October 21	9:00am	McClintock High
Saturday	October 28	9:00am	Marcos de Niza
Wednesday	November 1	3:30pm	McClintock High
Saturday	November 4	9:00am	McClintock High
Wednesday	November 8	3:30pm	McClintock High

Please click on the following link to submit your application for testing on line at <http://www.tuhsd.k12.az.us/Surveys/Hongiftapp.htm>. You will also need to contact three of your teachers (Math, Science, English) to request they fill out a recommendation form online at the same address mentioned above.

Indian Education.... update

TEMPE UNION HIGH SCHOOL DISTRICT INDIAN EDUCATION PROGRAM



With the school year off to a great start, we are happy to report that there are new and exciting things happening in Indian Education. This year the program will be visiting ASU Main and East Campuses, as well as visiting the U of A campus.

Students who are interested in earning college credit (free of charge) will have an opportunity to attend presentations by South Mountain Community College and Mesa Community College in October at each of the campuses. The presentation will be on Tuesday, Oct. 24th, at 11:30 am. All presentations will be one hour.

Coming up on October 26th is a mini college fair, held at Compadre High School from 6:00 pm – 8:00 pm. ASU, along with some of the community colleges, will be presenting information to parents on how to prepare their students for college.

We encourage all parents to attend the Indian Education Parent Advisory Committee Meetings. Our next meeting is September 28, 2006. Please visit the Indian Education website at www.tempeindianeducation.com for more information regarding programs offered through Indian Education or contact Program Coordinator, Valerie Molina, at (480) 838-3200 ext 40068 or email her at vmolina.mdn@tuhsd.k12.az.us.



**For security and safety reasons, the office
does NOT accept money, notes and deliveries to students.**



TESTING, TESTING, AND MORE TESTING!

October 31, November 1, November 2

This year's seniors, in order to be 2007 graduates, must pass Arizona's Instrument to Measure Standards, the state-mandated reading, writing and math tests entitled *AIMS*. Notices were sent to the students who took *AIMS* last spring during the summer advising them of their test scores: Exceeds (4), Meets (3), Approaches (2), and Falls Far Below (1). Junior and senior students with test scores of **A** (Approaches) and **F** (Falls Far Below) will test again this fall (see dates in this newsletter). Students have as much time as they need to complete each test.

This year Marcos' sophomores were chosen to participate in the *AIMS* Writing Field Test. The Arizona Department of Education (ADE) has chosen a sampling of public schools to experiment with several new writing prompts. The class of 2009 will have the opportunity to practice their skills in a high stakes test while juniors and seniors may take all three tests to either meet or exceed the standard.

THE INFORMATION BELOW CONTAINS CRITICAL INFORMATION ABOUT THE UPCOMING TEST DATES.

AIMS Writing-Tuesday, October 31

Testing occurs from 7:50 a.m. to 11:47 a.m. There will be NO classes.

Freshmen: No testing. Do not report to school.

Sophomores: *AIMS* Writing Test All sophomores must report to assigned classroom.

Juniors: *AIMS* Retakes (for students that have not passed or want to exceed; others do not report to school)

Seniors: *AIMS* Retakes (for students that have not passed or want to exceed; others do not report to school)

AIMS Reading Retakes-Wednesday, November 1

AIMS Math Retakes -Thursday, November 2

Juniors and Seniors *AIMS* Retakes (for students that have not passed or want to exceed)

There will NOT be a special schedule on November 1 or 2; students not taking the test will be in class.

Study guides, remediation, and workshops

Juniors and *seniors* who have not met the standard for *AIMS* have much assistance in preparation to take the upcoming *AIMS* tests. Marcos teachers continue to incorporate reading, writing, math, and test taking strategies across the curriculum in order to prepare students. Math and English teachers were provided lists of students in their classes who fell far below or approached the standards in order to identify and help those students who have to meet the standards. These students were also able to register for an elective credit math lab and an elective credit reading class. If a student was unable to fit one or both of these classes in their schedule they will have the opportunity for testing workshops and before or after school tutoring. In addition to all that Marcos is doing to assist students, the ADE has provided *AIMS* Personalized Study Guides based on individual test results from spring 2006.

Testing...future dates

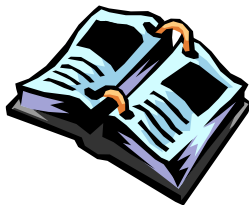
AIMS Writing Special schedule TBD	(ALL 10 th Field Test/11 th & 12 th Retest)	Tuesday, October 31
AIMS Reading NO Special schedule	(11 th & 12 th Retest)	Wednesday, November 1
AIMS Mathematics NO Special schedule	(11 th & 12 th Retest)	Thursday, November 2
AIMS Writing Special schedule TBD	(ALL 10 th /11 th & 12 th Retest)	Tuesday, February 27
AIMS Reading Special schedule TBD	(ALL 10 th /11 th & 12 th Retest)	Wednesday, February 28
AIMS Mathematics Special schedule TBD	(ALL 10 th /11 th & 12 th Retest) & TerraNova (ALL 9 th)	Wednesday, April 11
AIMS Science	(10 th Field Test) TBD by Arizona Department of Education	Thursday, April 12

Schedule subject to change from Arizona State Department of Education decisions.

S.A.T. & A.C.T. ...meet the deadlines

2006-2007 S.A.T. Schedule MdN Building 100 at 7:45 a.m.

Test Dates	Registration Deadline
Oct 14	Sept 12
Nov 4	Sept 29
Dec 2	Nov 1
Jan 27	Dec 20
Mar 10	Feb 2
May 5	Mar 29



006-2007 A.C.T. Schedule

Test Dates	Registration Deadline
Sept 16	Aug 18
Oct 28	Sept 22
Dec 9	Nov 3
Feb 10	Jan 5
Apr 14	Mar 9
Jun 9	May 4

PSAT...information



PSAT

The P.S.A.T. test is on Saturday, October 21st in the Marcos de Niza High School Auditorium, starting at 8:00 a.m. The cost is \$13.00, payable in the bookstore until Wednesday, October 18th. Most importantly, students **MUST** bring a valid ID.

AIMS Prep...parental guide for student success



HOW PARENTS CAN HELP THEIR STUDENTS PASS AIMS

Please provide positive reinforcement for your child as to the importance of this test.

- Encourage your student to attend conference every Wednesday and Thursday morning and ask his or her teachers for help if necessary.
- If your student needs help in the reading or writing standard, ask him or her about what he or she has read in his or her textbooks or encourage him to read the newspaper and discuss together what he or she has read.
- Assist your student in completing the student planner in the AIMS HS Personalized Study Guide.
- Stay abreast of the state's guidelines for AIMS and how they may affect your student. While some details of the AIMS policies may change, it is imperative that your student takes each and every testing opportunity.
- Ensure he or she gets a good night's sleep before the test and provide him or her with a nutritious breakfast on the test days.

For more information see the state department's website at www.ade.az.gov

The following is a list of websites and campus opportunities designed to help students meet the standards.

- A listing of the standards is available at www.tuhsd.k12.az.us/curriculum/state_standards.htm
- Practice tests are available on the state department's website moodle.dmit.asu.edu and www.yourstudyguide.com/arizona
- For a listing of helpful math and English websites, visit the MdN Math and English Departments' list of websites.
- Students can attend the After School Homework help Lab on Monday thru Thursday in Room 118 (particularly those without internet access at home).
- All students needing to test will receive notices through either their English or Math classes (or alternative programs) remind them of the testing date(s) and importance of doing their best.

Testing...AP schedules

ADVANCED PLACEMENT

The Advanced Placement (AP) Program provides motivated high school students with the opportunity to take college-level courses in a high school setting. AP courses are taught by highly qualified high school teachers and developed by a committee composed of college faculty and AP teachers. The courses cover the breadth of information, skills, and assignments found in the corresponding college course. Students who participate in the program not only gain college-level skills, but in many cases they also earn college credit while they are still in high school by taking the AP test. Students whose AP grades exempt them from introductory college courses typically do better in subsequent higher-level courses than those students who take the introductory college course. (Information obtained through <http://apcentral.collegeboard.com>).

Marcos de Niza currently has eleven courses that prepare students for exams administered by the Advanced Placement Testing Service. There is an \$82 fee for each AP Exam; a \$13 *non-refundable fee* is due Friday, March 9th and the final \$69 deposit is due Friday, April 13th. The testing schedule for 2007 is printed below.

Week 1	Morning Session 8:00 am	Afternoon Session 12:00 pm
Monday, May 7	Government and Politics: United States	Government and Politics: Comparative French Language Statistics
Tuesday, May 8	Computer Science A Computer Science AB Spanish Language	
Wednesday, May 9	Calculus AB Calculus BC	Chinese Language and Culture
Thursday, May 10	English Literature German Language	Japanese Language and Culture French Literature
Friday, May 11	United States History	European History Studio Art (portfolios due)
Week 2	Morning Session 8:00 am	Afternoon Session 12:00 pm
Monday, May 14	Biology Music Theory	Physics B Physics C: Mechanics
Tuesday, May 15	Environmental Science Chemistry	Psychology
Wednesday, May 16	Italian Language and Culture English Language	Art History
Thursday, May 17	Macroeconomics World History	Microeconomics
Friday, May 18	Human Geography Spanish Literature	Latin Literature Latin: Vergil

Study Habits...develop them

THE 7 HABITS OF HIGHLY EFFECTIVE TEENS

The majority of this year's freshmen class will participate in a workshop entitled "The 7 Habits of Highly Effective Teens" as part of a school wide effort to improve student success. A grant from the Arizona Department of Education provides staff to address such concerns as being proactive (taking responsibility); setting goals (for academic as well as personal success); time management (how to distinguish between activities that are urgent and not urgent/ important and not important; developing win-win relationships (in the classroom and home as well as with friends); listening behaviors; synergy (working with others to achieve a goal); and staying healthy - body, mind, heart and soul. The workshop is being offered in cooperation with math teachers during the first semester, spearheaded by Mrs. Sheila Walrath.



TARGETING THE FUTURE

Marcos de Niza is in the second year of the North Central cycle for accreditation and school improvement. By next year the NCA name will change to AdvancED Worldwide, representing our merger with several other commissions and incorporating 30 states and 65 countries. Nevertheless, as our mission statement *Target the Future* reiterates our goals, we are on target!

In August, the teachers held an inservice to learn more about Sean Covey's program to target our freshman students and help them become more effective students and citizens. Thus, during the next few months, most freshman math classes will be targeted. The Math teachers plan to measure the programs success in their classes as well as looking at the effects campus-wide. They have already given a survey to gather information about our students' study habits and attitudes. In addition, the Math Literacy Committee has begun targeting math vocabulary, used across several disciplines.

Targeting the other goal, the Reading/Writing Literacy Committee is aiming their sights on writing for this next cycle. While teachers will continue to use reading strategies in their teaching, the target goal will be improving writing across the curriculum. Currently, the committee is working on strategies in which the school will implement in the next few months.

Finally, instead of focusing on negative behavior, the Respect and Responsibility Committee is focusing on the positive. The names of any student caught being respectful or responsible by the Padre Patrol is put into a drawing for two tickets to the homecoming dance. Respectfully, the winner of the first drawing was Cody Dehler. Additionally, the committee is working on ideas for unity day, success cards, and even the Padre Gold Card program. As always, Padres enter with pride and respect. We are awfully proud of all of our great students!



We are *Targeting the Future*, our Padre students!

MARCOS WEAR



Selection includes: children's tees, Maxx-Dri for men & women, sweat pants, adult tees, hooded sweatshirts, Padre blankets, and other items.

New styles now available
in the Bookstore



Shop early for best selection!

Padre Page...shines with pride



JUNIORS AND SENIORS AIMS SCORES ARE HIGH!

Spring 2006 AIMS scores (combined with previous years scores) reflect a high percentage of MdN juniors and seniors exceeding or meeting the standards and many more are within just a few points of passing. Students who exceeded the standards in all *three* areas are:

Padre of the Month

August

Students

Katie Baldanza
Brittany Blanco
Jozlyn England
David Henkel
Ruth Jimenez
Nelly Meza
Chaz Salazar
Ashley Westergard.

Athletes

Shaun Deisler
Kaysie Mann

Staff

Allen Reed
Susan Wytko
Julian De La Cruz

Keep up the good work
Padres!



SENIORS

Miranda Beck
Logan Bellew
Thomas Bennett
Kevin Bowling
Kellie Busby
Kaitlin Chittenden
Jennifer Clauss
Anthony Contreras
Desirae DelRio
Yen Duong
Desha Ervin
Kasey Estes
Kelly Haarala
Rainy Hale
Paul Havris
Briana Kessler
Lynn Koester
Kimberly Kruse
Kristin Mapes
Andrea McKay
Kristin Matzger
Katrina Montgomery

JUNIORS

Pavel Nuno
Anmissa Olsen
Meghan Rivera
Steve Shahin,
Douglas Snover
Nathaniel Spielberg
Kellen Stadler
Katelyn St. Sauver
Huong Truong
Rebecca Valencia
Brittany Vigil
Jennifer Wong
Michael Braham
Sarah Cassidy
Lauren De'Reche
Gregor Grossman
William Hollander
Paul Powell
Florence Williams

Padre Pride...shine on



STUDENT ART WORK

The artwork of Nathan Serrano, a sophomore at Marcos de Niza, was selected for display at the Call for Youth and Young Adult Artwork & Entertainment 2006 Transition Conference. Nathan's artwork reflected the theme of the "Voices, Choices, and Results." The artwork was displayed at the Radisson Fort McDowell Resort in Scottsdale/ Fountain Hills, AZ, where the conference was held in September.

Nathan receives services as a student with specials needs. Having never taken an art class, Nathan states matter-of-factly, "That's what I'm good at." Nathan was born with this natural talent and unique gift. He remarked, "Even as a child I would try to draw stick figures the way the other kids did, but I always saw more and added more." He entitled this artwork *See who I am!* Congratulations, Nathan. We do SEE you...as a great Padre artist. Thank you for sharing your talent.

Winter Dance Concert

"The Soundtrack of Our Lives"

Friday, December 8th

**Marcos de Niza Auditorium
7:00 p.m.**

**Tickets:
Adults \$7.00 at the door and
Adults \$5.00 in advance
Student \$3.00 at all times**



For more information and/or tickets please contact Ms. Jagielski at (480) 838-3200 ext. 40403.

Drama Fundraiser
A Night of One Acts

"THIS IS A TEST"

By Stephen Gregg
Directed by ASU student intern Sarah Hahs

Friday, October 27th & Saturday, October 28th

7:00 p.m.

MdN Drama Room #222

All Tickets \$6.00

Seats are limited to 200 per night.

Students will be selling tickets as a fundraiser for the Drama/Choir New York trip.
Tickets will also be available at the door on the nights of each performance.

Parent Page...NPLB workshops



TEMPE UNION HIGH SCHOOL DISTRICT IS PROUD TO PRESENT NPLB (NO PARENT LEFT BEHIND) UNIVERSITY A PROGRAM OF TEMPE ADULT EDUCATION

Unfortunately, or maybe fortunately, children are not born with instruction manuals tied to their big toes. So, what is a parent to do? How are we expected to be successful at this life-long job called parenting? As parents, we more than likely parent like we have been parented or we choose to continuously read and experiment with varying theories and techniques to try to improve our own parenting skills. Which way is correct? Who is to say? Nevertheless, we continue to love, care, and support our children in whichever way we find the most suitable. As a wise parent once told me, "If parents continue to love their children and do the best job of parenting that they are capable of, then they can not go wrong."

With this in mind and a passion to help those of us who have felt that we are the only ones in the whole universe who are struggling with the trials and tribulations that the adolescent years present, NPLB University was born. (It didn't have an instruction manual on its big toe either!) The mission of this infant program is to provide parents, grandparents, and guardians the opportunity to network, share experiences, lend support and learn useful parenting strategies in a non-judgmental environment. Who is to say? Maybe one idea from a NPLB workshop is just what a desperate parent needed to hear at that time. Maybe one suggestion is worth trying! Maybe I can learn that I am not alone in my feelings and that there are a lot of us who share the same concerns.

NPLB realizes as parents of adolescents that your life is aimed at taking care of, at bare minimum, at least one thousand different obligations and that your personal time is sacred. However, can you afford not to attend at least some of these workshops? If you can, come for the free workshop, free pizza and camaraderie. Parents need to stick together...our children do!

Please bear in mind that *new* workshops may be added at any time and to get the latest updates, you may visit the Tempe Union High School District's website at <http://www.tuhsd.k12.az.us> and click on NPLB University or the link called "For Parents". Additionally, you may contact Kay Cosner at (480) 838-3200 ext. 40074 or kcosner.mdn@tuhsd.k12.az.us for further information and to pre-register.

October through December No Parent Left Behind (NPLB) University Workshops

Topic: **"Drug Trends, Paraphernalia and Concealment" PARENTS ONLY!**

Date/Time: Wednesday, October 4, 2006
Refreshments at 6:00 p.m./Workshop at 6:30 p.m.

Location: Marcos de Niza High School-Pod 601
Presenter(s): Stephanie Kreiling of Community Bridges

Topic: **"Drug and Gang Education"**

Date/Time: Thursday, October 19, 2006
Refreshments and workshop at 5:30 p.m.

Location: McClintock High School-Room 503
Presenter(s): Tom Rothery (Summer Bridge Coordinator from McClintock)

Topic: **"Organizational and Study Skills"**

Date/Time: Tuesday, October 24, 2006
Refreshments and workshop at 6:30 p.m.

Location: Tempe High School Library-West Room
Presenter(s): Dave Morton (Summer Bridge Coordinator from Tempe High)

Topic: **"The Pinocchio Syndrome: the truth behind lying and dishonesty"**

Date/Time: Tuesday, October 24, 2006
Refreshments at 6:00 p.m./Workshop at 6:30 p.m.

Location: Marcos de Niza High School-Room 255
Presenter(s): notMYkid



NPLB...workshops continued

Topic: **“Communicating Sexual Integrity...The “WHY” and “HOW” to Your Teen in a Sex Saturated World”**
Date/Time: Thursday, November 2, 2006
Refreshments at 6:00 p.m./Workshop at 6:30 p.m.
Location: Marcos de Niza High School-Room 255
Presenter(s): Karie Hughes of Passion and Principles of CPC

Topic: **“Goal Setting and Esteem Building”**
Date/Time: Tuesday, November 14, 2006
Refreshments and workshop at 5:30 p.m.
Location: Marcos de Niza High School-Room 255
Presenter(s): Paul Santa Cruz (Summer Bridge Coordinator from Marcos de Niza)

Topic: **“Bullying: It’s More of an Issue Than You Think”**
Date/Time: Thursday, November 16, 2006
Refreshments at 6:00 p.m./Workshop at 6:30 p.m.
Location: Marcos de Niza High School-Room 255
Presenter(s): notMYkid

Topic: **“Understanding Substance Abuse: a panel discussion”**
Date/Time: Tuesday, November 28, 2006
Refreshments at 6:00 p.m./Workshop at 6:30 p.m.
Location: Tempe Public Library-Project Room

Site Council...community welcomed

MdN Site Council is a committee that consist of parents, faculty, staff and students, working together to improve our school. this council serves as the advisory board to the principal. This council meets on the first Wednesday of every month in room #255 from 4:30 pm - 6:30 pm. These meetings are open to the public and we welcome you to attend. If you have any concerns you would like them to address, please feel free to contact any of the following committee members:

Parents

Mercedes Garcia
Marie Ottesen
Jeff Stevenson
Carol Ziri
Mark Itter

Faculty

Mary Bradley
Susan Burger
Sharon Brown
Sandy Cheek
Susan Wytko

Students

Nicole Rodriguez
Sarah Cassidy

Classified Staff

Viola Ramos
Lisa Harris

From the Nurse’s Office...Ms. Karen Allen



MEDICATIONS AND IMMUNIZATIONS

If you have not read the student handbook yet, please take the time to do so. Too many students are coming in requesting Tylenol for aches and pains or eye drops for itchy eyes. The school does **NOT** provide Tylenol, eye drops, cough drops or cold medicines to students. Parents must send in the medication they want available for their student to the nurse. The medication must have a note from the parent stating that we have permission to administer it to their student as needed.

Also, periodically take the time to check your student’s immunization record. If it has been ten years since their last tetanus shot they are due for a booster. If your student receives immunizations, please inform the nurse of the type of shot and the date it was administered. When your student starts to apply for colleges, I can hopefully provide you with an up -to- date immunization record.

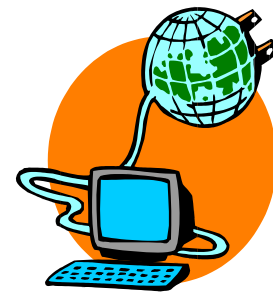
Hgh school students need good rest and food in their stomach to successfully make it through the day. If they are not breakfast eaters, send them to school with a granola bar or piece of fruit to eat later.

NEED FOR STRONG MEDIA PROGRAMS

The latest research indicates that students need strong library media programs in order to successfully prepare for the future. Marcos de Niza's library/media center known as the Learning Resources and Technology Center (LRTC) recognizes the need for all students and staff to become effective users of ideas and information. The program is integrated into many aspects of the school's curriculum. The teacher-librarians collaborate with classroom teachers to jointly plan and conduct instructional units that promote state content standards and national information literacy standards.

The freshmen students have already experienced LRTC orientation that included a web scavenger hunt and online catalogue instruction. They will soon experience a collaborative project integrating information literacy and technology into the science standards. Along with promoting critical thinking with on-line research, this resource-based unit requires students to use a science topic to build a quality search strategy and determine which electronic resources meet their specific information needs. They will be developing the following skills, which are aligned with the Arizona Technology Standards:

- *skill in framing questions which define the information needed*
- *skill in determining the appropriate database for the information needed*
- *skill in following directions and on-screen instructions*
- *skill in using key words and logical connectors*
- *skill in analyzing titles, headings and citations*
- *skill in creating citations*
- *skill in maneuvering through the pages of the internet*
- *skill in saving and printing information*
- *skill in evaluating information for accuracy, objectivity and relevancy.*



The LRTC provides students web access to the following databases both at school and home: EBSCOhost (magazines/newspapers/reference), Infotrac/Student Resource Center (documents, newspapers-including journals, photographs, biographies, literary criticisms and opposing viewpoints), Worldbook Online, CQ Researcher (current and controversial topics) and CultureGrams (reports on 187 different cultures). These databases will require passwords when logging on from home. Stop by the LRTC for more information or check out the webpage: http://www.tuhsd.k12.az.us/Marcos_de_Niza_HS/Depts/Departments/lrc/lrc_home.htm.

To date, the LRTC has encouraged literacy through book talks for Freshman English and Sophomore World History along with story time for the Special Needs students and the preschoolers. As you can see, the MdN LRTC is a hub of activity and committed to technology and information literacy, helping MdN students "Target the Future".

Quote of the Day...win cash



MOTIVATIONAL QUOTES CONTEST

"Opportunity is missed by most people because it is dressed in overalls and looks like work."

Motivational quotes such as this one by Thomas Edison can earn students \$5.00 certificates at the MdN bookstore. Each day a new motivational quote is read over the PA system as part of the daily announcements. The quote is also included in the scrolling announcements, available throughout the campus. Students can enter a drawing for the \$5.00 certificate by writing down any of the daily quotes for the week along with their name and ID number and drop their entry in the contest box in the front office. A winner is chosen weekly. The funds for the contest were made available through the Padre (Boosters) Club.

Please note our MdN office hours: Monday– Friday 7:15 a.m.—3:45 p.m.



BOOKS FOR FREE

Earn free books for the Marcos de Niza library with every purchase at Changing Hands Bookstore during November and December. The Changing Hands *Books for Schools* Program credits 20% of purchases made during the holidays to a school of your choice. When making purchases, ask the Changing Hands cashier to validate your receipt with the *Books for Schools* stamp. Bring all receipts to the MdN library or give them to Mary in the library before January 10, 2007.

New to Marcos...welcome

Marcos de Niza is happy to welcome 12 new teachers to our campus. Five of those new staff members are graduates of Marcos de Niza and are excited to return to teach at their alma mater. Our newest Padre staff hit the ground running at the end of July. They attended workshops and meetings for several days, learning policies and procedures. Some members of the group are recent college graduates while others have many years' experience, and two transferred from other campuses in the Tempe Union District. We send a big Padre welcome to the following:



****Korine Gomez**
Science
Soft Ball Coach



****Reagan Marten**
Fine Arts



****Aaron Molina**
Math



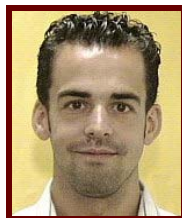
****Lauren Sayre**
English
Fr. Cheer Coach



****Jill Windsor**
Spec. Ed.



Felipe Becerra
Social Studies
BB Coach



Chris Carr
Fine Arts
Soccer Coach



Penny Desart
Spec. Ed.



Darl Edington
Math
FB Coach



Michael Lee
Science



Brian Maxwell,
Spec. Ed.
BB Coach



**Sooky
Sayer-Kuhn**
Business/FACS

**** MDN Graduate**

ANNUAL NOTIFICATION TO PARENTS REGARDING CONFIDENTIALITY OF STUDENT EDUCATION RECORDS

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interest
 - A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
 - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
 - Other schools to which a student is seeking to enroll;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-877-8339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

FERPA...continued

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Arizona Department of Education
Exceptional Student Services
1535 W. Jefferson, BIN 24
Phoenix, AZ 85007

This notice is available in English and Spanish on the ADE website at www.ade.az.gov/ess/resources under forms. For assistance in obtaining this notice in other languages, contact the ADE/ESS at the above phone/address.

FERPA...confidencialidad

NOTIFICACIÓN ANUAL A LOS PADRES CON RESPECTO A LA CONFIDENCIALIDAD DE LOS EXPEDIENTES ACADÉMICOS DE LOS ESTUDIANTES

La Ley de los Derechos y Privacidad Educativos de la Familia (Family Educational Rights and Privacy Act o FERPA) es la ley Federal que protege la privacidad de los expedientes académicos de los estudiantes. FERPA les da a los padres ciertos derechos con respecto a los expedientes académicos de sus hijos. Estos derechos pasan al estudiante cuando éste alcanza la edad de 18 años o asiste a una escuela superior al nivel preparatoria. Estudiantes a quienes los derechos han sido transferidos son “estudiantes elegibles.”

- Los padres o el estudiante elegible tienen derecho a inspeccionar y revisar el expediente académico del estudiante que es mantenido por la escuela dentro de un período de 45 días a partir de la solicitud hecha al administrador de la escuela. No es obligación de las escuelas proporcionar copias a no ser que sea imposible para los padres o el estudiante elegible revisar el expediente académico sin copias. Las escuelas pueden cobrar una cuota por proporcionar copias.
- Los padres o el estudiante elegible tienen el derecho a solicitar por escrito que la escuela corrija el expediente académico que ellos creen sea inexacto o engañoso. Si la escuela decide no corregir el expediente académico, el padre o estudiante elegible tiene derecho a una audiencia formal. Después de la audiencia, si la escuela todavía decide no corregir el expediente, el padre o estudiante elegible tiene derecho de poner una declaración en el expediente que presenta su punto de vista sobre los datos protestados.
- Por lo general, las escuelas deben tener permiso de los padres o del estudiante elegible por escrito para poder revelar cualquier dato del expediente académico del estudiante.
 - Autoridades escolares con interés educacional legítimo
 - § Autoridad escolar es una persona empleada o contratada por la escuela para servir como administrador, supervisor, maestro o personal de apoyo (incluyendo personal de salud, personal policial, abogado, auditor u otros con funciones similares); una persona que sirve en la mesa directiva de la escuela; o padre o estudiante que sirve como miembro de un comité autorizado o que asiste a otra autoridad escolar en sus funciones;
 - § Un interés educacional legítimo significa que la revisión del expediente es necesaria para cumplir con una responsabilidad profesional para la escuela;
 - Otras escuelas en las que el estudiante está solicitando inscripción;
 - Autoridades especificadas para propósitos de auditoría o evaluación;
 - Partes competentes en relación a asistencia de financiamiento para un estudiante;
 - Organizaciones conduciendo ciertos estudios por o en nombre de la escuela;
 - Organizaciones de acreditación;
 - Para cumplir con una orden judicial o citación emitida de acuerdo con la ley
 - Oficiales competentes en casos de emergencias de salud y seguridad; y
 - Autoridades estatales y locales, dentro del sistema de justicia para menores, de conformidad con la ley estatal específica.

Las escuelas pueden divulgar, sin consentimiento, datos de “directorio” tales como nombre del estudiante, dirección, número de teléfono, fecha y lugar de nacimiento, honores y premios, participación en deportes (incluyendo estatura y peso de los atletas) y fechas de asistencia si no son notificados por los padres o estudiante elegible que la escuela no debe divulgar la información sin consentimiento.

La Ley de la Educación de Personas con Discapacidades (Individuals with Disabilities Education Act or IDEA) es una ley federal que protege los derechos de estudiantes con discapacidades. Además de los expedientes académicos normales, los expedientes académicos para estudiantes con discapacidades podrían incluir materiales sobre evaluación y exámenes, datos médicos y de salud, Programas Educativos Individualizados y notificaciones y autorizaciones relacionadas, reportes de progreso, materiales rela-

cionadas con acciones disciplinarias y acuerdos de mediación. Tal información es reunida de un número de fuentes, incluyendo los padres del estudiante y personal de la escuela donde asiste el estudiante. También, con permiso de los padres, se pueden reunir datos de fuentes pertinentes adicionales, tales como doctores y otros proveedores de servicios de la salud. Estos datos son recogidos para asegurar que el menor es identificado, evaluado y provisto de una Educación Pública Adecuada Gratuita de acuerdo con las leyes estatales y federales sobre educación especial. Cada una de las agencias participantes bajo la Parte B de IDEA debe asegurarse que, en todas las etapas de la recolección, archivo, retención y divulgación de los expedientes académicos a terceras partes, cumpla con las leyes federales de confidencialidad. Además, la destrucción de cualquier expediente académico de un menor con una discapacidad debe ser de acuerdo con los requisitos reglamentarios de IDE

Para información adicional o para presentar una queja, puede llamar al gobierno federal al (202) 260-3887 (voz) o al 1-800-877-8339 (TDD) o al Departamento de Educación de Arizona (ADE/ESS) al (602) 542-4013. O puede usted contactar:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5901	Arizona Department of Education Exceptional Student Services 1535 W. Jefferson, BIN 24 Phoenix, AZ 85007
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Este aviso está disponible en inglés y en español en la website del ADE en www.ade.az.gov/ess/resources bajo formas. Para asistencia para obtener este aviso en otros idiomas, contacte al ADE/ESS en el número de teléfono/dirección que se da arriba.

ATTENTION SENIOR PARENTS

Congratulate your child with a SENIOR AD in the yearbook!

For the 2006-2007 yearbook, you may purchase an ad for:
1/4 page: \$90.00 includes ONE photo and a message
1/2 page: \$140.00 includes up to FOUR photos and a message

Please DO NOT send your child's senior portrait, but send baby pictures and candids. If you would like the photos returned, please include a self addressed, stamped envelope with your order form. All messages must be 50 words or less.

All ads must be received by Wednesday, November 22.
Include the form below, the message, photos and payment to:

Marcos de Niza High School
c/o Allison Adam/Yearbook Senior Ad
6000 S. Lakeshore Dr.
Tempe, AZ 85283

Student name _____

Parent name _____

Parent home phone _____

Work phone _____

Parent address _____

City _____ State _____ Zip _____

Check one: 1/4 page 1/2 page



Parent Notification...child find

CHILD FIND AND IDENTIFICATION PROCEDURES

It is the Tempe Union High School Districts' responsibility to inform the general public and all parents within our boundaries of our responsibility to make available special education services for students with disabilities aged 3 through 21 years and how to access those services. In addition we have a responsibility to provide information regarding early intervention services for children birth through 2 years.

We are responsible for identifying, locating, and evaluating all children with disabilities including children aged 3 through 21 and for referring children from birth through 2 years of age to Arizona Early Intervention Program (AzEIP) for evaluation and appropriate services.

We are also responsible for providing a free and appropriate public education (FAPE) which includes special education and related services to children with disabilities at public expense, under public supervision and direction and without charge to the parents.

For all new students to the district, the classroom teacher will complete screening activities within 45 days of enrollment. The teacher will look at the child's ability in the areas of academics, vision, hearing, adaptive, communication, social/emotional and motor skills. If any concerns are noted the child may be referred for additional help.

For any student attending a Tempe Union High School District school OR attending a private school within our boundaries OR any student that is home schooled that may be suspected of having a disability, the procedure for referral is as follows:

- a. A written request to the school. This written request should contain the reason for the referral, areas or issues of concern, reason for suspecting disability, and any previous interventions that have been attempted to date.
- b. Contact information of the person referring

This request should be sent to the Counseling Department Chair or the school psychologist at the local high school or the Tempe Union High School District, Educational Services, 500 W. Guadalupe Rd., Tempe, AZ 85283.

Children birth through 2 years of age who are receiving early intervention services and will be participating in preschool programs for children with disabilities will be assured of a smooth transition into that program. We will ensure that:

1. Transition conferences for children aged 2 years 6 months to 2 years, 9 months will be held;
2. By the child's 3rd birthday an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) will be developed and implemented; and
3. For the child who turns three during the summer, the IEP team will determine the date for services to begin including eligibility for Extended School Year (ESY) services.

If you have concerns about a child you know please contact the District Educational Services Department or your local high school, the Counseling Department or Special Education Department for additional information.

Academic Decathlon ...the other sport



ACADEMIC DECATHLON TEAM

The Marcos de Niza Academic Decathlon Team is studying hard to win their upcoming competitions. The theme this year is China. The nine man team will compete against some of the top schools in Arizona to try and earn a spot in the national competition this spring. Students currently working for a place on the team are Andree Chea, Lee Palmer, Susanne Williams, Richard Totress, Ashly McInerney, John Gaches, Tim Stringham, Rose Kiyler, June Yoon, Florian Qendro, Natty Spielberg, Angelica Morales, Aasima Khokhar, Katrina Rothra, Kyle Shearer, Kurtis Zinger, Emily Foree, Danith Ieno, Julia Mac Donald, and Florence Williams.

MdN Sports...all fall schedules

VARSITY FOOTBALL

Thu, Sep 21	Hamilton	A	7:00PM
Fri, Sep 29	Marana	H	7:00PM
Fri, Oct 6	Mtn View Desert Vista	A	7:00PM
Fri, Oct 13	Mtn Pointe	H	7:00PM
Fri, Oct 20	Basha	H	7:00PM
Fri, Oct 27	Camelback	A	7:00PM
Fri, Nov 3	Corona	A	7:00PM

Play-Offs: Nov 9,17,24 State: Dec 2



JUNIOR VARSITY

Wed, Sep 20	Hamilton	H	6:00PM
Thu, Sep 28	Corona	A	6:00PM
Thu, Oct 5	Desert Vista	H	6:00PM
Thu, Oct 12	Mtn Pointe	A	6:00PM
Thu, Oct 19	Basha	A	6:00PM
Thu, Oct 26	Camelback	H	6:00PM

FRESHMEN

Wed, Sep 27	Corona	H	6:00PM
Wed, Oct 4	Desert Vista	A	6:00PM
Wed, Oct 11	Mtn Pointe	H	6:00PM
Wed, Oct 18	Basha	H	6:00PM
Wed, Oct 25	Smith Jr. Hi	A	3:30PM



GIRL'S GOLF

Wed, Sep 27	Red Mountain	A	3:00PM
Mon, Oct 2	Xavier Cibola	H	3:00PM
Wed, Oct 4	Chandler Dobson	A	3:00PM
Mon, Oct 16	Kingman Mountain View	A	3:00PM
Wed, Oct 18	Basha Mountain Ridge	H	3:00PM
Mon – Fri, Oct 23-Oct 27	Centennial Regional T ournament	TBA	TBA
Mon – Tues, Nov 6 – Nov 7	Div I State Tournament	TBA	TBA
Wed – Thurs, Nov 8 – Nov 9	Div II State Tournament	TBA	TBA

BOY'S GOLF

Tues, Sep 26	Higley	@Higley	3:00PM
Tues, Oct 3	Apache Jct. Mountain Pointe	H	3:00PM
Fri, Oct 13-Oct 14	Bradshaw Mtn Invitational	@ Bradshaw Mtn	TBA
Thurs, Oct 19	Chaparral Pinnacle	Home	3:00PM
Fri, Oct 20-Oct 21	Tempe City Tournament	TBA	TBA
Mon-Fri Oct 23-Nov 3	Sectional Week	TBA	TBA
Wed-Thurs Nov 8-9	State Championship	TBA	TBA

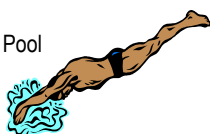


Home matches are held at the Ken McDonald Golf Course. For location of away matches, please contact the host school. A phone listing of all schools is available for pick-up in the Athletic Office.

SWIMMING

Tue, Sep 26	Mtn Pointe	McClintock Pool	4:00PM
Thu, Sep 28	Basha	McClintock Pool	4:00PM
Thu, Oct 5	Tempe City Meet	TBA	TBA
Mon, Oct 9 (Changed from Oct 11)	St. Mary's	McClintock Pool	4:00PM
Tue, Oct 17	Desert Vista	Away	4:00PM

Practice/Game Site: McClintock Pool
Regionals: Oct 26-28
State: Nov 3-4



CROSS COUNTRY

Sat, Sep 23	Padre Invitational	Kiwanis Park	7:00AM
Sat, Sep 30	Conley	Kiwanis Park	TBA
Wed, Oct 4	Mesa Desert Ridge Skyline	Mesa H. S.	5:00PM
Sat, Oct 7	George Young Invitational	Sanctuary Golf course	TBA
Wed, Oct 18	Basha Desert vista	Tumbleweed Park	
Sat, Oct 21	Tempe City Meet	Kiwanis Park	TBA
Sat, Oct 28	Regionals	Red Mtn Park	TBA
Sat, Nov 4	State	Cave Creek	TBA



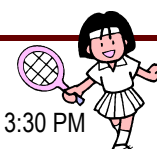
MdN Sports...all fall schedules

GIRL'S VOLLEYBALL

Wed, Sep 20	Basha	A	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Thu, Sep 21	Desert Vista	A	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Wed, Sep 26	Casa Grande	A	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Thu, Sep 28	Corona	H	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Tue, Oct 3	Desert Vista	H	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Thu, Oct 5	MT. Pointe	H	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Tue, Oct 10	North	H	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Tue, Oct 17	Corona	A	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM
Thu, Oct 19	Basha	H	Frosh	4:00 PM
			JV	5:00 PM
			V	6:00 PM

FRESHMEN TENNIS

Thu, Sep 21	Mesquite	Boys A	3:30 PM
		Girls H	
Tue, Sep 26	Desert Mtn	Boys H	3:30 PM
		Girls A	
Thu, Oct 5	Corona	Boys H	3:30 PM
		Girls A	
Wed, Oct 18 *	McClintock	Boys A	3:30 PM
(Date Chgd fr 10/10)		Girls H	
Thu, Oct 19	Chandler	BoySA	3:30 PM
(Date Chgd fr 10/3)		Girls H	
Tue, Oct 24	MT. Pointe	Boys A	3:30 PM
		Girls H	
Thu, Oct 26	Desert Ridge	Boys H	3:30 PM
		Girls A	



Match originally scheduled w/Gilbert on Thu, Oct 19 has been cancelled by Gilbert due to a lack of participation.

Go Padres!



CHEER TRYOUTS

Cheer tryouts will be held for basketball season on October 23-27. Students interested must attend a brief informational meeting after school on Tuesday, October 3rd in Room 139. Students must have a physical for the current school year to be eligible.

FREE TENNIS CLINIC

For young ladies interested in learning to play tennis, there will be a free clinic starting Nov. 1st to be held every Monday, Tuesday and Wednesday on the tennis court. Who knows you could be the next Anna Kournikova!



SWIM TEAM OFF TO A WINNING START

Boys 1st Place Finishes

Medley Relay	Andy Young, Chris Lengyel, Mike Morgan, Marc Arroyo
200 IM	Marc Arroyo
100 yd Freestyle	Rit Fetherston
500 yd Freestyle	Chris Lengyel
4x 50 Relay	Rit Fetherston, Calvin Burns, Danny Birk, Andy Young
100 yd Breaststroke	Marc Arroyo
4x100 Relay	Rit Fetherston, Chris Lengyel, Marc Arroyo and Andy Young

Girls 1st Place Finishes

200 IM	Katie Zissis
500 Freestyle	Jamie Zissis.
4 x 50 Freestyle Relay	Rocki Birk, Caitlyn McCullin, Katie St. Sauveur and Kelsey Becker





October 2006



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Staff Development 1/2 day For students	3 Picture Retakes	4	5	6 End 1st Qtr	7
8	9 Fall Break Week No School	10 Fall Break Week No School	11 Fall Break Week No School	12 Fall Break Week No School	13 Fall Break Week No School	14 S.A.T. Test
15	16	17	18 Fire Drill—1:02	19	20	21 P.S.A.T.
22	23	24	25 Club Carnival	26	27	28
29	30	31 AIMS Writing Test				



November 2006



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 AIMS Reading Retakes	2 AIMS Math Retakes	3	4 S.A.T. Test
5	6 Staff Development 1/2 Day	7	8	9	10 Veterans Day Holiday No School	11
12	13	14	15 Fire Drill—8:35	16	17 Career Day Academic Decathlon Mountain Pointe Invitational	18 Academic Decathlon Mountain Pointe Invitational
19	20	21	22	23 Holiday No School	24 Holiday No School	25
26	27	28 Club Pictures	29	30		



MdN Drama
Presents

RUMORS

by Neil Simon
directed by Patrick McChesney

Thursday, November 16th
through
Saturday, November 18th

Marcos de Niza Auditorium
7:30 pm

Tickets: Adults \$8.00
Students \$5.00

Special performance:
Wednesday, November 15th

The special performance is a fundraiser for the Drama/Choir New York trip and students will pre-sale tickets for this event. Please help support our students as they try to raise money for this experience of a lifetime.



JOIN THE MDN PADRE CLUB

Through members' dues and concession sales, the Padre Club raises money and returns it to students. We support:

- **ACADEMICS**
- **ACTIVITIES**
- **ATHLETICS**

Over the past two school years, the **MdN Padre Club** provided financial support to campus groups for dozens of events and projects. Among those are:

- Spirit yard signs
- Orchestra musical instruments
- Scholarships
- Academic Decathlon
- Sheet music for Band
- Field trips for Transition CI
- All City Banquet
- Grad Night
- "Padre of the Month" program
- Grass seed for ball fields
- Annual Golf Tournament
- CPR certification for Health

We invite members to attend the meetings to keep abreast of school issues, share input and ask questions.

Meeting Schedule

The MdN Padre Club meets on a Monday evening each month at 7 p.m. in Room 452 on the MdN campus. Room 452 is located on the south side of the MdN tennis courts. Everyone is welcome.

Monday meetings are scheduled for:

<u>2006</u>		<u>2007</u>		
Oct. 16	Jan. 8	Mar. 5	May 14	
Nov. 13	Feb. 12	Apr. 9		

The Marcos de Niza Padre is mascot to all MdN students. In the same way, the Padre Club supports all students.

How do I Join?

It's easy! Simply fill out the attached membership form and return it with your dues to MdN, c/o the **MdN Padre Club**. Better yet, attend our next meeting and bring it along!

Visit the Padre Club link at the MdN website: www.tuhsd.k12.az.us/Marcos_de_Niza_HS

Please print:

MemberName _____

StreetAddressCity _____ State _____ Zip Code _____

Home Phone _____ Cell Phone/Pager _____ Work Phone _____ Email Address (kept confidential) _____

Current MdN Student(s) Name(s) and Grade(s) _____

*Yes! I'd like to be involved in the Marcos de Niza Padre Club.
Sign me up for:*

- | | |
|---|-------------|
| <input type="checkbox"/> SuperPadre | Price |
| <input type="checkbox"/> Membership | \$50.00 |
| <input type="checkbox"/> Faculty/staff/student membership | \$15.00 |
| | \$5.00 |
| | Total _____ |

I am willing to help with:

- Game night concession sales
- Game night spirit sales
- Clerical/administrative work
- Library assistance
- Academic Decathlon judging
- Phone calling
- Grad Night

Method of payment enclosed:

- Cash
- Check (payable to MdN Padre Club)



**Do you have something we should know about?
Do you want to submit information for the next
edition of the Padre Newsletter?**

**We welcome your input and additions to this
valuable publication. You may submit feedback in
writing to Gloria Laguna at
glaguna.mdn@tuhsd.k12.az.us
or contact any administrator at (480) 838-3200.**

**?Sabe usted que nuestro website está
disponible ahora en español? Visítelo
regularmente para las noticias y la información.
http://www.tuhsd.k12.az.us/Marcos_de_Niza_HS/Index.htm**

***Marcos de Niza proudly supports the
men and women of our United States
Armed Forces.***



**TEMPE UNION HIGH SCHOOL
DISTRICT**

500 West Guadalupe Road
Tempe, Arizona 85283

Phone: 480-839-0292

***Serving students with
Pride and Respect since 1912***

**We're on the web! Visit us at
[http://www.tuhsd.k12.az.us/
Marcos_de_Niza_HS/Index.htm](http://www.tuhsd.k12.az.us/Marcos_de_Niza_HS/Index.htm)**

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