

SPECIAL EDUCATION

ES10 **Basic Skills 1-2** **EL**
SE011 **Basic Skills 3-4** **EL**
SE012 **Basic Skills 5-6** **EL**
SE013 **Basic Skills 7-8** **EL**
1.0 Cr. **1 Year**

This is designed to provide remediation in the individual deficit areas. Due to the nature of this course, many of the goals and objectives span the curriculum of courses offered in Sp. Ed. The students in this course may need academic support in content class at the same time they are learning strategies to cope with their specific deficit.

EN11S **Basic Reading 1-2** **EL**
EN12S **Basic Reading 3-4** **EL**
1.0 Cr. **1 Year**

This is designed for students not recommended for the regular Reading program. Based upon initial assessment, services to improve reading ability will be indicated through the objectives on the Individualized Educational Plan (IEP).

EN02S **Basic Freshman Communications** **EF**
EN9S **Basic Sophomore Communications** **ES**
EN35S **Basic Junior Communications** **EJ**
EN62S **Basic Senior Communications** **ER**
1.0 Cr. **1 Year**

This course offers individualized instruction to meet a student's needs in the areas of word recognition, reading comprehension, written expression, spelling, vocabulary development, and language arts. Services to be provided will be indicated through objectives on the Individualized Education Plan (IEP).

ES30 **Transition 1-2** **PA**
1.0 Cr. **1 Year**

This course is designed as a one-year program. Areas addressed include Self Awareness, Survival Skills, Job Search, Job Maintenance, Vocational Exploration and development of Career Plan. Fulfillment of requirements for this class enables students to be qualified for the Work Experience program. This course is offered for an elective credit; services to be provided will be indicated through objectives on the Individualized Educational Plan (IEP). (May be repeated for credit).

HI27S **Survival Skills 1-2** **PA**
1.0 Cr. **1 Year**

Survival Skills 1-2 is an introduction into Family and Consumer Sciences for special education students who are unable to succeed in the regular program. Instruction and practical application in the Family and Consumer Sciences labs will provide experience in life skills areas such as food preparation, healthy living, home management and personal care. An IEP will be developed to meet the needs of each student. [Board approved 1998.]

MA01S **Basic Arithmetic** **MA**
Ma03S **Basic Pre-Algebra** **MA**
1.0 Cr. **1 Year**

This course is designed for the students not recommended for the regular math program. The curriculum will be based upon assessment of math facts, computational skills, and practical survival skills that require basic math usage; services will be indicated through the objectives on the Individualized Educational Plan (IEP).

SS22S **Basic World History/Geography** **HG**
SS02S **Basic American/Arizona History** **AA**
1.0 Cr. **1 Year**

SS20S **Basic Intro Government** **GV**
SS27S **Basic Intro Economics** **FE**
0.5 Cr. **1 Sem**

These courses are available to those students not able to succeed in the regular social studies program in the areas of American History, American Government, Economics and World History/Geography. The student must be deemed unable to successfully compete in the regular program by a multidisciplinary team. Services to be provided will be indicated through the objectives on the Individualized Educational Plan (IEP).

SC05S **Basic Living World** **LS**

SC29S **Basic Physical World** **PS**
1.0 Cr. **1 Year**

These courses are available to those students not able to succeed in the regular science program in the areas of physical science or life science. The student must be deemed unable to successfully compete in the regular program by a multidisciplinary team. Services to be provided will be indicated through the objectives on the Individualized Educational Plan (IEP).

PE26S **Basic Health** **1 Sem**
0.5 Cr.

This course is available to those students not able to succeed in the regular health program. The student must be deemed unable to successfully compete in the regular program by a multidisciplinary team. Services to be provided will be indicated through the objectives on the Individualized Educational Plan (IEP).

BU04S **Basic Keyboarding 1-2** **PA**
1.0 Cr. **1 Year**

This course involves learning to "key by touch" on the keyboard of a computer using proper technique. This course is taught for **personal use** by the students but may be used in the workplace also. The major emphasis after learning the keyboard involves speed building and teaching the formatting of documents through the following units: announcements, memos, personal business letters, business letters, lists, outlines, unbound reports, and employment.

HI33S **Basic Woods** **PA**
1.0 Cr. **1 Year**

This course is available to those students not able to succeed in the regular woods program. The student must be deemed unable to successfully compete in the regular program by a multidisciplinary team. Services to be provided will be indicated through the objectives on the Individualized Educational Plan (IEP).

ES21 **Study Skills 1-2** **EL**
ES22 **Study Skills 3-4** **EL**
ES23 **Study Skills 5-6** **EL**
ES24 **Study Skills 7-8** **EL**
1.0 Cr. **1 Year**

Study Skills is designed for Special Education students. The purpose of the class is to teach effective study techniques and strategies that will help students meet the requirements and responsibilities in regular classes. It is recommended that students in the class be able to read at the 4th grade level or higher.

SE06 **Work Bridge** **PA**
1-5 Cr. **1 Year**

The Work Bridge offers the opportunity for a student to explore occupational interests and to develop work behaviors in a community setting. Services to be provided will be determined through the objectives on the Individual Education Plan (I.E.P.). The areas may include but are not limited to:

- Job Shadowing To observe work settings.
- Job Training To work in a small group at a site learning specific job tasks.
- Job Search To explore and train at a work site for the purpose of refining interests and skill identification.
- Work Force To enter the job market in preparation for competitive employment. Students work cooperatively with vocational specialists to find employment.

A support component is provided to develop basic skills, job related social behaviors, job obtainment, work ethics, and community involvement. (May be repeated credit).