

EN20 **Reading Strategies** **EL**
1.0 Cr. **1 Year**
 Reading Strategies is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The course directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills. The course is designed to supplement the regular Freshman and regular Sophomore English classes. Students enrolled in Reading Strategies will also be concurrently enrolled in regular Freshman or regular Sophomore English. (May be repeated for credit.) [Board Adopted 2003]
 Course is available only at Title I schools.

Prerequisites: Title I Eligibility
Homework: Yes
Degree of Difficulty: Low/Average
Grade Level: 9, 10

EN15 **Reading for Speakers of** **EL**
1.0 Cr. **Other Languages** **1 Year**

This course gives additional help to those foreign students whose primary language is other than English. (May be repeated for credit.) [Board Adopted 1999]

* Classes offered in the Structured English Immersion Program.
Prerequisites: Teacher and/or ESL coordinator recommendation and diagnostic reading test.

Homework: Yes
Degree of Difficulty: Low/Average
Grade Levels: 9, 10, 11, 12

EN05 **Basic 1 English for** **EF,ES,EJ,ER**
1.0 Cr. **Speakers of other Languages (ESL)** **1 Year**

EN85 **Basic 1 ESL Lab** **EL**
1.0 Cr. **1 Year**

This course teaches the most elementary aspects of the English language. Students will learn the alphabet and rules of phonics, punctuation, basic grammar structure (including parts of speech and noun-verb agreement), and high frequency vocabulary words. Students will practice basic English skills in listening, speaking, reading and writing. Students will listen to, understand and follow classroom directions and teacher explanations. They will speak about personal needs and feelings, home, school and other topics using basic vocabulary. They will read and write in English, first in sentences, then paragraphs and finally in simple narratives. (EN05 May be repeated for credit.) [Board Adopted 1998]

* Classes offered in the Structured English Immersion Program.
Prerequisites: Teacher and/or ESL Coordinator Approval
Homework: Yes

Degree of Difficulty: Average
Grade Levels: 9, 10, 11, 12

EN04 **Basic 2 English for** **EF,ES,EJ,ER**
1.0 Cr. **Speakers of other Languages (ESL)** **1 Year**

EN84 **Basic 2 ESL Lab** **EL**
1.0 Cr. **1 Year**

This course reinforces and builds on the same content of Basic 1, expanding listening, speaking, reading and writing skills. It also introduces basic literature in English and continues to encourage the development of written and oral communication in English. (EN04 May be repeated for credit.) [Board Adopted 1998]

* Classes offered in the Structured English Immersion Program.
Prerequisites: Teacher and/or ESL Coordinator approval
Homework: Yes
Degree of Difficulty: Average
Grade Levels: 9, 10, 11, 12

EN07 **Intermediate. English for Speakers** **EF,ES,EJ,ER**
1.0 Cr. **of other Languages (ESL)** **1 Year**

This course builds on the mastery of beginning level English skills taught in Basic 1 and 2. Students will read and interpret simple forms of English literature and learn appropriate literary terms. They will expand their knowledge and base of grammatical structures, tenses, and usage, and work to develop effective writing techniques. Correct pronunciation of the English language will be practiced and encouraged. Concurrent registration in a Reading course is recommended. (May be repeated for credit.) [Board Adopted 1998]

* Classes offered in the Structured English Immersion Program.
Prerequisites: Teacher and/or ESL Coordinator approval
Homework: Yes
Degree of Difficulty: Average
Grade Levels: 9, 10, 11, 12

EN08 **Advanced English for** **EF,ES,EJ,ER**
1.0 Cr. **Speakers of other Languages (ESL)** **1 Year**

This literature-based English course is similar in content and methods of instruction to English courses for native speakers. Students will read and analyze fiction and nonfiction, including short stories, plays, poetry and novels. Students will learn advanced vocabulary, punctuation and grammatical structures, practice expository and narrative writing techniques, expand their computer literacy and continue to develop research and study skills. In addition, students will be expected to improve their oral communications skills and will be required to give at least one formal speech presentation. Concurrent registration in a Reading course is recommended. (May be repeated for credit.) [Board Adopted 1998]

* Classes offered in the Structured English Immersion Program.
Prerequisites: Teacher and/or ESL Coordinator approval
Homework: Yes
Degree of Difficulty: Average
Grade Levels: 9, 10, 11, 12

EN52 **Beginning Journalism** **EL**
1.0 Cr. **1 Year**

This class is designed to teach the basic skills in newspaper journalism. Students write and edit stories, headlines, and captions. Libel laws, newspaper layout, desktop publishing, and other related topics are covered. [Board Adopted 1998]

Prerequisites: None
Homework: Yes
Degree of Difficulty: Average/Above average
Grade Levels: 9, 10, 11, 12

EN53 **Advanced Journalism** **PA**
1.0 Cr. **1 Year**

This class is for students who have completed Beginning Journalism and want to work on the newspaper staff. Editorial positions for the school newspaper are filled from this class. Students work to improve their journalism skills by using the newspaper as a laboratory experience. (May be repeated for credit.) [Board Adopted 1998]

Prerequisites: Beginning journalism and teacher approval
Homework: Yes
Degree of Difficulty: Average/Above average
Grade Levels: 10, 11, 12

EN54 **Beginning Yearbook** **EL**
1.0 Cr. **1 Year**

This class is designed to teach the basic skills of yearbook journalism. Students learn layout design, write copy, proofread, basic Desktop Publishing, learn libel laws relating to yearbooks and other related topics. In addition, students assist in the production, marketing and distribution of the yearbook. [Board Adopted 1998]

Prerequisites: Teacher/Coordinator approval
Homework: Yes
Degree of Difficulty: Average/Above Average
Grade Levels: 9, 10, 11, 12

EN55 **Advanced Yearbook** **PA**
1.0 Cr. **1 Year**

This class is the production course for the school yearbook. Students produce page designs and write, edit, and proofread copy, captions, and headlines. Students also market and distribute the yearbook. Editorial positions for the yearbook staff are filled by the students in this class. (May be repeated for credit.) [Board Adopted 1998]

Prerequisites: Teacher/Coordinator approval and a 2.0 GPA
Homework: Yes
Degree of Difficulty: Average/Above Average
Grade Levels: 10, 11, 12

EN87 **Beginning TV Production** **PA,VE**
1.0 Cr. **1 Year**

This course is designed to teach the basic fundamentals of producing in-studio television shows. Students learn the basic roles of each member of a television production crew: director, scriptwriter, floor director, sound technician, video technician, camera operator, grip, and graphic artist. [Board Adopted 1998][Board Revised 2006]

Prerequisites: None
Homework: Yes
Degree of Difficulty: Average
Grade Levels: 9, 10,

